

Our Ideals

Our mission statement:

The mission of Ralph Chandler Middle School is to provide an environment that is conducive to learning and focuses on academic excellence.

Our vision statement:

Ralph Chandler Middle School is a community of learners that embraces diverse educational opportunities in order to determine purpose, discover worth, and realize potential.



Our School Improvement Council Stakeholders

Jeff Jenkins – Principal
David Goff – Assistant Principal
Julie Runyan-Brown - Chairperson

Ashley McAteer, Jeff Jenkins, Danielle Marsh,
David Goff, Julie Runyan-Brown, Angela Laird,
Quentin Grant, Chris Wenderoth,

Overall Achievement Profile

State and federal laws require public schools to release report cards to the public each year. Schools will not be rated for state accountability purposes until fall 2017 when the state will transition to a single accountability system.

Our School's Historical Ratings

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Access our current School Report Card:

<http://ed.sc.gov/assets/reportCards/2016/middle/c/m2301118.pdf>



Since July 2013, South Carolina has operated on a waiver that provides each school a specific letter grade versus the historic pass/fail of the ESEA. This system is undergoing revision. Several changes, including Student Learning Objectives for teacher accountability purposes, will be implemented during the 2017-2018 school year.

For more information, visit:

<http://ed.sc.gov/educators/educator-effectiveness/essa-evaluation-changes/>

Ralph Chandler Middle School

Annual School Improvement Council's Report to the Parents 2016-2017



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Responsible, Challenged, & Motivated to Succeed



Reasons to Celebrate



RCMS was recognized as a Palmetto Gold school which recognizes and rewards schools for attaining high levels of absolute performance, for attaining high rates of growth, and for making substantial progress in closing the achievement gap between groups of students.

Approximately 39% of students are enrolled in advanced ELA courses, while 32% are enrolled in advanced Math courses. In addition, high school level virtual classes expanded our students' opportunities in advanced courses to earn high school credit.

Fifteen seventh graders qualified for the Duke Talent Identification Program (TIP).

Fourteen of our eighth graders qualified as Junior Scholars.

The *Student Spotlight* initiative highlights former RCMS students' accomplishments.

We continue to celebrate our AdvancED Accreditation renewal.

More than 70% of our staff hold advanced degrees.

Our GTT teacher, Jackie Kelly, secured another annual 3M Corporation grant of \$10,000 for use with GTT and Science programs with PBL focus.

Hydroponics Lab consisting of three tables, monitored by STEAM Girls group.

Achievement Goals



South Carolina law states schools will not be rated for state accountability purposes until fall 2017. However, RCMS continues to have many academic successes to celebrate, as demonstrated by following tables.

SCPASS 2016 Results

<i>Subject</i>	<i>Meets or Exceeds Standard</i>
Science	81%
Social Studies	87%

Our SCPASS results surpassed the district and state averages

SC Ready 2016 Results

<i>Subject</i>	<i>Meets or Exceeds Standard</i>
ELA	48%
Writing	30%
Math	43%

End-of-Course Examination 2016 Results

<i>Subject</i>	<i>Met Standard</i>
Algebra I	97.2%
English I	100%

Our EOC results surpassed the district and state averages

Strategies to Meet Our Goals



Digital Leader Corps bringing our one-to-one program together to increase student achievement.

We strategically target students' strengths and weaknesses based on MAP assessment results, state assessment results, and Student Learning Objectives (SLO).

Through our Digital Leader Corp. teachers and students integrate relevant and meaningful technology in preparation for going one-to-one next year.

We target research and instructional standards, with the support of our Media Specialist, through *LibGuides*, *EasyBib*, and instructional collaboration.

We provide mentoring, digital citizenship, tutoring, and SSR reading opportunities during scheduled advisory/homeroom.

We frequently assess, informally and formally, to determine students' progress towards academic proficiency.

Our PTSA supports staff with grants towards programs that effect student achievement.

Panther Zone & Panther Pride Day experiences are provided to reward students for good grades and appropriate behavior.