

## Mission Statement

The mission of River Oaks Middle School is to provide students with knowledge, skills, and experiences that enable them to reach their fullest potential as independent thinkers as well as responsible and productive citizens. By providing an education in an atmosphere that encourages creativity, physical and emotional well-being, and tolerance for diversity, we seek to address the unique needs of the young adolescent in an ever-changing society.

## River Oaks Middle School Goals

### ACADEMIC GOAL

We will enhance learning by helping students set individual academic goals, providing recognition for academic achievement, and assisting teachers in utilizing data analysis to make student learning more engaging and meaningful.

### BEHAVIOR GOAL

The incidence of minor infractions will decrease by 30% as we strengthen PBIS implementation throughout all areas of the school by utilizing student leadership, providing a variety of positive reinforcements for students, and having clear expectations for behavior for all of the ROMS Community.

### COMMUNITY GOAL

We will develop the culture and identity of ROMS by instilling pride in the Bobcat culture, through identification of a school academic identity, and by increasing business partnerships and volunteerism.

## School Improvement Council

Solomon Nkwocha— Parent  
Laura Abell—Parent  
Joyce Becwar—Ex-Officio  
Ayanna Bryant-Gadson—Ex-Officio  
Lisa Hardin—Parent  
Kim Jones—Community Member  
Wanda Jones—Teacher  
Allison Blanton —Teacher  
Paul McKnight—Ex-Officio  
Terrence McLeod—Ex-Officio  
Terry Terr1—Parent  
Casey Pace—School Resource Officer

The School Improvement Council (SIC) serves as an advisory committee to a school's principal and faculty. Unlike PTA/O's and other voluntary school organizations, councils are mandated by law to exist in every public school in South Carolina. SICs play a key role in the education of our state's children, bringing together parents, educators and community stakeholders to work collectively to improve their local school. More than 16,000 people serve on SICs in South Carolina.

River Oaks Middle School

8642 River Oaks Drive  
North Charleston, SC 29420

Phone: 843-695-2470  
Fax: 843-695-2475

Website: <http://roms.ddtwo.org/index.htm>



## River Oaks Middle School

Annual Report to the Parents  
2010 -2011



*We Prepare Children for the Future,  
One Class at a Time"*

*Rob Goodenough  
Principal*

*Mrs. Bryant-Gadson  
Assistant Principal*

*Mr. Kirtley  
Assistant Principal*



## State of SC Annual Report Card Ratings

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2010 | Average         | Good          |
| 2009 | Average         | Average       |
| 2008 | Below Average   | Below Average |

River Oaks Middle School  
is the PROUD recipient of the  
following 2010 awards:  
*Palmetto Silver Award Winner*  
&  
*Closing the Achievement Gap*

### How can parents become involved in addressing the academic issues and/or concerns?

- *Parent/Teacher Conferences*
- *Discuss Interim & Report grades with student*
- *PTSA/SIC Meetings*
- *Volunteering to Assist Teachers*

**“2010 Middle School Girl  
Basketball Champions”**

### School Renewal Plan

#### Goal 1

The percentage of students in Grades 6-8 who score “Met/ Exemplary” in English Language Arts will increase to 100% by 2013-2014.

(This district AYP goal will differ from the state’s AYP goal.)

**Measurement:** PACT English Language Arts scores

#### Goal 2

The percentage of students in Grades 6-8 who score “Met/ Exemplary” in Mathematics will increase to 100% by 2013-2014.

(This district AYP goal will differ from the state’s AYP goal.)

**Measurement:** PACT Mathematics scores

#### Goal 3

The percentage of students in Grades 6-8 who score “Met/ Exemplary” in Science will increase to 100% by 2013-2014.

(This district AYP goal will differ from the state’s AYP goal.)

**Measurement:** PACT Science scores

#### Goal 4

The percent of students in Grades 6-8 who score “Met/ Exemplary” in Social Studies will increase to 100% by 2013-2014.

(This district AYP goal will differ from the state’s AYP goal.)

**Measurement:** PACT Social Studies scores

#### Goal 5

The percentage of students in Grades 6-8 who score “Not Met” in English/Language Arts will decrease to 0% by 2013-2014.

(This district AYP goal will differ from the state’s AYP goal.)

**Measurement:** PACT English/Language Arts scores

#### Goal 6

The percentage of students in Grades 6-8 who score “Not Met” in Mathematics will decrease to 0% by 2013-2014.

(This district AYP goal will differ from the state’s AYP goal.)

**Measurement:** PACT Mathematics scores

#### Goal 7

The percentage of students in Grades 6-8 who score “Not Met” in Science will decrease to 0% by 2013-2014.

(This district AYP goal will differ from the state’s AYP goal.)

**Measurement:** PACT Science scores

#### Goal 8

The percentage of students in Grades 6-8 who score “Not Met” in Social Studies will decrease to 0% by 2013-2014.

(This district AYP goal will differ from the state’s AYP goal.)

**Measurement:** PACT Social Studies scores

#### Goal 9

The percentage of AYP objectives (including subgroup performance rate, subgroup participation rate, and attendance rate) met will increase or will be 100%

**Measurement:** AYP report as required by NCLB

#### Goal 10

The attendance rate for teachers and students will be at least 96% each year.

**Measurement:** State report cards (attendance records).

#### Goal 11

The number of students expelled will decrease each year.

**Measurement:** Hearing board expulsion records

#### Goal 12

The number of unduplicated students whose parents participate in conferencing as defined by the state report card will be at least 98% by 2013-2014.

**Measurement:** Conference participation records (state report card)

#### Goal 13

By the year 2013-2014, at least 95% of teachers, students, and parents surveyed will indicate satisfaction with their school’s social and physical environment.

**Measurement:** State report card surveys; percentages reported for “Mostly Agree” and “Agree”



**Quarterly Honor Roll Celebration**  
Each quarter students making the A Honor Roll and A/B Honor Roll are invited by administration to participate in a school sponsored celebration in recognition of their academic accomplishments.