



# 2012-13 REPORT TO THE PEOPLE BROAD RIVER ELEMENTARY

## STATE OF SC REPORT CARD RATINGS

The South Carolina Education Accountability Act of 1998 set standards for improving the state's K-12 education system, among them were performance ratings for overall achievement (absolute rating) and year-to-year growth (growth rating).

	Absolute	Growth
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average



## 2012 FEDERAL AYP RATING

90.2	A
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474 BROAD RIVER BLVD

Beaufort, SC 29902 / 843.322.8400 / 843.322.8380 fax  
[bre@beaufort.k12.sc.us](mailto:bre@beaufort.k12.sc.us) / <http://bre.beaufort.k12.sc.us>

**A World Languages Elementary School**  
Constance Goodwine-Lewis, Principal  
Ebonique Holloman, Assistant Principal



*"Learning locally to lead globally."*

The mission of our school is to develop inquiring, reflective, and life-long learners through high expectations, engaging instruction and community collaboration to ensure success for all students in a global community.



colegio del mundo

### POINTS OF PRIDE

- Raised \$8,400 for American Heart Association through "Jump Rope for Heart" program.
- Student produced morning news show "W-BRES"
- Student Council
- Three teachers awarded mini-grants from Beaufort County Foundation for Educational Excellence
- Early Childhood "Kids Club" Family Outreach
- Recipient of "Critical MASS" DOD Grant for Lego Robotics
- Backpack Buddies program, a hunger-prevention initiative between Broad River, The Lowcountry Food Bank, and Seaside Farms
- TAP Achievement Score of 5 - indicates above-average growth in test scores for the 2011-12 school year.
- Palmetto Silver Award Recipient 2010-11, 2011-12
- Federal AYP met 2012-13 with an "A" rating.
- Students featured on the cover of the Spring 2013 "Music K-8," a national music publication for their performance of "Positive" during the 2011-12 school year.
- USDA Healthy Schools Award Recipient
- Multiple teachers accredited as "Master Naturalists" through the Low Country Institute
- Recipient of Spring Island Trust Native Plants grant for schoolyard meadow
- Full-time Military Life Counselor provided by Department of Defense to work with military dependents.
- Beaufort-Jasper-Hampton Comprehensive Health Services Clinic on campus with a full-time nurse practitioner once per week.
- Raised over \$500 for DragonBoat Beaufort for cancer awareness and research.

**The Palmetto Assessment of State Standards (PASS)** is a summative, high-stakes test given to all 3-8 graders in South Carolina. It measures student achievement in the four content areas, including writing. These scores are representative of the 2011-12 school year, as the 2013 PASS has not been administered as of this publication.

GRADE	MATH % MET OR ABOVE			ELA % MET OR ABOVE		
	BRES	BCSD	STATE	BRES	BCSD	STATE
3	56.9	73.2	72.6	80.4	79.9	80.3
4	81	80.0	78.4	76.2	77.8	78.2
5	60.5	77.1	76.1	73.7	76.1	76.5

GRADE	SCIENCE % MET OR ABOVE			SOCIAL STUDIES % MET OR ABOVE		
	BRES	BCSD	STATE	BRES	BCSD	STATE
3	38.5	60.5	60.7	64.0	71.3	74.6
4	66.7	72.9	73.8	73.8	80.2	80.9
5	52.6	68.7	71.7	57.9	71.7	69.9

WRITING % MET OR ABOVE	BRES	BCSD	STATE
Grade 5	47.4	72.2	73.5



*We envision that our school is committed to providing internationally-minded learners with opportunities to achieve academic excellence and social development by providing a world-class education in a safe and positive environment.*

**Goal 1: Increase student achievement within five years to exceed state and national averages.**

We are in our third year of implementation of TAP, the System for Teacher and Student Advancement. TAP provides professional development in instructional methodologies for teachers. We continue to implement the Reader's and Writer's Workshop model through the use of the Daily 5 and CAFE literacy programs. Starfish students receive intensive instruction in the Everyday Math program and STC science and technology curriculum.

**Goal 2: Ensure best practices and resources in learning, teaching, and leadership.**

Teachers attend weekly TAP professional development meetings centered around data-specific student needs. Students receive many hands-on opportunities for learning content and social skills including technology labs, hands-on science exploration, LEGO robotics, after-school

programs, Star Writer's Luncheon rewards, Safety patrol duty, W-BRES news crew positions. Additionally, our school is proud to offer dual-language immersion programs in Chinese K-3 and Spanish K-1 with a full time teacher or guest teacher instructing in the target language.

