

# Hilton Head Island Middle School School Improvement Council Report to the Parents

April 2020



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## **HILTON HEAD ISLAND MIDDLE SCHOOL VISION AND MISSION STATEMENT**

### **VISION STATEMENT**

We envision the Hilton Head Island Middle School community working together to build a culture that supports diversity in a safe, nurturing, and engaging environment.

### **MISSION STATEMENT**

The mission of Hilton Head Island Middle School is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.

### **CORE**

The vision and mission of Hilton Head Island Middle School makes it imperative to implement the following objectives:

1. To provide a safe environment.
2. To provide academic excellence by incorporating researched-based effective practices and rigorous programs.
3. Through high expectations, develop in each student the ability to think, be responsible, respectful, and honest in order to positively impact academic achievement.
4. To encourage stewardship of the environment.
5. To stimulate each student's creativity and problem-solving ability.
6. To encourage students to respect the attitudes, values, and culture of others as well as their own.
7. To provide students with experiences that promotes meaningful relationships, and the development of social problem-solving skills.
8. To develop a positive self-image and self-efficacy in students by providing them with individual acceptance, encouragement, and recognition when appropriate.

## SCHOOL RENEWAL PLAN GOALS

### GOAL 1:

Student Achievement						
Priority Subgroups	2017-18	Not Met	Projected Goal 1 Year	2018-19	Not Met	5 Year Goal 2023-2024
AA	ELA	53%	-2.60%	ELA	53%	40%
	Math	57%	-2.40%	Math	58%	45%
ELL	ELA	43%	1.60%	ELA	37%	35%
	Math	43%	1.60%	Math	35%	35%
Disabled	ELA	81%	0.40%	ELA	80%	79%
	Math	77%	0.40%	Math	73%	75%

**GOAL 2: Teacher/Administrator Quality** – By 2020-2021, at least two days per week, teachers will implement engaging tier one instructional strategies as learned in professional development sessions for co-teaching/inclusion, technology integrations, literacy instructional strategies and the Middle Years Programme (IB).

**GOAL 3: School Climate** – By 2020-2021, we will collaborate with stakeholders to develop a positive school environment, as measured by a minimum of 70% satisfactory rating for each area of the student, teacher, and parent surveys. (See Chart p. 11)

## SCHOOL IMPROVEMENT COUNCIL GOALS AND ACHIEVEMENTS

**GOAL 1: Continuing to operate, stock and bring awareness to the HHIMS SIC's Main Initiative -The Stingray Support Circle.**

**Achievements:** Through the end of February 2020, the Circle logged over 300 student visits for clothes, school supplies, food items and toiletries. The SCC held a holiday gift bag distribution where over 90 gift bags were distributed to identified students. We continued to work closely with Backpack Buddies to distribute food bags to students in need throughout the school year. Free Stingray hoodies were also supplied to students in need. We increased awareness of the Circle in the community and received both monetary and kind donations to the Circle as a result of increased awareness.

**GOAL 2: Communicating with HHIMS families/community**

**Achievements:** We continued to develop and disseminate the bi-monthly StingRAYSing Awareness E-Newsletter; the SIC newsletter was submitted to the SC Chapter of the NSPRA for consideration for one of their annual awards.

**GOAL 3: Supporting Teachers and Staff**

**Achievements:** We increased awareness of the Stingray Support Circle among HHIMS Staff; held a Teachers' Coffee at the outset of the year and fulfilled 100% of teacher's wish list requests; established a "Teacher's Corner" at SIC meetings, so that elected reps felt free to share with the Board any concerns or questions from the HHIMS teaching staff; solicited volunteers at staff's request for various events and functions at HHIMS.

**GOAL 4: Increase community and local business support of HHIMS**

**Achievements:** We secured guest speakers from local non-profits and held several off-site meetings at local organizations and businesses to strengthen partnerships, increase awareness and build community; started process of working with the Community Foundation of the Low Country to establish a "field of interest" fund to benefit both HHIMS and the SSC.

## **POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS)**

PBIS is an approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions. The approach enhances academic and social behavior for all students. PBIS is not a packaged curriculum or scripted intervention. PBIS is a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for all students. At HHIMS, effective classroom management and preventive school-wide discipline are essential for supporting teaching and learning. PBIS emphasizes that effective classroom management and school-wide discipline must be integrated and working together with effective academic instruction in a positive and safe school climate to maximize success for all students.

## **INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM**

Hilton Head Island Middle School is an IB World School and implements the Middle Years Program instructional framework.

