



**School Summary Report
Lyman Elementary School
March 2015**

Dear Parents,

The School Improvement Council and the faculty and staff of Lyman Elementary School have prepared this Summary Report for you and the community members interested in our school. It is our belief that we are all stakeholders in the educational lives of every student at Lyman Elementary School. Through innovative and challenging educational experiences, we strive to meet the individual needs of our students. We appreciate your support and value your input. We encourage you to let us know of any questions or suggestions you may have concerning these activities.

This report provides you with important information related to the 2013-2014 school year. It lists activities and programs that have been implemented and some "highlights" from our last year. We have also included additional information listing our school's programs and opportunities for students.

We believe in setting high expectations and are proud of our students and their accomplishments. Working together, we will strive to continue to provide even greater opportunities for our students in the future. Thank you for the valuable part you play in this educational success.

**2014-2015 School Improvement Council
Lyman Elementary School**

Elected - Parent Members

Danny Havens
Brooke Confer
Ashley Hall
Julie Jeffcoat
Julie Massey

Elected - Teacher Members

Carrie Potter (Chairman)
Lauren Gibson
Sara DeYoung



Appointed Community Members

Jonna Pantelis (Secretary)
Amy Hutchens
Michael Cervantes
Debbie Morrison

Ex-officio Members

Tim Henson, Principal
Amy Hayden, Assistant Principal
Denise Clement, PTO representative

Our "Pride" Continues to Show at Lyman

Lyman Elementary opened its doors to students on August 19, 2008. Since then our students, teachers, parents, and community have been working together to make Lyman the best school it can be for every child that enters our doors.

Each school year brings many challenges, but it also brings many rewards. As you read this report you will see that we continue to accomplish much together here at Lyman. This report will allow you to read about how our pride continues to show.

We would like to report on our goals from this past year and what we will strive for in the future as we continue to "Show our Pride" in our school and with our school family.

The number one goal at Lyman Elementary will always be student achievement. We continue to perform assessments on our students through the Fontas and Pinnell Benchmark System, running records, math benchmark tests, and Measures of Academic Progress (MAP) Testing. Also, our state assessment, PASS, was administered to our 3rd and 4th grade students in the spring of 2014. These assessment measures allow us to get a picture of our student's progress and meet their individual needs. We have included a breakdown of MAP and PASS data at the end of this narrative. Please note that our boys and girls made significant growth from fall to spring on MAP and on the PASS test. Our school received an Excellent Absolute Performance Rating and an Excellent Growth Rating on our State Report Card. The Lyman faculty and staff will continue to work hard every day to better serve your students in meeting their academic needs. Because of the hard work of our students and teachers, our school has been awarded Palmetto Gold and Silver Awards for Absolute Performance and for Closing the Achievement Gap.

We provide many opportunities for student leadership and growth in areas other than academics. Some examples of student opportunities

are: Pride Patrol, Flag Helpers, Chorus, Student Council, Terrific Kids, and several Service Learning Projects.

