

HILTON HEAD ISLAND MIDDLE SCHOOL 2015-2016 ANNUAL REPORT TO THE PARENTS AND COMMUNITY

April 30, 2016



Our Mission

The mission of Hilton Head Island Middle School is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global

HHIMS ADMINISTRATIVE TEAM

PRINCIPAL

Neodria Brown

ASSISTANT PRINCIPALS

Antonio Almeida, 6th grade

Joseph Warfield, 7th grade

Heidi Neeson, 8th grade



Accreditation

Hilton Head Island Middle School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC State Department of Education, no deficiencies were cited.

Hilton Head Island Middle School

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School Website Address: http://hjm.beaufort.k12.sc.us/pages/Hilton_Head_IslandMS

Beaufort County School District Website Address: <http://www.beaufort.k12.sc.us>

Purpose of the SIC Annual Report

Each year, the SIC prepares an Annual Report for the Parents and Community to keep both groups apprised of the progress made towards the achievement of the goals and stated objectives as outlined in the School Improvement Plan. It also serves to highlight the many programs and activities available to our students and the achievements, awards and recognitions received over the course of the year by our students and teachers.

SIC Strategic Goals

Goal #1 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

- Engage in a comprehensive process to review, revise and communicate that our purpose is to create student success.
- Foster collaboration with community stakeholders and use their knowledge, skills and resources to support student learning.
- Use system-wide strategies to listen to and communicate with stakeholders.
- Communicate expectations and results for student learning and goals for improvement to all stakeholders.
- Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. HHIMS will develop a shared set of values and beliefs and build climate and culture to support the district's mission and vision.
- In an effort to increase school and community engagement, the SIC holds meetings at various locations throughout the community.

Goal #2 Resources and Support Systems

- Mentor qualified professional staff capable of fulfilling assigned roles and responsibilities
- Assign professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge and experience).
- Ensure that all staff participates in a continuous program of professional development.
- Assign sufficient staff to meet the vision and purpose of each school.
- Budget sufficient resources to support educational programs and implement plans for improvement.
- Monitor all financial transactions through a recognized, regularly audited accounting system.
- Provide an environment that is safe and orderly for all occupants.
- Provide technology infrastructure to supports schools' teaching, learning and operational needs.

- Develop and keep current a written security and crisis management plan with appropriate training for stakeholders.
- Ensure that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral and educational and career planning.
- Provide appropriate support for student with special needs.
- Provide services that support the counseling, assessment, referral, educational and career planning needs of all students.

Goal #3 Teaching and Assessing for Student Learning

- Provide equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.
- Promote active engagement of students in the learning process, including opportunities for them to apply higher-order thinking skills.
- Allocate and protect instructional time to support student learning.
- Provide for articulation and alignment among grade levels with the school.
- Implement interventions to help students meet expectations for learning.
- Provide comprehensive information and media services that support curricular and instructional programs.
- Ensure that all students and staff members have regular and ready access to instructional technology and a comprehensive collection of materials that supports the curricular and instructional program.
- Teachers participate in collaborative learning communities and other professional learning to improve instruction and student learning.
- Teachers implement schools' instructional processes in support of student learning.
- Ensure that mentoring, coaching and induction programs support instructional improvement consistent with schools' values and beliefs about teaching and learning.

- Engage families in meaningful ways in their children's educations and keep them informed of their children's learning progress.
- Gather, analyze and use data and research in making curricular and instructional choices.
- Monitor school climate and take appropriate steps to ensure that it is conducive to student learning.
- Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice.
- School leaders will monitor and support the improvement of instructional practices to ensure student success.
- Ensure grading and reporting practices on clearly defined criteria that represent the attainment of content knowledge and skills and that are consistent across grade levels and courses.

Goal #4 Documenting and Using Results for Continuous Improvement

- Establish performance measures for student learning yield information that is reliable, valid and free of bias.
- Develop and implement a comprehensive assessment system for assessing progress toward meeting expectations for student learning.
- Use student assessment data to improve teaching and learning processes. Survey teachers to determine needs to assessments and academic audits.
- Use the district's systematic analysis of instructional and organizational effectiveness to improve student performance.
- Communicate and explain the results of student performance and school effectiveness to all stakeholders in a timely manner.
- Use expanded comparison and trend data of student performance for comparable schools in evaluating effectiveness.
- Demonstrate verifiable growth in student performance using formal and informal assessments.
- Maintain a secure, accurate and complete student records system in accordance with state and federal regulations.

