

Battery Creek High School (BCHS) is helping all students develop world class skills in addition to life and career characteristics of the Profile of the South Carolina Graduate, by

fostering an environment that develops strong academic knowledge and skills that increase their curiosity and engagement. At BCHS, students activate their full potential for learning in preparation for application of knowledge in life, work, and study beyond their secondary school years. We plan to develop the learning profile of each student by offering a great variety of instructional programs and practices. Our vision is to engage and develop students and the community through a 21st century education. For example, our Career and Technology Center (CATE) has aided in cultivating a learning environment where students are engaged in meaningful educational experiences that have improved student achievement, and is assisting in the development of creative lifelong learners. The number of students enrolled in dual credit courses through the Technical College of the Lowcountry (TCL) continues to grow.

With student achievement as our focus, teachers strive to accommodate the diverse needs of individual students by using data driven decisions and state curriculum standards to guide instruction. Teachers work diligently to create a student-center culture infused with technology in our one to one initiative. Student success is supported by many computer programs, and collaboration is encouraged through use of Google Classroom. Because of technology, we can offer our students an authentic learning experience that focuses on collaboration, experimentation, and reflection.

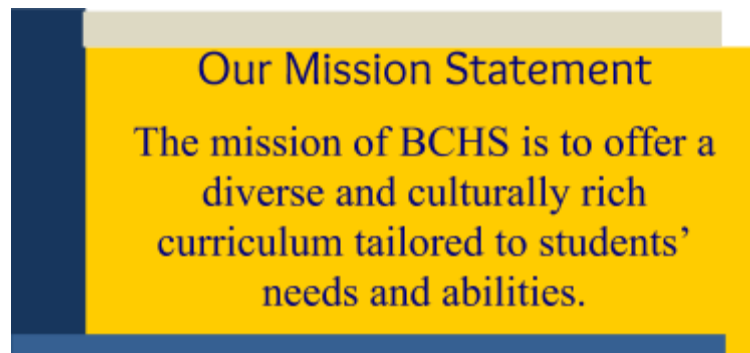
Furthermore, our professional development, delivered primarily through the provision of the school administration in conjunction with the instructional coach in our school, creates a collaborative learning community where teachers are informed of best practices to improve student achievement. Further professional development is provided through the district, such

as our school district's Summer Institute. Response to Intervention (RtI) is the primary framework of our Multi-Tier Systems of Support (MTSS) and continues to support learners with team generated instructional and behavioral strategy options to meet student needs. Tutors are available during school for small group instruction. These programs, and others throughout the school year, have provided the framework for continued improvement, which has increased the opportunities for high credit bearing courses. As a result, students are prepared to enter college, the military, or the workforce.

In addition to effective academic programs, we offer a myriad of programs designed to foster student leadership and teamwork skills such as Interact Club, National Honors Society, student government, and Leader in Me, as well as athletics and fine arts programs.

We have much to celebrate at BCHS, such as increased test scores and sustained community involvement through a variety of community events. The 2018-19 school year has been phenomenal, and with continued partnership with our students, faculty, parents, community, and staff, we look forward to creating greater achievements this year. The Creek is on the RISE!

Chad Cox, Principal



Curriculum Strategies to Address Gaps and Improvements in Student Achievement (School Wide Initiatives and Programs)

- Continued implementation of the Professional Learning Communities (PLC) model for teachers
- Advisory Board and Academy Team curriculum planning
- Computer assisted instruction via USA Test Prep, Edgenuity, Google Classroom, and other applications
- Expanded technology assisted instruction for End-of-Course Exams and Advanced Placement Exams
- Ongoing technology training to strengthen technology infused instruction
- After-school academic remediation and assistance programs
- Continuation of Celebration of Achievement for both students and teachers
- Successful implementation of a revised Independent Learning Time (RISE), affording all students an opportunity to receive remediation and assistance in current courses
- Implementation of a school wide advisory system emphasizing the Leader in Me model
- Expanded behavior support program to continue to recognize and encourage appropriate student behaviors and support student achievement
- Increased course offering and programs to include musical theatre, biomedical science, and Computer Science Engineering
- Implementation of foundational math courses to increase math achievement
- Implementation of Tech Tuesday to meet technology needs of teachers
- Increased club offerings for students to increase student involvement
- Implementation of work based experiences for students

2018 SCHOOL REPORT CARD

ABSOLUTE RATING:
Below Average 50 Points

GOOD
College & Career Readiness

AVERAGE
Graduation Rate

BELOW AVERAGE
Academic Achievement
Preparing for Success
English Learner's Progress

Battery Creek High School is one of six public high schools serving the students of Beaufort County.

