

Eagle Nest Elementary is one of ten elementary schools in Dorchester District Two that has a school-wide Title I program. Each of these schools has at least forty percent of their student population receiving free and/or reduced priced meals. Because we are identified as a school-wide program, all of our students benefit from the additional funding and services provided through Title I.

Curriculum and Assessments

Eagle Nest provides a high quality curriculum based on the South Carolina College and Career Ready Standards that have been approved by the state and local boards. ACT Aspire is the state mandated assessment that is administered to all of our students in grades 3-5. The score for each subject will fall into one of three levels: Ready, Close, or In Need of Support. For ongoing monitoring of student progress, all students are given teacher-prepared and textbook provided assessments throughout the year. ELA and math benchmarks are given approximately three times a year to monitor student success in learning specific curriculum standards.

The Parent Information brochure for Dorchester District Two provides additional information regarding Title I.

How Parents Can Help and Be Involved

- * Encourage your child to READ, READ, READ
- * Emphasize school attendance
- * Have daily positive family conversations about what is happening at school and with friends
- * Ask questions about your child's test results
- * Attend parent trainings, workshops, family events, other meetings and conferences
- * Ask for assistance in how to best help your child
- * Make sure your child comes to school everyday ready to learn: prepared, plenty of rest, good breakfast, and comfortable clothing
- * Support the school-teacher-parent-child compact
- * Remember that you are your child's best advocate
- * Always encourage your child to do his/her personal best and praise them when they do it
- * Know what is expected of your child
- * Contact the district or school if you would like to participate on the planning team
- * Volunteer in the school, if possible
- * Check your child's communication folder each week

Eagle Nest is continually monitoring the implementation of our Title I plan and Parent Involvement Policy and welcomes input from parents regarding the content and future plans. If you have comments or suggestions regarding either of our plans, please contact the Title I Facilitator or an Administrator.

Eagle Nest Elementary School

Title I Parent Information



SUCCESS IS THE ONLY OPTION!

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Eagle Nest's Mission Statement:

Eagle Nest Elementary provides a nurturing environment that encourages relationships, rigor, and relevance for our learning community to grow and succeed.

Parent Involvement Policy

1. Involve parents in the development, review and improvement of the school's Title 1 plan and Parent Involvement Policy.

- Parents are involved with the SIC/Title 1 Planning Committees, PTA and are given the opportunity to review the plan and offer input, prior to it being approved.
- All parents are asked to participate in a survey seeking information relative to the types of activities that would ensure effective involvement of parents to support a partnership among the parents, community and Eagle Nest.
- The Schoolwide Plan and Parent Involvement Plan are reviewed and evaluated annually.
- All parents are invited to the Annual Meeting, which is held on Parent Information Night during the first full month of school. Two dates are offered for the convenience of parents.

2. Build the school's and parents' capacity for strong parental involvement.

- Parents are provided with materials and training to assist them in working to improve their child's achievement level, through parenting workshops held on various topics. These workshops will be scheduled at various times throughout the year/day to provide opportunities for all parents to attend. Childcare will often be provided so adults can participate in the trainings.
- Every opportunity, to the extent practicable, will be provided for the participation of parents with limited English proficiency through translated school and teacher newsletters and having an ESOL instructor/translator available at school conferences and activities/workshops.
- Parents are encouraged to volunteer in their child's classroom, observe their child's classroom, and participate, as appropriate, in decisions relating to the education of their child.
- Parent/Teacher conferences are held with all parents at least once a year at a time convenient for parents. Ongoing communication with parents is strongly supported and documented in a Parent Communication Log.

- Parent Link messaging system gets important information out to parents in a timely manner. Messages are sent out in English and Spanish.
- EES has a school website that is kept current with a link for parent's to get information about Title One activities and provides access to teacher pages and emails. Copies of Home/School Connection, Recipes for Success, Math/Science Connection and Early Years can be found in English and Spanish versions on our website.
- Parents are invited and encouraged to be an active part of the Student Support Team focused on supporting their struggling student.

3. Coordinate and integrate parent involvement under Title I with parent involvement under other programs.

- All parent involvement activities and trainings are coordinated by the Title I Facilitator. Activities and trainings are coordinated with the 4K program, ESOL program, Family Literacy, and other agencies throughout the year.

4. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent Involvement Policy.

- In the spring, parents will be asked to evaluate the content and effectiveness of the Parent Involvement Policy. The findings will be used to design strategies for more effective parent involvement and revisions will be made if necessary.

5. Develop, review and implement a School-Teacher-Parent- Student Compact.

- At the beginning of each year, parents are asked to sign and return a School-Parent Compact. The compact is explained and each participant is asked to sign indicating their commitment to working in partnership to ensure a successful year for the child. These compacts are also given to new students as they arrive during the year. These are kept on file with the Title 1 Facilitator.

This school-wide parental involvement policy was developed jointly, with, and agreed on with, parents of children participating in Title I, Part A programs. This policy will be in effect for the 2015-2016 school year.

School-Wide Title I Expenditures for 2015-2016

- Provides one full-time, certified teacher for small group math instruction in grades 3, 4, and 5.
- Provides one full-time, certified teacher for 3 Systems 44 and Literacy Support.
- Provides two paraprofessionals to do ELA small group interventions in grades K-2.
- Provides one part-time, certified teacher for 4th and 5th grade READ 180.
- Provides materials to support ELA and Math.
- Provides additional technology materials and supplies to supplement classroom instruction such as but not limited to: portable laptop computer lab, Reading A to Z, System 44, iPads, ebooks, wireless headphones and other educational applications.
- Provides substitute pay and materials for core academic area teachers to be provided professional development for district math and literacy model training, reading differentiation and EDI trainings and data briefings.
- Provides parenting workshop supplies and materials.
- Additional leveled books for classroom teachers to use for differentiated instruction in ELA and math.