**Goal 3: Actively engage community and stakeholders in schools.**

We have an active School Improvement Council that meets regularly to advise the principal on issues pertaining to school renewal. The Lions Club visits our school yearly to offer vision screenings to students. For the thirteenth year, we continue to have a partnership with the Beaufort-Jasper-Hampton Comprehensive Health organization which provides an in-school clinic several days per week for students and their families. Students also engage in service learning and community service projects several times per year. We hold an annual health fair each year to promote community wellness.

**Goal 4: Provide resources for appropriate learning environments and services to support learning.**

We have dual computer labs, a science lab, offer virtual summer school, and have family curriculum nights for literacy and math. Our after-school program students use LEGO robotics to understand science and math concepts. We have a full-time guidance counselor and part time school-based social worker to assist families with their needs. We provide full- and part-time literacy and full-time math interventionists to assist struggling students.

**Goal 5: Ensure a safe and healthy learning environment**

Broad River Elementary has been outfitted with modern technologies to ensure a safe learning environment such as an electronically-secured campus consisting of electronic doors and security cameras, staff identification badges, and a lobby guard system for approving visitors. Positive

Behavior Intervention Support is a program that enables students to make positive choices daily and rewards students for displaying their Starfish pride. We are a US Healthy Schools award winner. Our students participate in a student council form of government, giving them a chance to be elected by their peers.

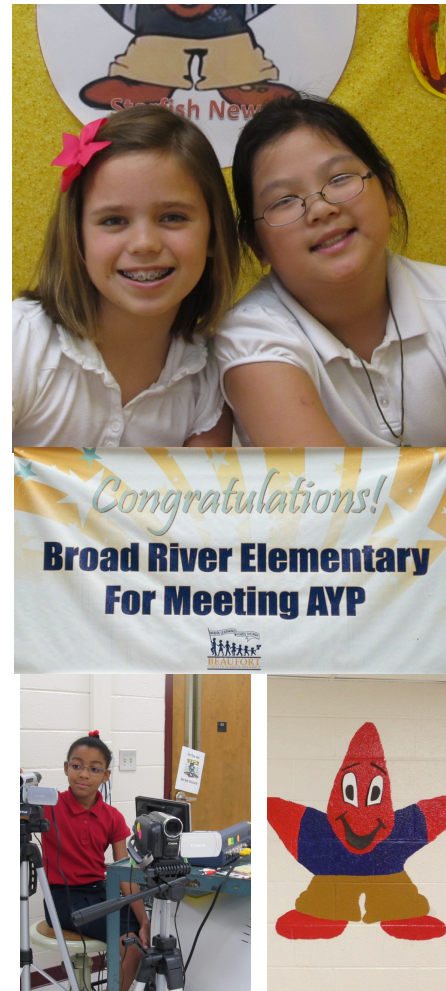
**Goal 6: Develop practices, processes, and technologies for open, frequent, transparent, and effective communication.**

Teachers send home weekly parent newsletters identifying upcoming events and assignments. The school uses SchoolMessenger to provide whole-school announcements via phone and e-mail. We continue to have 100% participation in parent-teacher conferences each year. Each student receives an agenda book to help organize their weekly assignments. The Student Intervention Team exists to provide support to struggling students and is a key method of communicating with the parents of those students.

**Measures of Academic Progress (MAP)** is a formative tool that provides teachers with useful information about student progress three times per year. Using the scores allows the teacher to adjust instruction for each student's individual need. The tables show 2012-13 school year average scores for each grade, compared to the national average score.

MATH	FALL BRES	FALL US	WINTER BRES	WINTER US	SPRING BRES	SPRING US
K	146	144	154	151	164	156
1	167	163	173	172	182	176
2	176	178	184	186	192	192
3	190	192	196	198	201	205
4	204	203	209	209	215	217

READING	FALL BRES	FALL US	WINTER BRES	WINTER US	SPRING BRES	SPRING US
K	144	143	150	151	160	153
1	165	160	170	171	179	173
2	169	176	178	184	184	191
3	183	190	190	195	196	205
4	199	200	203	203	206	214



## WHAT IS THE SIC?

School Improvement Councils are an advisory committee to the principal and school leadership comprised of parents, educators, and community members. They provide an opportunity for all stakeholders to take an active role in ensuring a quality education for children.

### Parent Representatives

Jennie Jessup (chair), Amy Vinson (secretary), Lydia Hurt, Tracey Rogers, April Appleby (PTO president)

### Community Representatives

Kim Wiley, Ronald Speaks, Brandon Gaffney, Peter Singleton

### Staff Member Representatives

Kelly Adams, Jamie Allen (vice-chair), Gwen Buchanan, Lisa Lepionka

"The CLIMB program has helped my daughter become a more rounded individual. It has helped her realize that there is nothing she can't do."

**LYDIA HURT, PARENT**