



**School Summary Report
Lyman Elementary School
March 2019**

Dear Parents,

The School Improvement Council and the faculty and staff of Lyman Elementary School have prepared this Summary Report for you and the community members interested in our school. It is our belief that we are all stakeholders in the educational lives of every student at Lyman Elementary School. Through innovative and challenging educational experiences, we strive to meet the individual needs of our students. We appreciate your support and value your input. We encourage you to let us know of any questions or suggestions you may have concerning these activities.

This report provides you with important information related to the 2017-2018 school year. It lists activities and programs that have been implemented and some "highlights" from our last year. We have also included additional information listing our school's programs and opportunities for students.

We believe in setting high expectations and are proud of our students and their accomplishments. Working together, we will strive to continue to provide even greater opportunities for our students in the future. Thank you for the valuable part you play in this educational success.

**2018-2019 School Improvement Council
Lyman Elementary School**

Elected - Parent Members

Maria Arroyo
Tiffoni Brown (Secretary)
Savannah Frye
Cadie Bodie
Ronda Snyder
Courtney Burkett
John Johnson

Elected - Teacher Members

Stephanie Stancil (Chairman)
Melody Linaman



Appointed Community Members

Lisa Shell
Katina Degler
Katlin Walsh
Nit Oulay Garner

Ex-officio Members

Tim Henson, Principal
Amy Hayden, Assistant Principal

Our "Pride" Continues to Show at Lyman

Lyman Elementary opened its doors to students on August 19, 2008. Since then our students, teachers, parents, and community have been working together to make Lyman the best school it can be for every child that enters our doors.

Each school year brings many challenges, but it also brings many rewards. As you read this report you will see that we continue to accomplish much together here at Lyman. This report will allow you to read about how our pride continues to show.

We would like to report on our goals from this past year and what we will strive for in the future as we continue to "Show our Pride" in our school and with our school family.

The number one goal at Lyman Elementary will always be student achievement. This year we have continued implementing all components of the Read to Succeed Act passed by our State Legislative body. This law mandates a one and one half hour uninterrupted English Language Arts block, a thirty minute writing block, and a minimum of thirty minutes of intervention per day. This law also mandates retention for students not reading on grade level by the end of 3rd grade. In addition to the Read to Succeed implementation, we have continued with our English Language Arts curriculum in District Five. This curriculum along with our math curriculum will continue to be revised and updated over the summer and be ready for the next school year.

We continue to perform assessments on our students through the Fountas and Pinnell Benchmark System, running records, math benchmark tests, and a computer program for reading and math called iReady. Also, a state assessment, SC Ready, was administered to our 3rd and 4th grade students in the spring of 2018 in ELA and Math along with SC PASS in Science for our 4th grade students. These assessment measures allow us to get a picture of our student's progress and meet

their individual needs. We have included a breakdown of SC Ready and PASS data at the end of this narrative. The Lyman faculty and staff will continue to work hard every day to better serve your children in meeting their academic needs. Because of the hard work of our students and teachers, our school has been awarded Palmetto Gold and Silver Awards for Performance and for Closing the Achievement Gap.

We provide many opportunities for student leadership and growth in areas other than academics. Some examples of student opportunities are: Pride Patrol, Flag Helpers, Chorus, Drum Ensemble, Student Council, Terrific Kids, and several Service Learning Projects.

We are blessed to have outstanding parental support which offers a number of opportunities for families and the school to collaborate. For example, "Spirit Nights" at different venues in our area, Walk to School Day, our Holiday Program, our annual Evening with the Arts, Deck the Halls with Santa Claus, Clay Café, and our Spring Prowl Festival - just to name a few. We continue to expand opportunities to involve an even greater number of parents and community members.

Our goal is to be the best possible school we can be. We would be remiss if we did not thank everyone who works so hard to make this success possible. Thanks so much for your support as we move to set our sights on the future of our school and school community.

Thank you for helping to make Lyman Elementary the best school for every child every day.

Lyman Elementary SIC Committee

Test Data for the 2017-2018 School Year – SC Ready for 3rd and 4th grade and SC PASS Science for 4th grade

Column Legend

A) Number of Students tested

F) Percentage of Students Scoring “Meets or Exceeds Expectations”

B) Percentage of Students Scoring “Does Not Meet Expectations”

G) Percentage of Students Scoring “Approaches, Meets, or Exceeds Expectations”

C) Percentage of Students Scoring “Approaches Expectations”

H) Mean (Scale Score) for the total group of students

D) Percentage of Students Scoring “Meets Expectations”

I) Standard Deviation (Scale Score) for the total group of students

E) Percentage of Students Scoring “Exceeds Expectations”

ELA									
Grade	A	B	C	D	E	F	G	H	I
3	150	19.3	34.0	32.7	14.0	46.7	80.7	444.4	92.7
4	137	21.2	27.0	30.7	21.2	51.8	78.8	509.8	104.4

Math									
Grade	A	B	C	D	E	F	G	H	I
3	150	18.7	19.3	36.0	26.0	62.0	81.3	471.2	120.8
4	137	24.8	24.1	23.4	27.7	51.1	75.2	495.4	101.8

SC PASS Science – 4th Grade

Science									
Grade	A	B	C	D	E	F	G	H	I
4	137	21.2	33.6	27.7	17.5	45.3	78.8		

