

HILTON HEAD ISLAND MIDDLE SCHOOL 2016-2017 ANNUAL REPORT TO THE PARENTS AND COMMUNITY

April 30, 2017



Our Mission

The mission of Hilton Head Island Middle School is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global

HHIMS ADMINISTRATIVE TEAM

PRINCIPAL

Neodria Brown

ASSISTANT PRINCIPALS

Heidi Neeson, 6th grade

Joseph Almeida, 7th grade

Joseph Warfield, 8th grade



"Let's continue to Sting RAYS the standard, together!"

Accreditation

Hilton Head Island Middle School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC State Department of Education, no deficiencies were cited.

Hilton Head Island Middle School

55 Wilborn Road • Hilton Head Island, South Carolina 29926
Phone: (843) 689-9372 • Fax: (843) 689-4624

School Website Address: <http://hhims.beaufortschools.net/>
Beaufort County School District Website Address: <http://www.beaufort.k12.sc.us>

Purpose of the SIC Annual Report

Each year, the SIC prepares an Annual Report for the Parents and Community to keep both groups apprised of the progress made towards the achievement of the goals and stated objectives as outlined in the School Improvement Plan. It also serves to highlight the many programs and activities available to our students and the achievements, awards and recognitions received over the course of the year by our students and teachers.

SIC Strategic Goals

Goal #1 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

- Engage in a comprehensive process to review, revise and communicate that our purpose is to create student success.
- Foster collaboration with community stakeholders and use their knowledge, skills and resources to support student learning.
- Use system-wide strategies to listen to and communicate with stakeholders.
- Communicate expectations and results for student learning and goals for improvement to all stakeholders.
- Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. HHIMS will develop a shared set of values and beliefs and build climate and culture to support the district's mission and vision.
- In an effort to increase school and community engagement, the SIC holds meetings at various locations throughout the community.

Goal #2 Resources and Support Systems

- Mentor qualified professional staff capable of fulfilling assigned roles and responsibilities
- Assign professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge and experience).
- Ensure that all staff participates in a continuous program of professional development.
- Assign sufficient staff to meet the vision and purpose of each school.
- Budget sufficient resources to support educational programs and implement plans for improvement.
- Monitor all financial transactions through a recognized, regularly audited accounting system.
- Provide an environment that is safe and orderly for all occupants.
- Provide technology infrastructure to supports schools' teaching, learning and operational needs.

- Develop and keep current a written security and crisis management plan with appropriate training for stakeholders.
- Ensure that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral and educational and career planning.
- Provide appropriate support for student with special needs.
- Provide services that support the counseling, assessment, referral, educational and career planning needs of all students.

Goal #3 Teaching and Assessing for Student Learning

- Provide equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.
- Promote active engagement of students in the learning process, including opportunities for them to apply higher-order thinking skills.
- Allocate and protect instructional time to support student learning.
- Provide for articulation and alignment among grade levels with the school.
- Implement interventions to help students meet expectations for learning.
- Provide comprehensive information and media services that support curricular and instructional programs.
- Ensure that all students and staff members have regular and ready access to instructional technology and a comprehensive collection of materials that supports the curricular and instructional program.
- Teachers participate in collaborative learning communities and other professional learning to improve instruction and student learning.
- Teachers implement schools' instructional processes in support of student learning.
- Ensure that mentoring, coaching and induction programs support instructional improvement consistent with schools' values and beliefs about teaching and learning.

- Engage families in meaningful ways in their children's educations and keep them informed of their children's learning progress.
- Gather, analyze and use data and research in making curricular and instructional choices.
- Monitor school climate and take appropriate steps to ensure that it is conducive to student learning.
- Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice.
- School leaders will monitor and support the improvement of instructional practices to ensure student success.
- Ensure grading and reporting practices on clearly defined criteria that represent the attainment of content knowledge and skills and that are consistent across grade levels and courses.

Goal #4 Documenting and Using Results for Continuous Improvement

- Establish performance measures for student learning yield information that is reliable, valid and free of bias.
- Develop and implement a comprehensive assessment system for assessing progress toward meeting expectations for student learning.
- Use student assessment data to improve teaching and learning processes. Survey teachers to determine needs to assessments and academic audits.
- Use the district's systematic analysis of instructional and organizational effectiveness to improve student performance.
- Communicate and explain the results of student performance and school effectiveness to all stakeholders in a timely manner.
- Use expanded comparison and trend data of student performance for comparable schools in evaluating effectiveness.
- Demonstrate verifiable growth in student performance using formal and informal assessments.
- Maintain a secure, accurate and complete student records system in accordance with state and federal regulations.

