

A MESSAGE FROM THE PRINCIPAL



It is our philosophy that effectively educating students involves shared decision making among stakeholders. As continually communicated to the general public, our School Improvement Council (SIC) and PTSO are active stakeholder groups. Their efforts and the efforts of BCHS parents, students, staff members, central office personnel, and community members during the 2010-2011 school year continued to promote pockets of success in student achievement. These efforts have continued throughout the 2011-2012 school year. Our Absolute Rating was determined to be Average, and our Growth Rating was determined to be Below Average. The Absolute Rating, as determined by the SC Office of Assessment, held steady due to the fact that we had an improvement in our graduation rate (**9.8 % gain**). In spite of the fact that our average is holding steady, we will continue to address our areas of challenges.

A school's image, as stated previously, can be enhanced by offering opportunities that meet the needs of all students with embedded opportunities for stretching the students. We embarked on dividing our school into three new academies (as listed later). The academies provide students with diverse and rigorous opportunities that are tied to real world experiences. We would like to reflect on 2010-2011 and current BCHS highlights that will continue to serve as building blocks for our new offerings. Among the highlights are:

- Improved from 2010 to 2011 by **3.8%** in ELA for first-attempt students on the HSAP Exit Exam;
- Improved from 2010 to 2011 by **11.1%** in English 1, **18.8 %** in Algebra 1, **3.4 %** in Physical Science, and **12.3%** in US History, and **10.4%** overall on the SC End-of-Course (EOC) Exams;

- Seventy-nine and one tenth percent (**79.1%**) of first year freshmen successfully completed English 1 or Algebra 1 (or higher level course);
- Two 2011 graduates each earned **\$24, 000.00** Teaching Fellows Scholarships;
- In 2011, three Future Business Leaders of America (FBLA) students placed first and one placed third in the state FBLA Competition;
- Having more than **500** parents qualify for our **2010-2011** Parent Honor Roll;
- Marine Corps JROTC Program was recognized as an Honor School for the **nineteenth** consecutive year;
- In 2011 and 2012, won the Annual Superintendent's Cup (recognizing the ROTC unit with the highest score on a series of academic, drill, and fitness activities);
- A **Photography student** was recognized for designing the **2011** Beaufort Embarq directory cover (**eleventh** consecutive year in which this has been accomplished);
- One of our wrestlers was a **2011** and **2012** state champion; and
- Continued the implementation of Tri-Academies (**Arts and Humanities, Health Sciences and Information Technology, Military Science / Aeronautical Engineering**).

School pride has various measures. Among those measures are student and staff involvement. Based on the high-level involvement of student and staff members at BCHS, one would have to say that pride is very high. Students and staff members continue to be highly involved in core curricular and extra-curricular activities. It is our hope that, while being perceived as a school making positive academic strides, the level of involvement in and excitement surrounding school activities will continue to be highly valued. We invite Beaufort County citizens to visit our school and welcome the community to join us at "The Creek – Where Dolphins Make A Wave Every Day."

Edmond Burnes, Principal

Curriculum Strategies to Address Gaps and Improvements in Student Achievement (Initiatives and Programs)

School-Wide

- Implemented school-wide **TAP** initiative
- Drop Everything and Do Math (DEADM) Initiative
- Advisory Board and academy team curriculum planning
- Computer assisted instruction via USA Test prep, APEX and TCA software
- Benchmark testing in courses that have EOC Exams (English 1, Algebra 1, Biology 1, US History), as well as HSAP related courses
- Expanded technology assisted instruction for HSAP skills and End-of-Course Exams
- Expanded use of Promethean Boards to provide technology enhanced instruction during warm-ups and extended instruction
- Ongoing technology training that strengthened technology infused instruction
- After school extra help programs
- Parent Honor Roll
- Continuation of Celebration of Achievement for Students and Teachers
- Continuation of annual Exit Exam Assembly

Our Mission Statement

The mission of BCHS is to offer a diverse and culturally rich curriculum tailored to students' needs and abilities.

