

Our Ideals

The mission of Ralph Chandler Middle School is to provide an environment that is conducive to learning and focuses on academic excellence.

Ralph Chandler Middle School will be a community of learners that embraces diverse educational opportunities in order to determine purpose, discover worth, and realize potential.

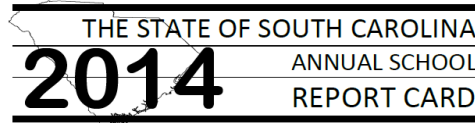


Our School Improvement Council Stakeholders:

Rita Mantooth - Principal
Eric Bedingfield - Chairperson

Eddie Howard, LeMiece James, Susan LaBoone,
Lynn Magnan, Rita Mantooth, Danielle Marsh,
Sarah Gullick, Julie Brown, Chellee McDougal,
Eric Bedingfield, Patricia Robinson,
Robin Gundana

Overall Achievement Profile



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Excellent
2010	Good	Good

More information:

<http://ed.sc.gov/data/report-cards/2014/middle/c/m2301111.pdf>



Elementary & Secondary Education Act (ESEA) Accountability System

Since July 2013, South Carolina has operated on a waiver that provides each school a specific letter grade versus the historic pass/fail of the ESEA.

Our School's Rating

Overall Weighted Points Total	82.1
Overall Grade Conversion	B

For more information, visit <http://ed.sc.gov/data/esea/>

Ralph Chandler Middle School

Annual
School Improvement Council
"Report to the Parents"
2014-2015



Rita Mantooth, Principal
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Simpsonville, SC 29680
(864) 452-0300

<http://www.greenville.k12.sc.us/chandler/>

Responsible, Challenged, & Motivated to Succeed



Reasons to Celebrate



RCMS maintained “Excellent” ratings in both categories of Absolute Rating and Growth Rating on the school’s report card.

RCMS was recognized as a Palmetto Gold school which recognizes and rewards schools for attaining high levels of absolute performance, for attaining high rates of growth, and for making substantial progress in closing the achievement gap between groups of students.

Our GTT teacher, Jackie Kelly, secured another annual 3M Corporation grant of \$10,000 for use with the GTT and Science programs.

Approximately 31% of students are enrolled in advanced ELA courses, while 29% are enrolled in advanced Math courses. In addition, virtual classes expanded our students’ opportunities in advanced courses.

10 of our seventh graders qualified for the Duke Talent Identification Program (TIP).

14 of our eighth graders qualified as Junior Scholars.

Student Spotlight initiative is used to highlight former RCMS students’ accomplishments.

Our AdvancED Accreditation was renewed

Achievement Goals



To meet or exceed the current Annual Measurable Objective (AMO) level of 632 on the ELA and Math South Carolina Palmetto Assessment of State Standards --- Reported July 2014

To increase the overall ELA and Math percentages of students who meet or exceed the proficiency level --- Reported July 2014

SCPASS 2014 Results

<i>Subject</i>	<i>Meets or Exceeds</i>
ELA	74.8%
Math	78.7%

To improve our school climate by increasing opportunities for students to earn positive recognition for appropriate behavior and academic growth.

**MAP growth targets were used for goal setting during the 2014-2015 school year. At least 50% of students increased RIT scores on the Reading and Math MAP tests to meet growth targets. With acceptable growth target percentages identified as 45% to 55%, RCMS experienced success within these parameters. Our students consistently outperform district and national RIT norms, and demonstrate at least 80% proficiency.*

Strategies to Meet Our Goals



Identifying and rewarding students as Panthers of the Month for displaying PRIDE – Persistence, Responsibility, Innovation, Dedication, and Enthusiasm

Strategically targeting students’ strengths and weaknesses based on MAP and SCPASS results, as well as learning objectives.

Teacher and student integration of relevant and meaningful technology

Targeting research and instructional standards with the support of our Media Specialist through *LibGuides*, *EasyBib*, and instructional collaboration.

Mentoring, character education programs, and SSR reading opportunities during Advisory

Benchmark assessments to determine students’ progress towards academic proficiency

Continuous, job-embedded professional development provided for all staff

Provision of resources from our PTSA in the form of grants in excess of \$13,000

Panther Zone & Panther Pride Day experiences to reward students and reinforce good grades and appropriate behavior