

# STUDENT ACHIEVEMENT

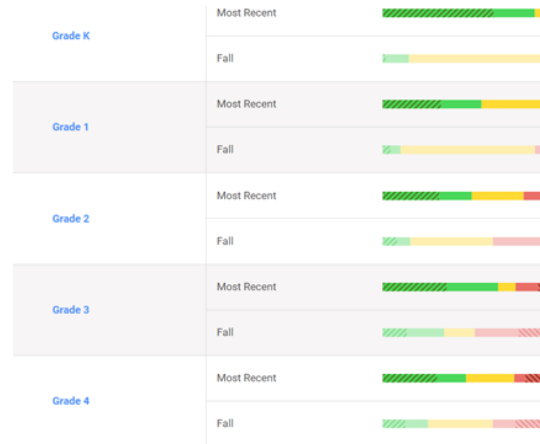
## SCReady/PASS

<b>ELA - Meets or Exceeds Expectations</b>	<b>20-21</b>
Lyman Elementary	52%
District	46.4%
State	42.6%
<b>Math - Meets or Exceeds Expectations</b>	<b>20-21</b>
Lyman Elementary	51.8%
District	45.4%
State	37.3%
<b>Science – PASS</b>	
Lyman Elementary	45.8%
District	49.3%
State	49.4%

### Math iReady Data



### Reading iReady



## SCHOOL ACCOMPLISHMENTS/OFFERINGS

- 3 National Board Certified Teachers
- 2 Certified Reading Recovery Teachers
- 6 Teachers seeking Reading Recovery training
- 70% of teachers have a Masters degree or above.
- Teacher of the Year: Whitney French
- Virtual Teacher of the Year: Heather Cassidy
- Support Staff of the Year: Trish Sprague
- Honors Chorus
- 3<sup>rd</sup>/4<sup>th</sup> Grade Chorus
- LES Ambassadors
- Gifted “Creations” Class
- Art Makers
- Drum Ensemble
- Service Learning Initiatives

# LYMAN ELEMENTARY SCHOOL

## School Improvement Council Report to the Parents 2021-2022



1221 Holly Springs Road  
Lyman, SC 29365  
(864) 949 - 2330

<https://www.spart5.net/les>

Principal: Dr. Allison Hepfner  
Assistant Principals: Gina Creel; Caleb Ruppe  
SIC President: Halie Finley



### Purpose of the Report

In accordance with South Carolina law, the School Improvement Council of Lyman Elementary issues this report to provide information about Lyman’s growth toward meeting many goals and objectives, the work of the SIC, and other achievements.

## Additional Information

The 2020-2021 school year was a year of the unexpected, with our school utilizing both face to face and virtual learning. Despite our school and community still facing the challenges brought forth by Covid-19, we continued to strive to meet the academic, social, emotional, and physical needs for every student who walked through its doors each day, while also striving to build and maintain strong home and community relations. Our teachers and our students were thrown into the aftermath of learning loss brought by quarantines and virtual learning, requiring everyone to learn to address new needs in the educational process. LES was able to persevere. Throughout the 21-22 school year, Lyman Elementary continued to implement a safe and nurturing school climate through the initiatives of positive behavioral supports.

Our school continued to offer two half-day 4K preschool, 1<sup>st</sup>- 4<sup>th</sup> grade after school program, and a true 1 to 1 learning environment, where all students were provided a personal Chromebook. Through strong communication and appropriate planning, these initiatives were implemented with little to no challenges.



Our faculty and staff are comprised of highly qualified educators who are passionate about providing rigorous instruction daily based on the South Carolina Curriculum Standards. These dedicated individuals spent many hours to extend the learning beyond the school day. Our 820 students are provided a variety of academic and extra-curricular activities beyond the traditional classroom, such as Character Education, Creations, Lyman Art Makers, Honors Chorus and 3<sup>rd</sup>/4<sup>th</sup> Grade Chorus, Ambassadors, and drum ensemble. Our students participated in several service projects, including Rise, Shine, and Read and a canned food drive. Additionally, we were excited to welcome parents back in the building for Clay Café, Evening with the Arts, and Math and Literacy Nights.



Our school continued to thrive because of the strong parent/community support through our PTO and SIC involvement. These two groups allowed for various community events, fundraisers, and additional resources for teachers and students to be

provided. Our Lion family is blessed with dedicated stakeholders to add to the positive, strong culture and climate.



The school will continue the overall focus of school safety, positive behavior initiatives, and preparing our students to meet the requirements of the Profile of the South Carolina Graduate.

## SCHOOL GOALS

- Develop an academic atmosphere that promotes rigor and high expectations for all students to prepare them to become College-and-Career-Ready
- Develop strategies to provide and implement a warm and positive learning environment
- Create a professional environment to attract and support a highly qualified, diverse core of teachers and staff members
- Develop relationships with families and community stakeholders to enrich and support the well-being of our students.