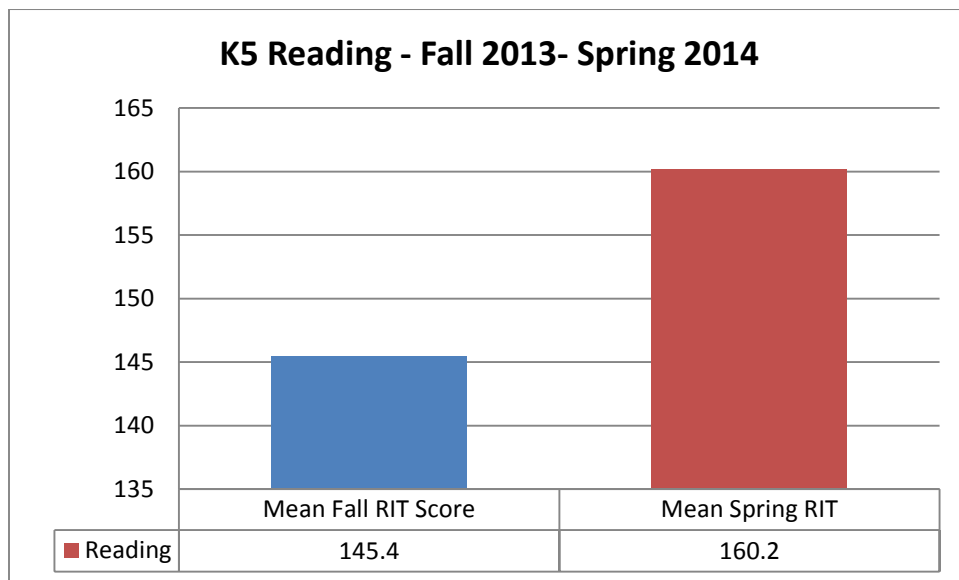
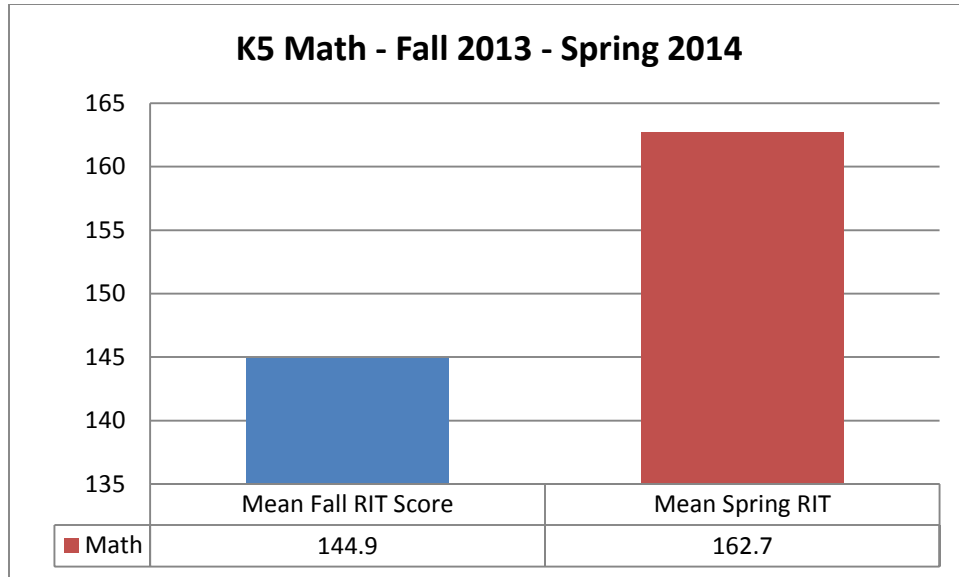
We are blessed to have outstanding parental support which offers a number of opportunities for families and the school to collaborate. For example, "Spirit Nights" at different restaurants in our area, Walk to School Day, our Holiday Program, our annual Evening with the Arts, Deck the Halls with Santa Claus, and our Spring Prowl Festival just to name a few. In the future, we will expand these opportunities and involve an even greater number of parents and community members.

Our goal is to be the best possible school we can be. We would be remiss if we did not thank everyone who works so hard to make this success possible. Thanks so much for your support as we move to set our sights on the future of our school and school community.

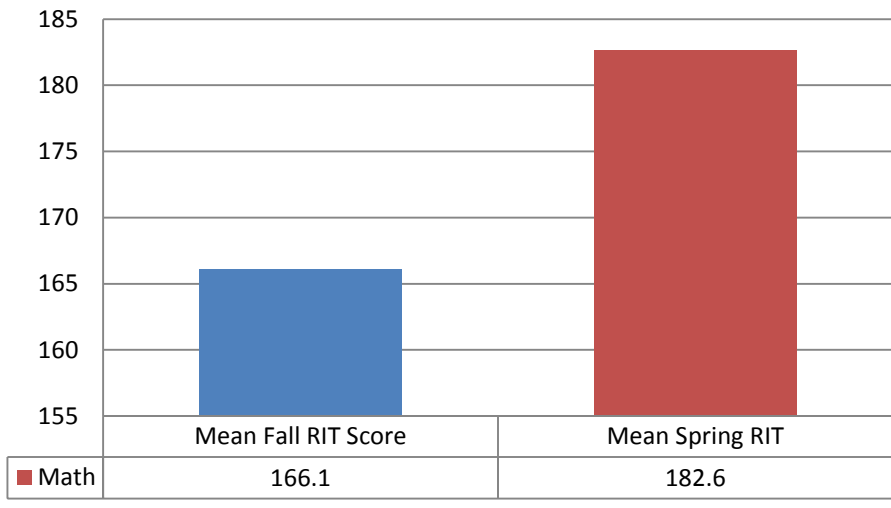
Thank you for helping to make Lyman Elementary the best school for every child every day.

