

## Our Ideals

### Our mission statement:

The mission of Ralph Chandler Middle School is to provide diverse educational opportunities that support Critical Thinking, Communication, Collaboration, and Creativity.

### Our vision statement:

Ralph Chandler Middle School is preparing 21<sup>st</sup> Century Learners.



## Our School Improvement Council Stakeholders

Jeff Jenkins – Principal

April Hughes - Chairperson

Ashley McAteer, Jeff Jenkins, Candace Strickland, David Goff, Julie Runyan-Brown, Angela Laird, Stacy Jacobs, Deanna Ivie, Joe Miles, and Chris Wenderoth



## Achievement Profile

State and federal laws require public schools to release report cards to the public each year. Schools will not be rated for state accountability purposes until the end of 2017-18 school year when the state will transition to a single accountability system.

### Our School's Historical Ratings

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Access our current School Report Card:  
<https://ed.sc.gov/data/report-cards/state-report-cards/2017/view/?y=2017&t=M&d=2301&s=118>



Since July 2013, South Carolina has operated on a waiver that provides each school a specific letter grade versus the historic pass/fail of the ESEA. This system is undergoing revision. Several changes, including Student Learning Objectives for teacher accountability purposes, will be implemented during the 2017-2018 school year.

For more information, visit:  
<http://ed.sc.gov/educators/educator-effectiveness/essa-evaluation-changes/>

# Ralph Chandler Middle School

## Annual School Improvement Council's Report to the Parents 2017-2018



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<http://www.greenville.k12.sc.us/chandler/>

**Responsible, Challenged, & Motivated to Succeed**

## Reasons to Celebrate

RCMS was recognized as a Palmetto Gold school which recognizes schools for attaining high levels of absolute performance, high rates of growth, and making substantial progress in closing the achievement gap between students.

Approximately 32% of students are served through Gifted and Talented Programs.

Students are offered high school credit through Algebra I, Geometry, and English I courses. High school credit virtual courses are Exploring Computer Science, Sports/Entertainment Marketing, and Creative Writing to expand opportunities in advance courses. Approximately 52 high school credits have been earned this year.

17 of our eighth graders qualified as Junior Scholars.

3 Hydroponics Lab tables are monitored by Student Government. Students donate food to Harvest of Hope.

Beta Club members placed 3<sup>rd</sup> in Songfest. In addition, Beta Club member Greyson Shirley placed in the Top 5 for Special Talent at the State Beta Club Convention.

Beta Club members contribute to the community through service learning opportunities through the SIC Giving Tree.

## Achievement Goals

South Carolina law states schools will not be rated for state accountability purposes until fall 2018. However, RCMS continues to have many academic successes to celebrate, as demonstrated by following tables.

### SCPASS 2017 Results

<i>Subject</i>	<i>Meets or Exceeds Standard</i>
Science	81%
Social Studies	87%

**\*Our SCPASS results surpassed the district and state averages\***

### SC Ready 2017 Results

<i>Subject</i>	<i>Meets or Exceeds Standard</i>
ELA	48%
Writing	30%
Math	43%

### End-of-Course Exam 2017 Results

<i>Subject</i>	<i>Met Standard</i>
Algebra I	97.2%
English I	98.8%

**\*Our EOC results surpassed the district and state averages\***



## Strategies to Meet Goals

One-to-One Chromebook Initiative launched in fall of 2017 to increase student achievement and integrate relevant and meaningful technology.

We strategically target students' strengths and weaknesses based on MAP assessment results, state assessment results (SCPASS and SCREADY), MasteryConnect assessment results, and Student Learning Objectives (SLO).

We target research and instructional standards, with the support of our Media Specialist, through *LibGuides*, *EasyBib*, and instructional collaboration.

We provide mentoring, digital citizenship, tutoring, and SSR reading opportunities during scheduled advisory/homeroom.

We frequently assess, informally and formally, to determine students' progress towards academic proficiency.

Our PTSA supports staff with grants towards programs that effect student achievement.

Panther Zone & Panther Pride Day experiences are provided to reward students for good grades and appropriate behavior.