

Our Ideals

Our mission statement:

The mission of Ralph Chandler Middle School is to provide an environment that is conducive to learning and focuses on academic excellence.

Our vision statement:

Ralph Chandler Middle School is a community of learners that embraces diverse educational opportunities in order to determine purpose, discover worth, and realize potential.



Our School Improvement Council Stakeholders

Rita Mantooth - Principal
Julie Runyan-Brown - Chairperson

Eddie Howard, Lynn Magnan, Rita Mantooth, Danielle Marsh, Sarah Gullick, Julie Runyan-Brown, Alice Bradley, Patricia Robinson, Robin Gundana, Angela Laird, Christy Walker, Chris Wenderoth, Reginald James

Overall Achievement Profile

State and federal laws require public schools to release report cards to the public each year. Schools will not be rated for state accountability purposes until fall 2017 when the state will transition to a single accountability system.

Our School's Historical Ratings

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Access our current School Report Card:

<http://ed.sc.gov/assets/reportCards/2015/middle/c/m2301118.pdf>



Since July 2013, South Carolina has operated on a waiver that provides each school a specific letter grade versus the historic pass/fail of the ESEA. This system is undergoing revision. Several changes, including Student Learning Objectives for teacher accountability purposes, will be implemented during the 2017-2018 school year.

For more information, visit:

<http://ed.sc.gov/educators/educator-effectiveness/essa-evaluation-changes/>

Ralph Chandler Middle School

Annual School Improvement Council's Report to the Parents 2015-2016



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Responsible, Challenged, & Motivated to Succeed



Reasons to Celebrate



RCMS was recognized as a Palmetto Gold school which recognizes and rewards schools for attaining high levels of absolute performance, for attaining high rates of growth, and for making substantial progress in closing the achievement gap between groups of students.

Approximately 36% of students are enrolled in advanced ELA courses, while 31% are enrolled in advanced Math courses. In addition, high school level virtual classes expanded our students' opportunities in advanced courses to earn high school credit.

Fifteen seventh graders qualified for the Duke Talent Identification Program (TIP).

Fifteen of our eighth graders qualified as Junior Scholars.

The *Student Spotlight* initiative highlights former RCMS students' accomplishments.

We continue to celebrate our AdvancED Accreditation renewal.

More than 75% of our staff continue to hold advanced degrees.

Our GTT teacher, Jackie Kelly, secured another annual 3M Corporation grant of \$10,000 for use with GTT and Science programs.

Achievement Goals



South Carolina law states schools will not be rated for state accountability purposes until fall 2017. However, RCMS continues to have many academic successes to celebrate, as demonstrated by following tables.

SCPASS 2015 Results

<i>Subject</i>	<i>Meets or Exceeds Standard</i>
Science	81%
Social Studies	85%

Our SCPASS results surpassed the district and state averages

ACT Aspire 2015 Results

<i>Subject</i>	<i>Ready and/or Exceeding the standard</i>
English	79.6%
Reading	46.2%
Writing	31.5%
Math	53.2%

Our ACT Aspire results surpassed the district and state averages

End-of-Course Examination 2015 Results

<i>Subject</i>	<i>Met Standard</i>
Algebra I	100%
English I	100%

Our EOC results surpassed the district and state averages

Strategies to Meet Our Goals



We identify and reward students as Panthers of the Month for displaying PRIDE – Persistence, Responsibility, Innovation, Dedication, and Enthusiasm.

We strategically target students' strengths and weaknesses based on MAP assessment results, state assessment results, and Student Learning Objectives (SLO).

Teachers and students integrate relevant and meaningful technology.

We target research and instructional standards, with the support of our Media Specialist, through *LibGuides*, *EasyBib*, and instructional collaboration.

We provide mentoring, character education, tutoring, and SSR reading opportunities during scheduled advisory/homeroom.

We frequently assess, informally and formally, to determine students' progress towards academic proficiency.

We afford continuous, job-embedded professional development for all staff.

Our PTSA is very supportive of RCMS students and staff.

Freedom Zone & Panther Pride Day experiences are provided to reward students for good grades and appropriate behavior.