Lyman Elementary SIC Committee

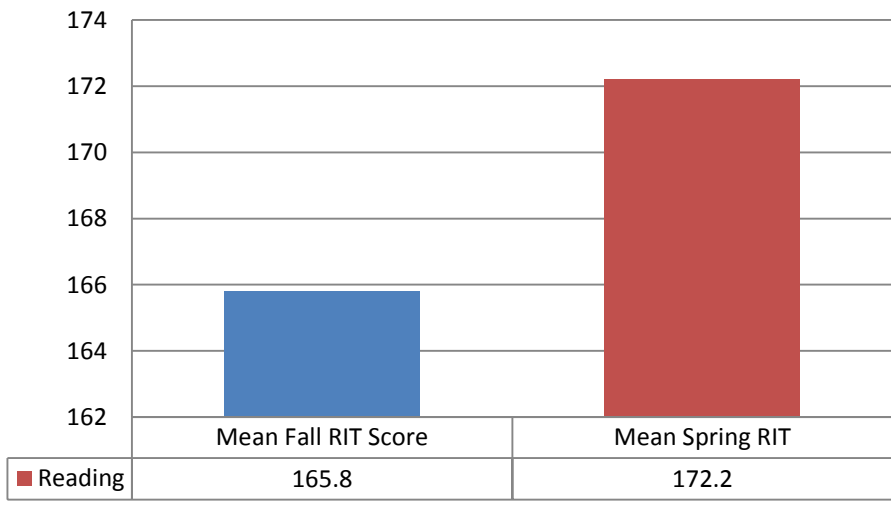
Test Data for the 2013-2014 School Year - MAP



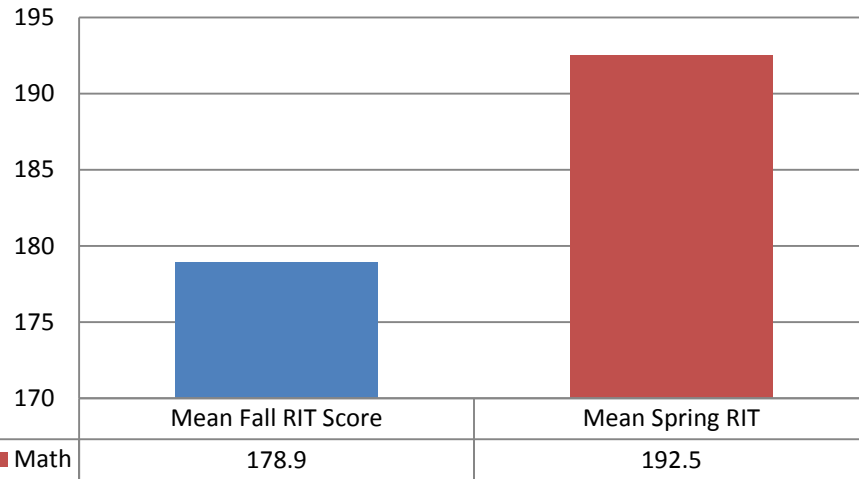
1st Grade Math - Fall 2013 - Spring 2014



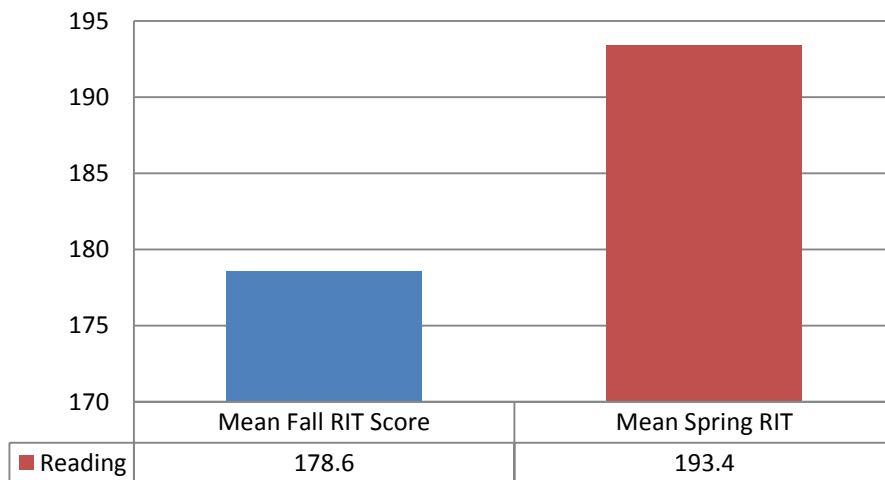
1st Grade Reading - Fall 2013 - Spring 2014