2011 SCHOOL REPORT CARD

ABSOLUTE RATING: Average

Our school met 10 out of 17 objectives. The objectives included performance and participation of students in various groups.

ADEQUATE YEARLY PROGRESS: NO

Battery Creek High School is one of five public high schools serving the students of Beaufort County.

WE HAVE . . .

Population:	739
9 th Grade	227
10 th Grade	202
11 th Grade	138
12 th Grade	172

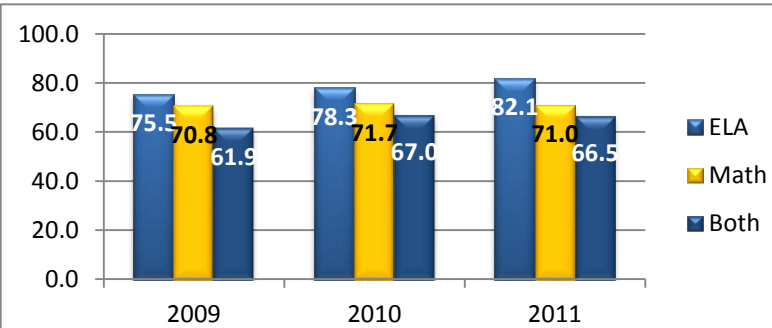
Average Daily Attendance

Students:	99.6%
Teachers:	94.6%

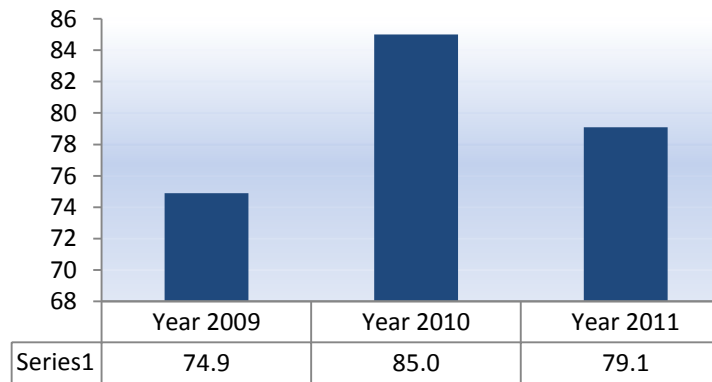
Student Demographics

African-American	49.0%
White	38.2%
Hispanic	9.3%
Other	3.5%

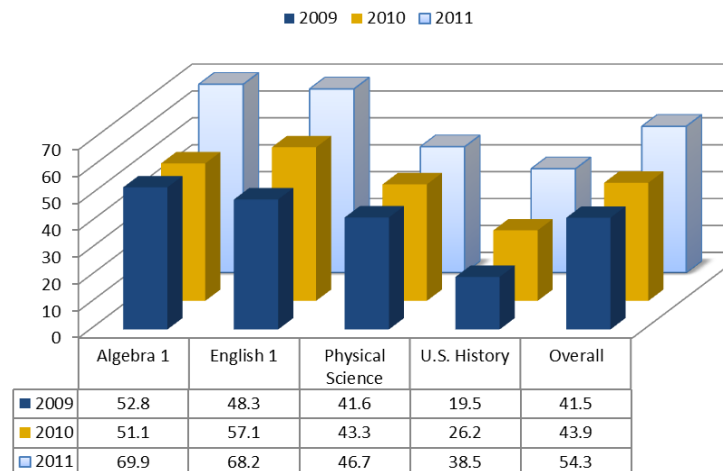
HSAP Exit Exam 10th Grade Results (Passage Rates)



9th Grade Promotion Rate



End-of-Course Exams (Passage Rates)



BATTERY CREEK HIGH SCHOOL

2011 - 2012 ANNUAL REPORT



Our Vision

Battery Creek High School will provide an engaging, relevant, and rigorous curriculum in a safe, orderly, and diverse environment to ensure that each student will achieve his or her intellectual and creative potential and graduate with a clear path of action to become a productive citizen.



Edmond Burnes, Principal
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