



FORTS POND ELEMENTARY SCHOOL

School Improvement Council REPORT TO FAMILIES 2025-2026

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Pelion, SC 29123

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FPES Website
<https://fpes.lexington1.net/>

OUR MISSION

At Forts Pond Elementary School,
we trust each other, we care,
we work together to do our best,
we celebrate every person—
we are the Mighty Mallards.

ADMINISTRATION

Casey Davis
Principal

Jonathan Looney
Assistant Principal

Tiffany Miller
Assistant Principal

FPES AT-A-GLANCE

- Donna Spivey – Literacy Coach
- Michelle Sturkie – Math Coach
- Paige Kaiser & Sa'Nia Perry – Counselors
- Tammy Augustin – Family Liaison
- Amy Rish – Executive Secretary
- Celina Palma Flores & Heather Morris – School Psychologist

GRADE-LEVEL LEADERS

- PreKindergarten – Shannon Parsons
- Kindergarten – Chrissy Larkin
- 1st Grade – Kelly Glover
- 2nd Grade – Brooke Stacey
- 3rd Grade – Sarah Copeland
- 4th Grade – Shelby Bagley
- 5th Grade – Ashley Smith
- Related Arts – Shaney Stewart
- Special Education – Kim Wernicki
- Intervention – Sujata Wallace

OUR FOCUS 2025-2026

Be Kind. Learn Together. Celebrate Big.

1% Shift = Big Lift

- Make them feel heard.**
Student discourse & assessment
- Make them move.**
Routines & rituals
- Make them see it.**
Visuals & academic vocabulary
- Make them learn.**
Strong student & teacher structures
- Make them feel loved.**
Unity, connection & belonging

WHAT MAKES FPES SPECIAL

- Improved Absenteeism Rate
- Improved Family Engagement
- 21st Century After-School Program
- Big Mallard Little Mallard Program
- Strong Community Partnerships
- Student Leadership & Celebration Culture

Together, we are the Mighty Mallards!

WORKING TOGETHER FOR STUDENT SUCCESS



SCHOOL IMPROVEMENT COUNCIL (SIC)

The mission of the S.C. School Improvement Council is to promote and support civic engagement for quality public education.

– FPES SIC MEMBERS –

Chair/Parent – James Baxley

Parents & Community Leaders –
Jacob Robinson, Krista Lee, Kelesy Schaad,
Tracy Goodwin

Faculty/Staff – Leslie Burnett, Brenda Latta,
Kelly Glover, Shelby Bagley

PTO Representative – Jennifer Crawford

Administration – Casey Davis,
Jonathan Looney, Tiffany Miller



FPES PROFESSIONAL LEARNING

- Cohort Learning – Visible Learning, Leadership Learning, Data Driven Instruction, LETRS, OGAP, New Teacher Learning
- Book Study – Yes We Can, Management in the Active Classroom, Leadership Choice Books
- Learning Walks
- Instructional Rounds
- SC Math Conference Attendance
- PLC at Work Conference Attendance
- PLC Implementation
- iReady and Eureka Math Teacher Development
- Push-in Support Services, FIRE Time Coaching Cycles
- Monthly Mental Wellness and Student Advocacy Team Meetings



COMMUNITY OUTREACH & ENGAGEMENT

- Back to School Bash & Open House
- Monthly Leadership Parades
- Mallard Mingle Parent Workshops
- Student-Led Conference Nights (October & February) – I Love to Show What I Know Night
- Student Showcases, STEM Night, Character Trunk or Treat, Math Carnival, Holiday Spectacular, Mallard Fest
- Family Engagement Week, Mindful Mallards Week
- Math Reading Prize Patrol, Fall & Spring Book Fairs
- YouTube Channel Launch
- Grade-Level Productions – K-1 Holiday Concert, 2-3 Instrument Showcase, 4-5 Aladdin
- Field Day, Glow Show, ArtFest Participation
- Pelion Area Showcase
- Little Mallard Pre-K Program & Fall and Spring PreK Nights
- Fall & Spring MLP and 4K Family Nights
- Counseling Week, Operation Get Smart, Litter Trashes Everyone, Career & Vehicle Days
- PTO, SIC and Title I Participation
- Someone Grand Breakfast and Muffins in the Morning
- Winter Candlelight Lunch
- Additional PTO Events – Holiday Shoppe, Bingo, Spring Sneaker Ball
- Relay For Life, American Heart Association, United Way
- Mallard Message, ParentSquare, Newsletters, Family Hub, and Social Media Accounts
- Partnership with local businesses and community members



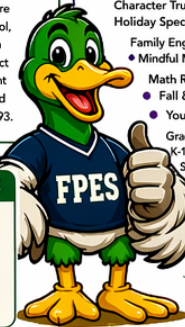
PURPOSE OF THE REPORT

The purpose of this report is to highlight the progress FPES is making in achieving the goals and objectives of the school's school-based work plan, which aligns with the Lexington District One Strategic Plan. This report has been developed to share the challenges and successes of the school, students, parents, and teachers and is in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993.



STUDENT EXPERIENCES

- Field Trips & Enriching Activities
- Arts, Music & Performing Arts
- Sports, Fitness & Field Day
- Book Fairs & Literacy Events
- Clubs, Competitions & Challenges
- Character Education & Awareness Campaigns



SPECIAL HIGHLIGHTS, AWARDS, & GRANTS

- SC Arts Commission Grant
- Lexington One Innovation Grant
- Golden Apple Teacher Grant
- Mid-Carolina Bright Ideas Grant
- DHEC Environmental Grant
- Improved Absenteeism Rate, Improved Family Engagement

Thank you for your partnership and support!