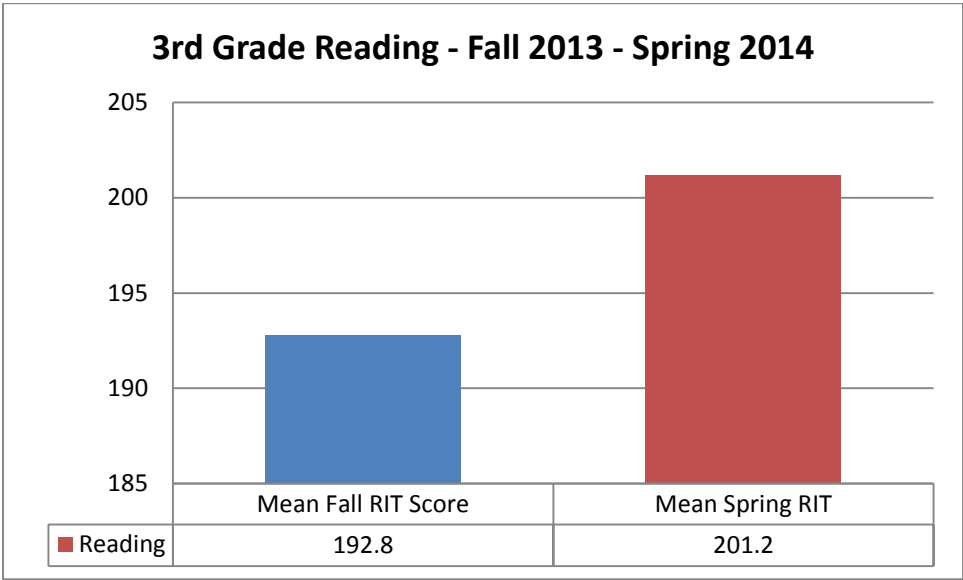
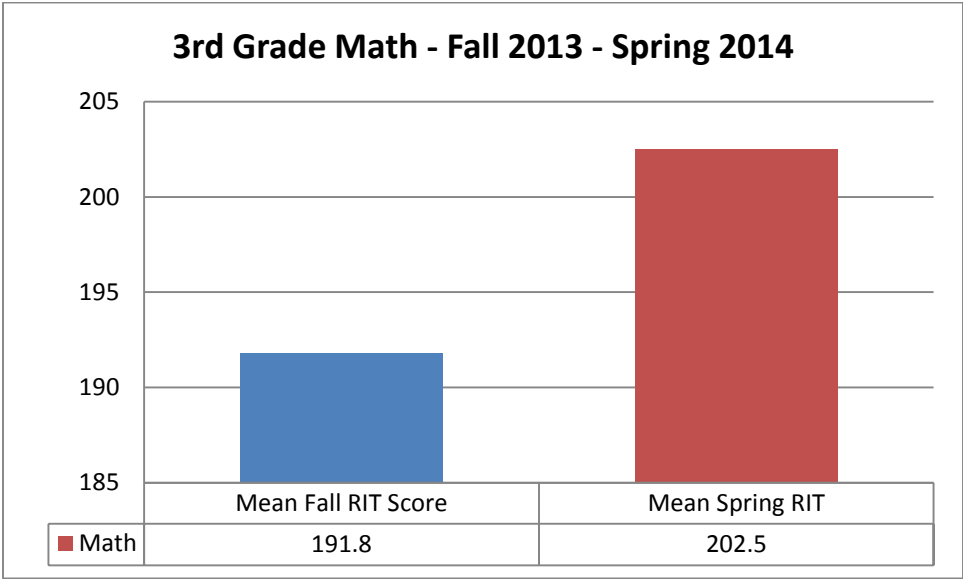


