

How parents can become involved in addressing the academic issues that lead to identification in school improvement status:

- Attend Parent-Teacher Conferences
- Read with your child 30 minutes each night
- Have your child use Compass Learning at home <http://odyssey.beaufort.k12.sc.us/childu/index.html>
- Understand your child's MAP and PASS scores
- Attend special school sponsored events
- Attend and participate in SIC and PTO
- Volunteer and collaborate with teachers

State of SC Annual Report Card Ratings over 5-year Period

Year	Absolute Rating	Growth Rating
2013	Good	Excellent
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	Below Average	Average
2008	Below Average	Good
2007	Below Average	Below Average

ESEA/Federal Accountability Rating System

Overall Grade Conversion: A

Performance substantially exceeds the state's expectations.

Title 1 Focus School

Beaufort Elementary School has identified specific student achievement gaps in the following subgroups: race and socio-economic status. In an effort to close the achievement gap, Beaufort Elementary School has implemented the following programs and supports:

- Read 180 Intervention
- Compass, Wilson, Waterford Interventions
- Balanced Literacy in all grade levels
- Literacy/Math Intervention teachers/coaches
- TAP (The system for Teacher and Student Advancement)
- Master schedule to reflect inclusive education
- Building a culture of learning through Morning Meeting.
- Wrap-around interventions for a diagnostic approach to servicing all students
- Job embedded Literacy and Math Professional Development

Positive Actions for School Improvement

TAP Ambassador Award winner - One of 4 schools recognized for best practices and student achievement nationwide

Palmetto Gold Award for student achievement and a Palmetto Silver Award for closing the achievement gap

Researched and implemented best practices for closing the achievement gap.

Strategically hired and placed effective teachers to meet the needs of all students.

Implemented research-based instructional strategies to meet the needs of all students

All grade levels assessed in reading and math experienced growth equal to or greater than the national average on MAP from Fall 2013 to Spring 2014.

Beaufort Elementary School has identified specific student achievement challenges in the following subgroups: disabled ELA and math. In order to narrow and close each specified subgroup gap, Beaufort Elementary School has increased the amount of staff who work with our students who are in need of math and reading interventions:

- An additional literacy teacher
- An additional part-time resource teacher
- A math coach

Beaufort Elementary School

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A TITLE I SCHOOL

AMES MAGNET PROGRAM

MONTESSORI MAGNET PROGRAM

Annual Report to the Parents 2013—2014



Beaufort County School District

Gary McCulloch, Principal

Mission Statement:

The mission of Beaufort Elementary School, in partnership with Beaufort County Schools, parents, and community, is to prepare children for a successful future by providing knowledge and skills to achieve academic excellence and personal growth in a safe, positive and caring environment.

BES Points of Pride:

- ⇒ received best state report card in 5 years
- ⇒ impressive results in our MAP scores
- ⇒ TAP Ambassador Award Winner
- ⇒ Palmetto Gold Award (Student Achievement)
- ⇒ Palmetto Silver Award (Closing the Achievement Gap)
- ⇒ ESEA Accountability Rating: A
- ⇒ interventionists who provide small group instruction
- ⇒ Inclusive education approach to service all children
- ⇒ Wrap-around interventions to meet the needs of all students
- ⇒ Several community service projects: Salvation Army Food Drive, Jump Rope for Heart, Relay for Life, Pennies for Patients
- ⇒ 21st century technology 1-to-1 IPAD's for grades 3-5 2014/15
- ⇒ AMES/Montessori Magnet Programs
- ⇒ PBIS School– with embedded supports and incentives to promote positive behavior and accountability
- ⇒ TAP School - to promote best practices

Together We Are Crew!!!

School Sponsored Activities and Opportunities

- Back to School Ice Cream Social
- Thanksgiving Luncheon
- Student Author/Literacy Night
- Student of The Month Lunch
- Monday Morning Huddle—Character Development
- Quarterly Celebrations of Achievement
- Read Across America Week
- Red Ribbon Week
- Fall/Spring Fund Raiser
- School Spirit Weeks
- Black History Program
- AMES Showcases
- Winter/Spring Musical Programs
- Science and Invention Fair
- Student Leadership Team—Navigators
- Walk/Bike to School Program
- AMES & Montessori Magnet Programs
- W-BES News—Student Broadcasting Program
- Open House and Informational Parent Nights
- Field Day
- PBIS Incentive Events for students
- Science and Invention Fair

School Improvement Council Mission:

The SIC is an advisory body to the Principal that improves student achievement by providing info to stakeholders, and promoting the school's progress in an effort to meet state and district goals.

Julia LaGrone, SIC Chairperson

School Profile

Beaufort Elementary is a two story school that sits on a bluff overlooking the Beaufort River and serves students living in the historical district and downtown Beaufort area. Recognized as a National Blue Ribbon School of excellence in 1998-99 and Palmetto Silver Award recipient in 2008-2009, Beaufort Elementary prides itself on community connections. Firefighters routinely join the kids for lunch, for instance, because the main fire house is just a few blocks away – as are 200-year old homes, providing history in the backyard. Students from this school move on to Beaufort Middle in sixth grade.

School Renewal Plan Goals for 2013-2014

Goal #1: Increase student achievement within 5 years to exceed district and state levels.

Goal #2: All Beaufort Elementary Teachers will use best practice/research based strategies, techniques, and processes in the content areas.

Goal #3: Actively engage the community and stakeholders in school

Goal #4: Provide Resources for appropriate learning environments

Goal #5: Ensure a safe and healthy learning environment

Goal #6: Develop technology practices and processes that will promote effective school communication and will provide a powerful teaching and learning environment