# How parents can become involved in addressing the academic issues that lead to identification in school improvement status:

- Attend Parent-Teacher Conferences
- Read with your child 30 minutes each night
- Have your child use Compass Learning at home <a href="http://odyssey.beaufort.k12.sc.us/clologin.aspx">http://odyssey.beaufort.k12.sc.us/clologin.aspx</a>
- Understand your child's MAP and PASS scores
- Attend special school sponsored events
- Attend and participate in SIC and PTO

#### State of SC Annual Report Card Ratings over 5-year Period

Year	Absolute Rating	<b>Growth Rating</b>	
2011	Average	Good	
2010	Average	Average	
2009	Below Average	Average	
2008	Below Average	Good	
2007	Below Average	Below Average	

#### Comparison of PASS Scores 2010 to 2011

	A 2 - 1		Marth 2 of our de			
ELA—3rd grade			Math – 3rd grade			
2009—	2010—		2009—	2010—		
2010	2011		2010	2011		
%Met or	%Met or		%Met or	%Met or		
Above	Above	Change	Above	Above	Change	
78.6%	72.2%	-6.4%	48.5%	59.8%	11.3%	
ELA—4th grade			Math—4th grade			
2009—	2010—		2009—	2010—		
2010	2011		2010	2011		
%Met or	%Met or		%Met or	%Met or		
Above	Above	Change	Above	Above	Change	
71.8%	77.9%	6.1%	68.9%	77.9%	9.0%	
ELA—5th grade			Math—5th grade			
2009—	2010—		2009—	2010—		
2010	2011		2010	2011		
%Met or	%Met or		%Met or	%Met or		
Above	Above	Change	Above	Above	Change	
84.7%	82.2%	-2.5%	65.3%	74.3%	9.0%	
	02.270	2.570	03.370	7-1.570	3.070	

### Reason for School Improvement Identification:

- Missing Adequate Yearly Progress (AYP): 3rd year-Corrective Action
- Number of objectives met/not met: 16 objectives met; 10 objective not met
- Subgroup that did not meet performance objectives by subject: ELA—African American

#### **ELA**

African American needed 79.4% met/exemplary; earned 78.8% (-0.6)

Beaufort Elementary School's Federal No Child Left Behind Act Adequate Yearly Progress State Report Card can be found at <a href="http://ed.sc.gov/data/report-cards/2011/elem/c/e0701008.pdf">http://ed.sc.gov/data/report-cards/2011/elem/c/e0701008.pdf</a>

#### Positive Actions for School Improvement

From 2010 to 2011 AYP performance improved from 90% to 94%.

From 2010 to 2011, the percentage of students at Beaufort Elementary School in grades 3 - 5 who met or exceeded standard in math increased on the state-wide assessment. The percentage of students who met or exceeded standard in ELA increased in grade 4.

Beaufort Elementary School has identified specific student achievement challenges in the following subgroup: African American ELA. In order to narrow and close this subgroup gap, Beaufort Elementary School has taken the following actions:

- Hired an additional literacy teacher
- Hired a primary literacy interventionist
- Targeted teacher professional development
- School wide TAP goal focused on ELA
- Offered Supplemental Education Services.

### BEAGEORY ELEMENTARY SCHOOL

1800 Prince Street Beaufort, SC 29902 843-322-2600 843-322-2685 (fax)

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AMES MAGNET PROGRAM

#### Annual Report to the Parents 2011—2012





Beaufort County School District Jennifer Morillo, Principal

#### **Mission Statement:**

The mission of Beaufort Elementary School, in partnership with Beaufort County Schools, parents, and community, is to prepare children for a successful future by providing knowledge and skills to achieve academic excellence and personal growth in a safe, positive and diverse environment.

#### **BES Points of Pride:**

- ⇒ received best state report card in 5 years
- ⇒ impressive results in our MAP scores
- ⇒ adding a second Montessori Magnet class for 2012-2013 year
- ⇒ successful Fundraising
- ⇒ active Life Lab
- ⇒ an after-school enrichment program that provides intense intervention
- ⇒ an after-school strings and robotics program
- ⇒ implemented a student leadership team
- ⇒ interventionists who provide small group instruction
- ⇒ classroom guidance lessons
- ⇒ Several community service projects: Salvation Army Food Drive, Jump Rope for Heart, Relay for Life, Pennies for Patients
- ⇒ Awarded a value-added 5 for student achievement through TAP
- ⇒ 21st century technology
- ⇒ AMES Magnet Program
- ⇒ PBIS School
- ⇒ TAP School
- ⇒ active business partners
- ⇒ 2010—2011 Palmetto Silver Award

SALLING INTO

#### School Sponsored Activities and Opportunities

- Back to School BBQ
- Thanksgiving Luncheon
- World Math Day
- Strings
- Read Across America Week
- Red Ribbon Week
- Fall Fund Raiser
- School Spirit Shirt Fridays
- Quarterly Celebrations of Achievement
- AMES Showcases
- Winter Holiday Program
- Science and Invention Fair
- Family Math and Literacy Nights
- After-school Enrichment Program
- AMES & Montessori Magnet Programs
- Kids Club
- Open House
- Field Day
- Informational Parent Nights
- W-BES News –Student Broadcasting Program
- School Wide Recycling Program
- Student Leadership Team—Navigators
- Quarterly STAR celebrations

#### **School Improvement Council Mission:**

The SIC is an advisory body to the Principal that improves student achievement by providing information to stakeholders, and promoting the school's progress in an effort to meet state and district goals.

Marlo Shissias, SIC Chairperson

#### **School Profile**

Beaufort Elementary is a two story school that sits on a bluff overlooking the Beaufort River and serves students living in the historical district and downtown Beaufort area. Beaufort Elementary was recognized as a National Blue Ribbon School of excellence in 1998-99 and Palmetto Silver Award recipient in 2008-2009 and 2010—2011. Students from this school move on to Beaufort Middle in sixth grade or Robert Smalls Middle in fifth grade.

## School Renewal Plan Goals for 2011-2012

**Goal #1**: Increase student achievement within 5 years to exceed district and state levels.

**Goal #2**: All Beaufort Elementary Teachers will use best practice/research based strategies, techniques, and processes in the content areas.

Goal #3: Actively engage the community and stakeholders in school

**Goal #4**: Provide Resources for appropriate learning environments

**Goal #5**: Ensure a safe and healthy learning environment

**Goal #6**: Develop technology practices and processes that will promote effective school communication and will provide a powerful teaching and learning environment