2nd Grade Math - Fall 2013 - Spring 2014

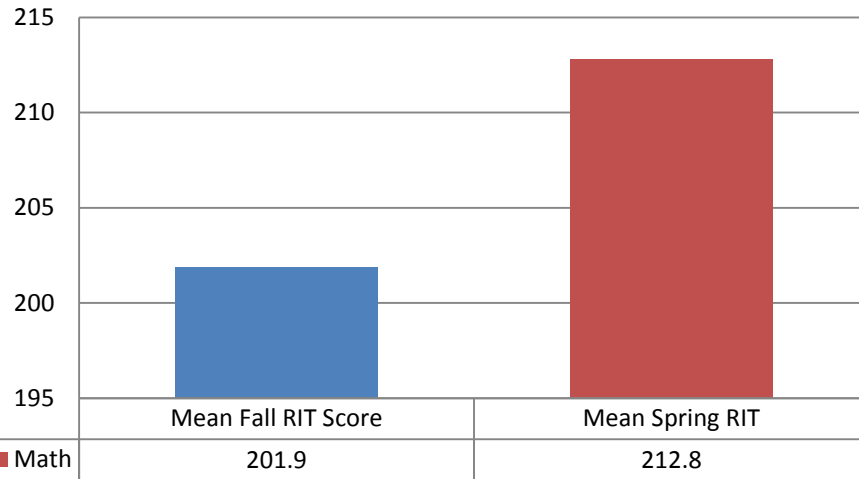


2nd Grade Reading - Fall 2013 - Spring 2014

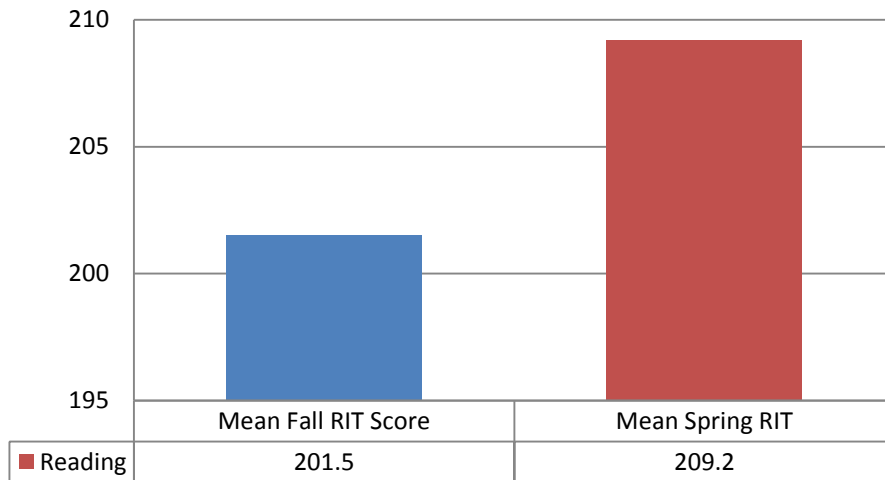




4th Grade Math - Fall 2013 - Spring 2014



4th Grade Reading - Fall 2013 - Spring 2014



Test Data for the 2013-2014 School Year - PASS

Lyman Elementary Scores by Grade Level

Column Legend

- | | |
|---|---|
| A) Number of Students tested | E) Percentage of Students Scoring "Met" and "Exemplary" |
| B) Percentage of Students Scoring "Not Met" | F) Mean (Scale Score) for the total group of students |
| C) Percentage of Students Scoring "Met" | G) Standard Deviation (Scale Score) for the group of students |
| D) Percentage of Students Scoring "Exemplary" | |

Writing							
Grade	A	B	C	D	E	F	G
3	127	11.8	33.9	54.3	88.2	637.5	42.4
4	138	16.7	36.2	47.1	83.3	643.4	47.7

English Language Arts (Reading and Research)							
Grade	A	B	C	D	E	F	G
3	127	11.0	21.3	67.7	89.0	660.4	47.8
4	138	14.5	34.1	51.4	85.5	645.6	43.1

Mathematics							
Grade	A	B	C	D	E	F	G
3	127	13.4	22.0	64.6	86.6	661.2	57.6
4	138	11.6	39.9	48.6	88.4	657.9	54.8

Science							
Grade	A	B	C	D	E	F	G
3	62	24.2	43.5	32.3	75.8	624.9	47.3
4	138	18.8	68.8	12.3	81.2	628.1	40.5

Social Studies							
Grade	A	B	C	D	E	F	G
3	66	10.6	60.6	28.8	89.4	637.7	43.1
4	138	5.8	44.2	50.0	94.2	664.2	47.3

2014 - ESEA / Federal Accountability System

LYMAN ELEMENTARY

KEY	Index Score	Grade	Description
	90-100	A	Performance substantially exceeds the state's expectations.
	80-89.9	B	Performance exceeds the state's expectations.
	70-79.9	C	Performance meets the state's expectations.
	60-69.9	D	Performance does not meet the state's expectations.
	Less than 60	F	Performance is substantially below the state's expectations.
	Blank	*	Insufficient data available to calculate an ESEA grade.

Overall Weighted Points Total	97.8
Overall Grade Conversion	A
Points Total - Elementary Grades	97.8

Matrix Key

1 = Met State Objective

0 = Did not meet State Objective

0.6-0.9 = Level of proximity to the AMO (quartile between proficient and AMO)

0.1-0.5 = Level of Improvement between previous year and current year