2015-2016

**School Improvement Council
Members**

Marian Matos,

Parent Representative,
SIC Secretary

Katrina Brown, Elected Parent
Representative

Rebecca Shupp

Elected Parent Representative
Rebecca Mastrorocco, Elected
Parent Representative

Audrey Clayton, Elected Parent
Representative

Harriet Politzer, Elected Parent
Representative

Kristin Keller, Parent-at-Large
Representative

Kimberly Todd, Parent-at-Large
Representative

Deanna Holmes, Elected
Teacher Representative

Tracy Beach, Elected Teacher
Representative

Brian Dixon, Elected Teacher
Representative

Kimberly Gartner, Elected Teacher
Representative

Matt Seelman, Elected Teacher
Representative

Bibiana Osorio, Elected Teacher
Representative

Samantha Szwak, Elected Teacher
Representative

Sean Rochester, Elected Teacher
Representative

Jennifer Beck, Parent-
Appointed Representative

Erika McGoldrick, Parent-
Appointed Representative

Ravi Srivastava, Parent-
Appointed Representative

Holly Mlodzinski, Parent-
Appointed Representative

Marion Payne, Community-
Appointed Representative

Harriette Greenberg
Community-Appointed
Representative

Jackie Gottfried, Community-
Appointed Representative

Trish Heichel, Community-
Appointed Representative

Antonio Almeida, Ex Officio
Member

Elise Simons, Ex Officio
Member

Neodria Brown, Ex Officio
Member

Joseph Warfield, Ex Officio
Member

Heidi Neeson, Ex Officio
Member

Diana Magnan, Chair



HHHIMS School Programs

- IB Middle Years Program
- PTA and Parent Volunteer Program
- Naviance
- Positive Behavior Intervention Support
- Making Middle Grades Work
- Response to Intervention (RTI)
- Duke TIP Scholars

HHHIMS School Activities

- Quarterly Honor Roll Breakfast and Lunch (hosted by our PTA)
- Teacher Appreciation Breakfast and Lunch (hosted by our PTA)
- Kayak for Kids Trip
- Night at the Museum
- Read Across America
- Character Education Recognition and Award Breakfast
- ESOL Parent Night
- Purple Up Day

HHHIMS School Clubs

- Earth Club
- Area in Motion (AIM)
- Stingray Spirit Pep Club
- Art Club
- Advanced Band Club
- Fellowship of Christian Athletes (FCA)
- Techfit
- Model United Nations
- Student Council
- National Junior Honor Society



Awards and Recognitions

- Hilton Head Island Middle School received the Palmetto Silver Award by the South Carolina Department of Education and the Education Oversight Committee.
- SC Junior Scholars—This year we have 32 Junior Scholars
- Duke TIP Scholar—24 HHIMS students qualified and were invited to participate in the Duke TIP program. Eleven of those that participated qualified for state recognition.
- Regional Science Fair—We placed first in the Sight and Sound category and received two Honorable Mentions.
- All-County Band—Seven HHIMS students were selected for the 2015-2016 All-County Band
- Model UN—Honorable Mention at State Competition at Georgia Southern University.
- National Junior Honor Society inducted over thirty new 7th and 8th grade member

Athletic Achievements

- For the first time in Hilton Head Island Middle School history, our football team made the playoffs.
- HHIMS won the Beaufort County Low Country Championship in Volleyball, remaining undefeated for the 2nd year in a row.
- Girls Track Low Country Champions, 1st time in school history.
- We have the highest student athlete (Middle School) GPA in the school district.

Measures of Academic Progress (MAP)

	6 th Grade	7 th Grade	8 th Grade
Reading			
Fall 2015	209.5	212.1	214.5
Winter 2015	213.5	217.8	219.3
Spring 2016	Testing May 2016	Testing May 2016	Testing May 2016
Math			
Fall 2015	219.4	225.4	230.6
Winter 2015	223.1	230.4	233.2
Spring 2016	Testing May 2016	Testing May 2016	Testing May 2016

Hilton Head Island Middle School participates in both norm-referenced (MAP) and criterion-referenced (PASS) testing. Parents have received our school's Report Card from the South Carolina State Department with our school's PASS results. Our parents have received individual results of their students' MAP and PASS scores. This report gives us a chance to share the MAP group scores for Hilton Head Island Middle School, Beaufort County School District, and the Norm Group.