

Mission

The mission of Abner Creek Academy is to provide every student quality educational experiences in a safe, nurturing, and engaging environment.

Beliefs

- Children are our most valuable resource.
- Public education is essential for our society.
- Integrity is the basis of good character.
- Excellence is achievable.
- Mutual respect is an expectation.
- Knowledge empowers.
- Diversity strengthens.
- Family is the foundation of society.
- Children need supportive role models.
- Attitude makes a difference.
- Learning is a lifelong process.
- Personal responsibility serves the common good.
- Perseverance, work ethic, and interpersonal skills pave pathways to success.
- Creativity and innovation are valued.
- Stewardship of resources maintains trust.



Awards for Academic Performance

Gold Award for General Performance on State Testing

Gold Award for Closing the Achievement Gap on State Testing

DreamBox National Champs



2017 data is included on our school website in our Updated School Renewal Plan and School Report Card.



Abner Creek Academy

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Report to the Parents

Principal
Karen McMakin
Assistant Principal
Shayne Daugherty
SIC Chair
Dawn Mitchell

Motto: *Learning with Love and Laughter*

Magnet Focus: Communication and Leadership

2017-2018 Theme:

We're all on the same team!

School Improvement Council 2017-2018

Elected Members:

Mamye Gardner, Teacher
Sandra Hawkins, Teacher
Dawn Mitchell, Parent (Chair)
Laurent Smith, Parent
Jill Walker, Parent
Carrie Maxwell, Teacher

Appointed Members:

Carey Ballew, Community Member
Carolyn Hamby, Community Member
F.E. Hendrix, Community Member

Ex-officio Members:

Shayne Daugherty, Assistant Principal
Karen McMakin, Principal
Kristen Randall, PTO Representative

Abner Creek Academy (ACA) opened its doors in 2008 and presently serves 620 students in Pre-kindergarten through Fourth Grade.

The School Improvement Council was involved in promoting improvements at ACA this year. Goals included the following:

*To provide ongoing support for our magnet program, specifically by promoting our school's Honor Chorus, Student Council, Artist in Residence, and Drama program.

*To provide ongoing support for our district and school reading programs, specifically with content area reading and writing with this coming year's Read to Succeed professional development.

*To continue to support our school's recycling efforts, specifically by expanding our funding efforts to include local business sponsors and additional grant funding for our recycling service.

*To provide support for our school's communication to the school community, specifically expanding our communication beyond texts and phone calls to also include intentional use of social media.

With the continued support of parents, community members, and our business partners, we will continue to strive for excellence as we serve the children of Abner Creek Academy

Progress and Highlights

- ACA held its first Grandparents' Showcase and had 19 individuals who were willing to share their hobbies and skills with our students.
- Co-taught Multi-media classes and Literary Arts classes provide opportunities for our students in Grade 2-4 to develop effective communication and leadership skills.
- Students enjoyed guest performances by the Greenville Little Theatre, Drum Circle, and Carrie Stephens, who performed a monologue.
- Assessment in reading and writing was a focus of much professional development for teachers this year, with teachers choosing from a variety of professional cohorts.
- Our school and district began using i-Ready as a tool to monitor student progress and to individualize instruction in math and reading.
- All students in K5 and First Grade participated in holiday performances for parents and peers.
- A 64-member cast of students from Grades 3 and 4 performed in an original production at the Fine Arts Center in March.
- All students in K5 – Grade 4 participated in the ACA Science Fair. All students in Grades 1 – 4 presented their results to peers and/or parents at Family Night in a variety of ways, which included multi-media presentations.
- Second-grade students led the Veteran's Day program for the students and community in November, which included an inspiring speech by Dr. Walter Kucaba.
- Students participated in service learning projects that supported the Spartanburg Humane Society, the American Cancer Society, March of Dimes, the American Heart Association, the Middle Tyger Community Center, Southeastern Children's Home, Greer

Community Ministries, and local veterans and soldiers.

- Our traveling Honor Chorus performed at a Wofford basketball game, a Swamp Rabbits' hockey game, at Westgate Mall in partnership with the Salvation Army, and at the Carowinds Festival of Music. Two of our fourth-grade students were selected to participate in the SC Honor Choir in Columbia. An evening Christmas performance for parents and the community was a welcomed addition this year!
- PTO expanded its outreach into the community with an expanded Gator Fling, which included local performers and vendors.
- Students with special needs enjoyed a weekly class provided by COLORS, an art program sponsored by the Chapman Cultural Center.
- Student artwork was displayed at the District Fine Arts Center and at the Chapman Cultural Center. Students also enjoyed a visit from Mr. Potter, a local artist, who spent a week with our students.
- The addition of six model technology classrooms in K-2 facilitated expanded professional development and support for teachers.
- Training in reading strategies was provided to adult volunteers by our reading coach as we expanded our mentoring program to include 34 weekly guests.
- One of our 3rd-grade classes was named National Champion for the DreamBox Challenge for the third year in a row!
- Two guests spoke to students this year on leadership – Dr. Walter Kucaba and Mr. Michael Thompson- as part of our magnet focus on leadership.
- A school received a \$20,000 grant to promote fitness and good health. Students learned to monitor their heart rates and to set personal goals by using GoFit bands in PE classes.