

AWARDS AND ACHIEVEMENTS

- Accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement, a division of AdvancED
- Recognized as a Title I Reward School for Performance 2012 - 2013 and 2013 - 2014
- Received recognition from the ASCA National Model: A Framework for School Counseling Program
- A member of the National Network of Partnership Schools at John Hopkins University
- Received 21st Century After-School Program Grant
- Acknowledged as a Leader in Me School through Franklin Covey
- Received district award for largest percent increase in donations for Lexington Employee Assistance Program



ACCOMPLISHMENTS

- Students, families, and staff collected items to send to service men and women in Afghanistan.
- Students participated in Jump Rope For Heart and raised money for the American Heart Association.
- Students and staff participated in fundraisers to support the American Cancer Society's Relay For Life.
- Students and staff honored local veterans with a special celebration on Veteran's Day.
- All students conducted data chats with an adult several times and shared their individual progress towards our school-wide writing, mathematics and personal goals.
- Students participated in FPES's first Run Hard Club.

School Improvement Council 2015 - 2016

Johnnie Boatwright, Title I coordinator

Leslie Burnett, teacher

Martha Langdon, teachers

Jessica Lawson, parent

Mark McDermet, assistant principal

Diane Rawl, community member

Stacie Robertson, chair

Michelle Smith, principal

Stephanie Taylor, assistant administrator

Lisa Thomas, teacher

FORTS POND ELEMENTARY

School Summary Report

2015 - 2016



7350 Fish Hatchery Road
Pelion, South Carolina 29123
Telephone: 803-821-2500
Fax: 803-821-2503

Michelle Smith, Principal
Mark McDermet, Assistant Principal
Stephanie Taylor, Assistant Principal

This report from the School Improvement Council present Forts Pond Elementary School's progress towards its goals during the 2015 - 2016 school year, as required by Act 135 passed by the S.C. General Assembly.



Palmetto Assessment of State Standards

The annual school report card containing Spring 2015 PASS and ACT Aspire data was sent home with every student. FPES received an absolute rating of Average and a growth rating of Average.

PASS and ACT Aspire measure mastery of grade-level achievement standards.

Measures of Academic Progress Data

MAP tests, administered to second through fifth graders at three times a year, are used to measure academic growth in reading and mathematics. A summary of Spring 2015 scores is shown below.

| Subject | Grade | % of students meeting target growth |
|---------|-------|-------------------------------------|
| Reading | 2 | 70% |
| | 3 | 74% |
| | 4 | 66% |
| | 5 | 74% |
| Math | 2 | 73% |
| | 3 | 66% |
| | 4 | 66% |
| | 5 | 69% |

FORTS POND ELEMENTARY MISSION

Forts Pond Elementary School, in collaboration with families and the community will **Fulfill the Potential of Every Student.**



School Improvement Goals and Strategies to Reach our Goals

Goal One: Increase student achievement

- ❖ Implement the use of eSpark to personalize learning
- ❖ Set school-wide, grade-level, class, and individual goals in writing and math fluency to increase academic achievement
- ❖ Develop personal goals with each student and assist in tracking their progress toward meeting the goals



Goal Two: Increase parental involvement

- ❖ Work with our Parent Liaison to increase number of parent workshops offered to assist parents in providing academic assistance to their children
- ❖ Communicate through monthly school newsletters, weekly class newsletters, Peachjar, Facebook, School Messenger, school calendar and school website



Goal Three: Increase teacher quality

- ❖ Attend professional development to refine instructional strategies
- ❖ Collaborate with a literacy coach to improve reading and writing instruction
- ❖ Plan with grade-level teams to implement and design Curriculum Unit Plans and common assessments

