

# Forts Pond Elementary Annual School Improvement Council Report to Parents

7350 Fish Hatchery Road\* Pelion, South Carolina 29123  
(803)821-2500

## V i s i o n   a n d   M i s s i o n

### Administration

Michelle Smith  
Principal

Jason Lehmann  
Assistant Principal

Stephanie Taylor  
Assistant Principal

### Vision

Forts Pond Elementary students will become self-directed, collaborative, creative, and caring learners who flourish in the global, competitive 21st century.

### Mission

Forts Pond Elementary will fulfill the potential of all students by:

- ◆ Collaborating with families and the community
- ◆ Providing a safe, nurturing environment
- ◆ Promoting learning through the academics and arts
- ◆ Inspiring students to find their own greatness
- ◆ Engaging students in goal setting
- ◆ Celebrating accomplishments
- ◆ Developing leaders

### SIC Members

Amy Berned community  
Jessie Garner, teacher  
Clarissa Jackson, community  
Ashley Leaphart, parent  
Lizzy Siceloff, teacher  
Kristina Sox, parent  
Johnny Wren, chair



## A c h i e v e m e n t s   a n d A c c o m p l i s h m e n t s

Southern Association of Colleges and Schools Accreditation	Green Steps School
Leader in Me Lighthouse School	Run Hard Marathon Winners
ASCA National Model: Framework for School Counseling Program	Sponsor of community Veteran's Day Program
21st Century After-School Program Grant Recipient	
Relay for Life supporter	
NASA Stem Project Partner School	

## R e p o r t   C a r d   R a t i n g s

2019	Below Average
2018	Average
2017	N/A
2016	Average
2015	Average
2014	Average
2013	Average
2012	Average

# School Improvement Goals and Strategies

**Goal 1:** An area of growth for FPES is meeting the individual needs of all students by supporting interventionists and teachers through our RTI program by focusing on flexible grouping and small group instruction to target all students' learning deficits rather than a one size fits all approach.

- ◆ use data sources to inform instructional grouping and content for small group instruction and for interventions.
- ◆ collaborate with support services (special education, RTI, ELL, GT) to design responsive instruction for small groups.



**Goal 2:** An area of growth for FPES is providing a culture in which all students feel a sense of belonging so that they may understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions in efforts to decrease the percentage of male discipline referrals.

- ◆ provide a safe stable and nurturing relationship and environment.
- ◆ develop behavior intervention plans with students who are having difficulty with behaviors



## Next Step Guided Reading Assessment

Next Steps is administered to grades kindergarten through fifth two to four times a year and used to measure academic growth in reading.

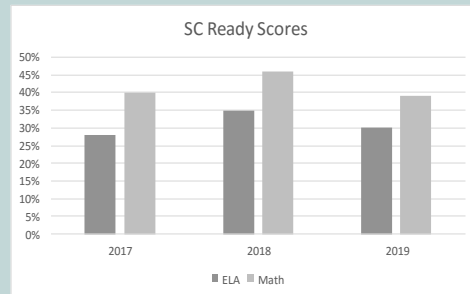
A summary of Winter 2021 scores are shown.

Subject	Grade	% of students meeting or exceeding target growth
Reading	K	35%
	1	42%
	2	49%
	3	57%
	4	41%
	5	62%

## Palmetto State Assessments of State Standards

The SC Ready is given every spring to assess students in the areas of ELA and math. Below is a graph showing the growth in percentage of students meeting or exceeding state standards in the areas of ELA and Math from Spring 2019. Due to Covid-19, SC Ready was not administered in Spring 2020.

Percentage of Students Meeting or Exceeding State Standards on SC Ready



Our annual school report card from 2019 may be accessed at

<https://screportcards.ed.sc.gov/overview/?q=eT0yMDE5JnQ9RSZzaWQ9MzlwMTA2NA>