

Awards and Achievements

- ◆ Accredited by the Southern Association of Colleges and Schools
- ◆ Recognized as a Title One Reward School for Performance 2012-2013 and 2013-2014
- ◆ Received recognition from The ASCA National Model: A Framework for School Counseling Program
- ◆ A member of the National Network of Partnership Schools at Johns Hopkins University
- ◆ Recognized as an Inside Out Center for Learning
- ◆ Awarded Red Carpet School for providing a family-friendly environment
- ◆ Received 21st Century After-School Program Grant
- ◆ Awarded MCEC Bright Ideas Grant and Lexington One Learning Commons Grant
- ◆ Acknowledged as a Leader in Me School through Franklin Covey

Greatness Happens Here



Forts Pond Elementary

A Leader in Me School

School Improvement Council 2013-2014

Johnnie Boatwright, Title I Coordinator

Leslie Burnett, teacher

Lyndsey Chavous, teacher

Martha Langdon, teacher

Mark McDermet, assistant principal

Kelly Middleton, assistant principal

Cathy Palmer, community member

Amanda Powell, parent and chair

Stacie Robertson, parent

Michelle Smith, principal

Shirley Sprenne, community member

Dr. James Ann Sheley, Director of
Elementary Schools



Forts Pond Elementary School A Title One and Leader in Me School School Summary Report 2013-2014

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Michelle Smith, Principal
Mark McDermet, Assistant Principal

Our Mission

Forts Pond Elementary School, in collaboration
with families and the community, will
Fulfill the **P**otential of **E**very **S**tudent.

This report from the School Improvement Council presents Forts Pond Elementary School's progress toward its goals in the 2013-2014 school year, as required by Act 135 passed by the S.C. General Assembly.

Palmetto Assessment of State Standards

The Annual School Report Card explaining Spring 2013 PASS data was sent home with every student. FPES received an absolute rating of Average and a growth rating of Average.

PASS measures mastery of grade-level achievement standards.

Measures of Academic Progress™ Data

MAP tests, administered to second- through fifth-graders three times a year, are used to measure academic growth in reading and mathematics. A summary of spring 2013 scores is shown below.

Subject	Grade	% of students meeting target growth
Reading	2	61%
	3	60%
	4	70%
	5	65%
Math	2	69%
	3	52%
	4	89%
	5	68%

School Improvement Goals and Strategies to Reach Our Goals

Goal One: Increase student achievement by improving instructional practices to include best practices and research based programs

- Set specific goals for the use of an instructional strategy to improve student engagement and achievement and collaborated with instructional consultants to determine effectiveness.
- Implemented the use of Fast ForWord® with struggling students.

Goal Two: Involve the community and stakeholders in the school.

- Involved PTO officers and the School Improvement Council in school planning.
- Trained parent and other stakeholders in the 7 Habits of Highly Effective People.

Goal Three: Ensure a safe and healthy learning environment

- Participating in a district pilot program, which gives FPES a police officer on school grounds for two hours each day.
- Implemented Peaceful Playgrounds to encourage team work and collaboration.

Goal Four: Develop students leaders through implementation of Covey's 7 Habits of Highly Effective People.

- Trained staff, students and parents in the 7 Habits.
- Implemented school-wide strategies to increase student involvement in leadership roles.

Giving Back to the Community

- Students collected canned food items for the local food bank.
- Classes planted raised gardens for our Farm to School Grant.
- Students, families and staff collected food and hygiene items to send troops in Afghanistan.
- Students participated in Jump Rope for Heart as they raised money for the American Heart Association.
- Staff donated toy items for families in need during the holidays to the Pelion Women's Club.
- Students participated in a variety of fundraisers to support the American Cancer Society's Relay For Life.
- Student Council sponsored a Pet Drive to collect items needed by animal shelters in order to provide care for abandoned animals.
- Fifth-grade students planted flowers for the residence of the local extended care facility.
- Students and staff donated coats to a local agency assisting families during times of crisis.
- PTO sponsored a food drive to collect can goods for Harvest Hope.