

Each year, Battery Creek High School (BCHS) celebrates continued growth with respect to academics and all supporting programs. Providing high-quality educational

opportunities for our students require a shared vision and data-driven decision making on the part of all stakeholders. We are very fortunate to have a wealth of highly effective stakeholders. I am proud of our extremely talented faculty and staff. Through the efforts of our teachers and staff, as well as those of our dedicated School Improvement Council (SIC) and PTSO, we have remained actively engaged in promoting school improvements (curricular and extra-curricular). Our families and other community members remain very willing partners who work tirelessly in supporting us as we pursue excellence. Their efforts and the efforts of all BCHS staff members during the 2014-2015 school year were invaluable factors in realizing significant improvements in student achievement. These efforts have continued throughout the 2015-2016 school year. For unfailing dedication and support, I extend my heartfelt thanks.

A school's image, as we continue to believe, can be enhanced by offering opportunities that meet the needs of all students with embedded opportunities for stretching the students. The number of students in Early College Credit Opportunity (ECCO) courses has increased, and there continues to be an increase of STEM (Science, Technology, Engineering, and Mathematics) offerings. Embry-Riddle University and The Technical College of The Lowcountry (TCL) continue to support us in stretching our students by offering a plethora of academic opportunities. These offerings provide students with diverse and rigorous opportunities that are tied to real world experiences. We would like to reflect on 2014-2015 and current BCHS highlights that will continue to serve as building blocks for our continuous improvement. Among the highlights are:

- Improved from 2013 to 2014 by **3.4%** in Biology, and **2%** in US History, on the SC End-of-Course (EOC) Exams;
- Improved from 2014 to 2015 by **3.0%** in on-time Graduation rate;
- The senior class of 2015 was awarded just over \$6 million in financial aid (not including loans);
- Nine seniors from the class of 2015 earned the **\$26,000.00** Palmetto Fellows Scholarship: **Kassidy Block, Raven Chapman, Kierra Grayson, Michelle Houge, Ian Klauck, Krystyn Kibler, Carmen Little, Tinea Morris, and Shivin Shetty**;
- **Shivin Shetty** was also awarded the prestigious Heritage Foundation Scholarship;
- Seven students from the class of 2015 were recognized as BCSD Senior Scholars: **Raven Chapman, Kierra Grayson, Michelle Houge, Ian Klauck, Krystyn Kibbler, Carmen Little, and Tinea Morris**;
- Two seniors from the class of 2015 were awarded full ROTC scholarships: **Raven Chapman and Sarah Kardohely**;
- **Kierra Grayson** won 1st Place in Client Services at the FBLA National Leadership Conference in Chicago;
- Designated a Naval Honor School or Distinguished JROTC Unit for 22 years in a row;
- Six BCHS staff members were selected to present at our School District's 2016 "Best Practices Day;"
- Our girls varsity track team was crowned **2015 region, lower state**, and **state** champions; and
- Our wrestling team was crowned **2015 region, lower state**, and **state** champions.

School pride is measured in a number of ways, including student and staff involvement. Based on the continuous high-level involvement of students and staff members at BCHS, it is quite evident that pride continues to be very high. Students and staff members continue to be highly involved in core curricular and extra-curricular activities. It is our hope that, while being perceived as a school making positive academic strides, the level of involvement in and excitement surrounding school activities will continue to be highly valued. We invite Beaufort County citizens to visit our school and welcome the community

to join us at "The Creek – Where Dolphins Make A Wave Every Day."

Edmond Burnes, Principal

Curriculum Strategies to Address Gaps and Improvements in Student Achievement *(Initiatives and Programs)*

School-Wide

- Continued implementation of Professional Learning Communities model for teachers
- Algebra 1 Explosion, Biology Blast, English 1 Extravaganza, and US Hysteria Program continued to enhance End-of-Course Exam results
- Advisory Board and academy team curriculum planning
- Computer assisted instruction via USA TestPrep and Edgenuity.
- Benchmark testing in courses that have EOC Exams (English 1, Algebra 1, Biology 1, US History)
- Expanded technology assisted instruction for End-of-Course Exams and Advanced Placement Exams
- Ongoing technology training that strengthened technology infused instruction
- After school academic remediation and assistance programs
- GEAR-UP program implemented to promote college and career readiness for the Class of 2017
- Parent Honor Roll Continued
- Continuation of Celebration of Achievement for Students and Teachers

Our Mission Statement

The mission of BCHS is to offer a diverse and culturally rich curriculum tailored to students' needs and abilities.

2015 SCHOOL REPORT CARD

ABSOLUTE RATING

Not applicable during the current term

IMPROVEMENT RATING

Not applicable during the current term

Battery Creek High School is one of five public high schools serving the students of Beaufort County.

WE HAVE . . .

Population:	842
9 th Grade	269
10 th Grade	223
11 th Grade	186
12 th Grade	164

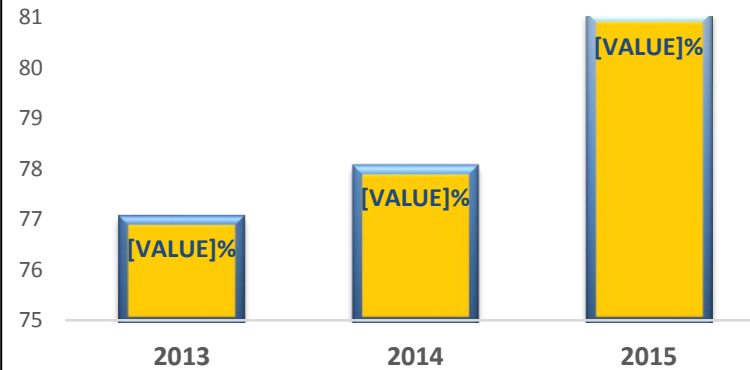
Average Daily Attendance

Students:	89.1%
Teachers:	91.7%

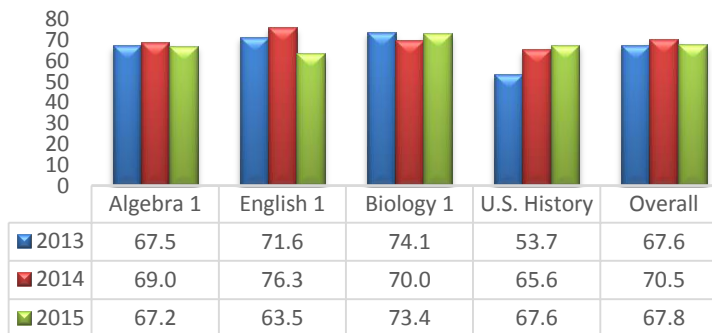
Student Demographics

African-American	47.2%
White	36.0%
Hispanic	11.4%
Other	5.4%

On-Time Graduation Rate



End-of-Course Exams (Passage Rates)



2015 ACT WorkKeys (% Meeting Standard or Above)



BATTERY CREEK HIGH SCHOOL 2015-2016 ANNUAL REPORT



Our Vision

Battery Creek High School will provide an engaging, relevant, and rigorous curriculum in a safe, orderly, and diverse environment to ensure that each student will achieve his or her intellectual and creative potential and graduate with a clear path of action to become a productive citizen.



Edmond Burnes, Principal
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