The MYP includes 8 subjects: Language & Literature, Language Acquisition (foreign language), Math, Science, Individuals & Societies (Social Studies), Design (computer tech), Art & Music, and Health & PE.

In each of these subjects, inquiry-based instructional units are developed. The IB framework emphasizes conceptual learning and seeks to help students make connections between local issues and global concerns. In addition, interdisciplinary connections are made to make learning relevant and meaningful to students.

Authentic assessment takes place, in addition to traditional assessment, and students are expected to demonstrate learning and understanding in ways that go beyond multiple-choice tests. Projects, presentations, and collaborative activities are part of each instructional unit.

Community Service is a component of IB students and each grade level develops service projects that align with lines of inquiry and state standards. All students are able to participate in these activities.

Character education is also a major component and the IB focuses on 8 traits – called the Learner Profile, with the aim of developing learners who are knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. IB learners are expected to be scholars who take action to make the world a better place!



Building Enrollment and Capacity					
Capacity		2019-2020 Enrollment		% Capacity Usage	
1006		953		Over 95%	
2019-2020 Demographics					
% White	% Hispanic or Latino	% African American	% Asian/Pacific Islander/Am.Indian	% of 2 or more races	% Subsidized Meals
34.4%	49.5%	11.8%	.7%	3.4%	58.9%

Hilton Head Island Middle School students participate in both norm-referenced (MAP) and criterion-referenced (SC Ready and PASS) testing. Parents have access to our school report card from the South Carolina Department of Education which references our standardized test results. Parents receive their student's individual test profile which provides a detailed analysis of student Map score data.

MAP-Mean Score	2019 Fall	2020 Winter	Fall – Winter Change
<b>Math</b>	<b>Mean Score Data</b>	<b>Mean Score Data</b>	<b>Fall – Winter Change</b>
<b>6<sup>TH</sup> GRADE</b>	<b>214.2</b>	<b>217.9</b>	<b>3.7</b>
<b>7<sup>TH</sup> GRADE</b>	<b>221.4</b>	<b>225.1</b>	<b>3.7</b>
<b>8<sup>TH</sup> GRADE</b>	<b>226.9</b>	<b>228.9</b>	<b>2.0</b>
<b>Reading</b>	<b>Mean Score Data</b>	<b>Mean Score Data</b>	<b>Fall – Winter Change</b>
<b>6<sup>TH</sup> GRADE</b>	<b>208.5</b>	<b>211.2</b>	<b>2.7</b>
<b>7<sup>TH</sup> GRADE</b>	<b>214.8</b>	<b>216.8</b>	<b>2.0</b>
<b>8<sup>TH</sup> GRADE</b>	<b>218.0</b>	<b>220.7</b>	<b>2.7</b>



## Student Performance Data

- HHIMS 7<sup>th</sup> grade students scored above the district average on the SC Ready Reading assessment in the Approaches/Meets/Exceeds category.
- 7<sup>th</sup> and 8<sup>th</sup> grade students scored above the district averages on the SC Ready Math assessment in the Approaches/Meets/Exceeds category.
- 7<sup>th</sup> graders exceeded the district average by 2.6 percentage points on the SC PASS Social Studies assessment.

SC Ready – Reading Approaches/Meets/Exceeds		
2018-2019	District	HHIMS
Grade 6	75.7%	73.2%
Grade 7	69.7%	70.4%
Grade 8	70.2%	69.9%

SC Ready – Math Approaches/Meets/Exceeds		
2018-2019	District	HHIMS
Grade 6	76.70%	74.5%
Grade 7	66.7%	71.4%
Grade 8	68.6%	69.7%

SC PASS – Science Approaches/Meets/Exceeds		
2018-2019	District	HHIMS
Grade 6	70.1%	69.9%
Grade 8	71.1%	70.8%

SC PASS – Social Studies % Met/Exemplary		
2018-2019	District	HHIMS
Grade 7	60.4%	63%



For more information, please visit our website at  
<https://hhims.beaufortschools.net/>  
 or contact our main office at 843-689-4500.