Population:	746
9 th Grade	217
10 th Grade	189
11 th Grade	173
12 th Grade	167

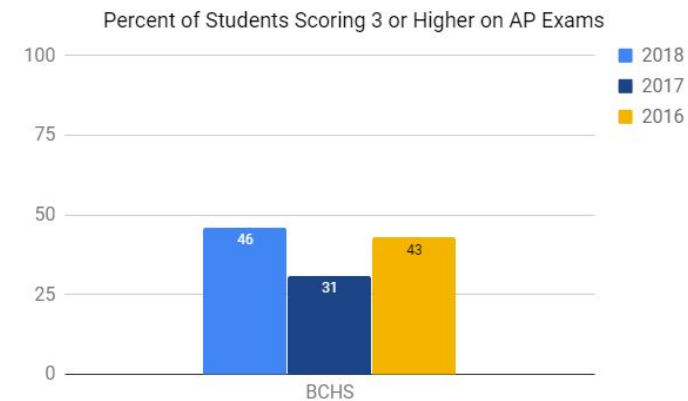
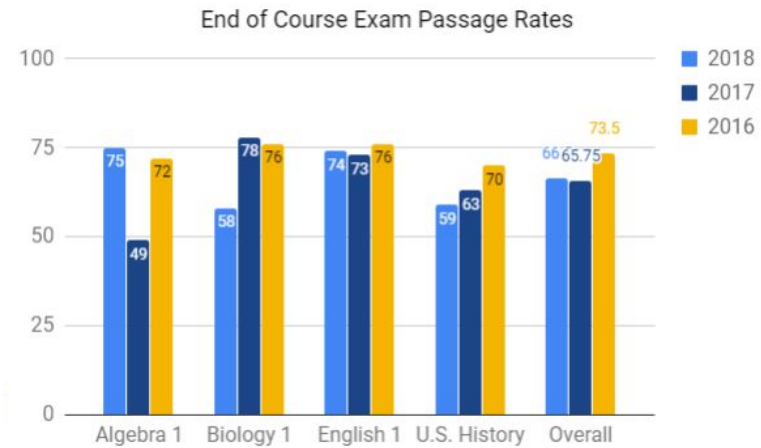
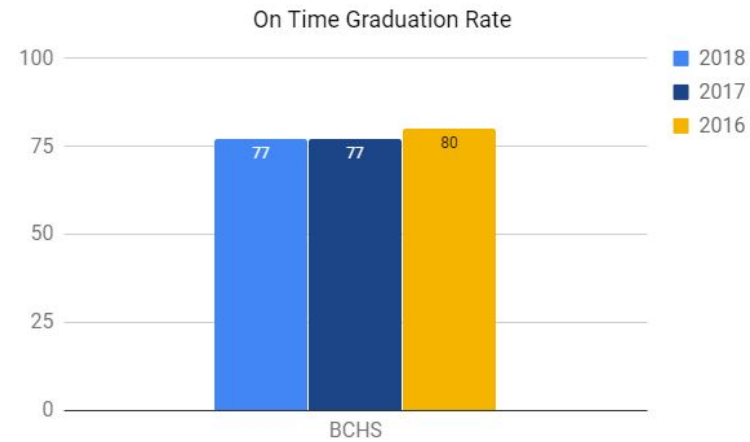
Average Daily Attendance

Students:	90.2%
Teachers:	91.5%

Student Demographics

African-American	47%
White	30%
Hispanic	18%
Other	5%

College & Career Readiness Rate: 76%
Annual Dropout Rate 2.4%



BATTERY CREEK HIGH SCHOOL

2018 – 2019

ANNUAL REPORT

Our Vision

Battery Creek High School will provide an engaging, relevant, and rigorous curriculum in a safe, orderly, and diverse environment, to ensure that each student will achieve his or her intellectual and creative potential, and graduate with a clear path of action to become a productive citizen.



Chad Cox, Principal

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A Proud **Leader in Me**® School