2016-2017

**School Improvement Council
Members**

Karla Torres,
Elected Parent Representative,
Audrey Clayton, Elected Parent
Representative
Rebecca Shupp, Elected Parent
Representative
Bibiana Osorio, Elected Parent
Representative
Sarah Perry, Elected Parent
Representative
Emily Boatright, Elected Parent
Representative
Donna Thomas, Parent-at-Large
Representative
Kara Ferebee, Parent-at-Large
Representative
Lynn Gorrel, Parent-at-Large
Representative
Kathleen Clark Elected Teacher
Representative
Tracy Beach, Elected Teacher
Representative
Patsy Truett, Elected Teacher
Representative

Kimberly Gartner, Elected Teacher
Representative
Laverne Stewart, Elected
Teacher Representative
Jennifer Munguia, Elected
Teacher
Representative
Samantha Szwak, Elected Teacher
Representative
Debbie Broome, Parent-
Appointed Representative
Gillian Mealer Parent-
Appointed Representative
Rion Spangler, Parent-
Appointed Representative
Chanta Ellison, Parent-
Appointed Representative
Tammy Downing, Parent-
Appointed Representative
Marion Payne, Community-
Appointed Representative
Tim Pitzer
Community-Appointed
Representative

Brooke Newsome, Community-
Appointed Representative
Lewis Johnson, Community-
Appointed Representative

Antonio Almeida, Ex Officio
Member
Elise Simons, Ex Officio
Member
Neodria Brown, Ex Officio
Member
Joseph Warfield, Ex Officio
Member
Heidi Neeson, Ex Officio
Member
Shannon Bedenbaugh, Chair



HHHIMS School Programs

- IB Middle Years Program
- PTA
- Naviance
- Positive Behavior Intervention Support
- Approaches to Learning (ATL/RTI)
- Tutorial Program
- Stingray Support Circle
- Exceeding Expectations Mentoring Group
- Culturally Responsive Teaching

HHHIMS School Activities

- Kayak for Kids Trip
- Grade Level Town Hall Meetings
- Close Reading Support
- Character Education Recognition and Award Breakfast
- ESOL Parent Night
- Purple Up Day
- Quarterly Honor Roll Celebrations (hosted by the PTA)
- Principal's Round Table Monthly Meetings
- Stingray Support Team
- Red Ribbon Week
- Field Day

HHHIMS School Clubs

- Recycling Club
- Area in Motion (AIM)
- Stingray Spirit Pep Club
- Student Advisory Council
- Fellowship of Christian Athletes (FCA)
- Student Council
- National Junior Honor Society
- Stingrays United
- Tiny Techz
- Drama Club



Awards and Recognitions

- SC Junior Scholars—This year, we have 42 Junior Scholars.
- Regional Science Fair—We placed first in the Engineering and Math category and received several third place award.
- National Junior Honor Society inducted over twenty new 7th and 8th grade member.
- All County Orchestra— 11 students were selected to represent HHIMS.
- Honors Orchestra— At the National Orchestra Competition in Orlando, Florida, we placed first in the Group Orchestra Category and received an overall Excellent rating.
- County Honors Chorus—9 students were selected to represent HHIMS at the district's Honors Chorus Clinic.
- HHIMS began the district's first "Spanish For Native Speakers" Course, focusing on improving literacy in both Spanish and English for ESOL students.
- Foundation for Educational Excellence Grants
- Drama Club—received national recognition, earning the Freddie G, Spirit Award
- Second Helping Canned Food Drive
- Student Council participated in the HHI Town Council's Government Day
- 3 students received perfect SC Ready Math (1- 6th) and SC PASS Social Studies (2—7th) scores.
- 2 students received National Prudential Citizenship Awards for community service.

Athletic Achievements

- Volleyball— 3-year consecutive district champions, 2 years undefeated.
- Wrestling— 2nd place overall in the county, 3 students competed at the state level.
- Girls Basketball—2nd place overall in the district.
- Girls Soccer—secured the first title win in the district's history of middle school soccer.
- Boys Baseball—District champions, defeating the previous 2-year undefeated champions

Measures of Academic Progress (MAP)

	6 th Grade	7 th Grade	8 th Grade
Reading			
Fall 2016	209.3	215.8	218.6
Winter 2016	210.9	216.5	220.5
Spring 2017	214.8	219.4	224
Math			
Fall 2016	216.7	225.5	232
Winter 2016	220.9	228.5	235.4
Spring 2017	Optional	Optional	Optional

Hilton Head Island Middle School participates in both norm-referenced (MAP) and criterion-referenced (SC Ready and PASS) testing. Parents have received our school's Report Card from the South Carolina State Department with our school's standardized test results. Our parents have received individual results of their students' scores. This report gives us a chance to share the MAP group scores for Hilton Head Island Middle School.