## SCHOOL SPONSORED STUDENT ACTIVITIES AND OPPORTUNITIES 2019-2020

30 Duke Tip Student Candidates	Honor Roll Celebrations sponsored by PTO	HHIMS Science Fair
6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> grade Awards Ceremonies	Hour of Code	Regional Science Fair
8 <sup>th</sup> grade End of Year Celebrations	Impact Mentor Group	Second Helping Canned Food Drive
Advanced Studies Program	ILit Literacy Program	SIC Christmas Shop
After School Tutoring Program	IXL/Algebra Nation	South Carolina Junior Scholar Banquet
Art Club	Junior Interact Club	Special Olympics Track & Field
Athletic Teams	Like us on Facebook	Special Olympics Bowling
ATL time - Approaches to Learning	Morning News Announcement Show	Special Olympics Tennis
Back Pack Buddies	National Junior Honor Society	Spirit Week
Before School Care	Naviance	Stellar Stingray Monthly Recognition
Black History Month	Night of the Arts	Grade Level Dances
Boulee Youth Luncheon	NJHS & Student Council Fundraiser	Gullah Heritage Celebration
College Colors Day	Open House	Honor Roll Celebrations sponsored by PTO
Dance Club	Organizational Support Groups	Hour of Code
Dell Device 1 to 1 Student Initiative	PBIS Incentive Days	Impact Mentor Group
District Student of the Month	Preventive Worksite Screening for Staff	ILit Literacy Program
Drama Club	Principal's Leadership Meetings	Student Health Screening
ESOL Parent Nights	PTA	Summer ESOL Enrichment Program
Exceeding Expectations Mentoring Group	Read 180	Summer Reading Program
Follow us on Twitter	Red Ribbon Week	Summer School
Girls on the Run Club	Recycling Club	Teacher Appreciation Luncheon
Grade Level Dances	Rising 6 <sup>th</sup> Grade Transition Orientation	Thanksgiving Luncheon and canned food drive
Gullah Heritage Celebration	Rotary Club Mentor Group	VSA Art
High School Credit Courses	Safety/Security Trainings	Yearbook



## STINGRAY HIGHLIGHTS

2019-2020

- HHIMS students meeting criteria submitted applications for the Hilton Head Island School Chapter of the National Junior Honor Society. 38 7<sup>th</sup> and 8<sup>th</sup> grade candidates were inducted into the HHIMS Chapter of the National Junior Honor Society.
- 1 to 1 Dell Device implementation for all students and teachers. Teachers and students continue to use devices as a tool to enhance learning in the classroom.
- Nature Exploration Field Trip in Sea Pines
- 10 students represented HHIMS in BCSD All County Orchestra
- HHIMS bands performed at both Hispanic Heritage Celebration and Gullah Night
- HHIMS bands performed at the Beaufort County Board of Education Meeting at HH Library
- The Concert Truck (Piano Duo) provided classical music performances for all students
- 3 Duke Tip Finalists who received State Recognition
- Approximately 76 students participated in the HHIMS Science Fair. Of those students, 24 went on to compete in the Sea Island Regional Science with one student placing as the Overall Winner.
- The HHIMS NJHS & Student Council sponsored service projects raising funds for those in need.
- 2 HHIMS teachers were recipients of grants from the Palmetto Electric Bright Ideas Grant Foundation
- Girls Basketball Team won the Beaufort County Championship for 2019.
- 251 HHIMS student athletes participated in sports this school year.
- HHIMS Wrestling Team had 2 students place at the state level
- Volleyball Team placed 2nd overall in the county
- HHIMS Football Team won the county Championship for 2019.
- 309 – 8<sup>th</sup> grade Individual Graduation Plans created by the guidance department
- Fifteen - 8<sup>th</sup> grade students qualified for SC Junior Scholars
- Telluride Mountain Film Festival Program presented at HHIMS to 7<sup>th</sup> graders
- 7<sup>th</sup> Graders traveled to Savannah Civic Center to see a performance of Poetry

## SCHOOL IMPROVEMENT COUNCIL



The Council meets on the 2nd Tuesday of each month at 5:00 p.m. in the Media Center. Minutes are published and posted on the school website under the SIC link. The 2019-2020 members are as follows:

Amy Nardi, Chairperson	Deanna Holmes, Teacher
Pat Freda, Principal, Ex-Officio	Angela Bellantone, Teacher
Broome, Debbie, Parent	Brantley Wilson, AP, Ex-Officio
Amber Clark, Parent	Beth Bournias, AP, Ex-Officio
Jeanine Clark, Parent	Kyctrell Swinton-Atkins, AP, Ex-Officio
Christopher Linkimer, Parent	Sheila Duffy, Community Rep.
Stephanie Esquivel, Parent	Shannon Bedenbaugh, Community Rep.
Denise Friday, Parent	Louis Johnson, Community Rep.
Sarah Perry, Parent	Jackie Rosswurm, Community Rep.
Keri Olivetti, Parent	Jeanette Davis, Community Rep.
Angela McSwain, Parent	Barbara Barthelman, Community Rep.
Abby Wirth, Parent	Ann Finn, Faye Hutchison, PTA President, Ex-Officio

Generally, our SIC needs to annually elect two parents to serve a two-year term.