

Forts Pond Elementary Annual School Improvement Council Report to Parents

7350 Fish Hatchery Road* Pelion, South Carolina 29123
(803)821-2500

V i s i o n a n d M i s s i o n

Administration

Michelle Smith
Principal

Jason Lehmann
Assistant Principal

Tiffany Miller
Assistant Principal

Vision

Forts Pond Elementary students will become self-directed, collaborative, creative, and caring learners who flourish in the global, competitive 21st century.

Mission

Forts Pond Elementary will fulfill the potential of all students by:

- ◆ Collaborating with families and the community
- ◆ Providing a safe, nurturing environment
- ◆ Promoting learning through the academics and arts
- ◆ Inspiring students to find their own greatness
- ◆ Engaging students in goal setting
- ◆ Celebrating accomplishments
- ◆ Developing leaders

SIC Members

Amy Berned community
Wayne Bruner, teacher
Clarissa Jackson, community
Lizzy King, teacher
Ashley Leaphart, parent
Kristina Sox, parent
Johnny Wren, chair



A c h i e v e m e n t s a n d A c c o m p l i s h m e n t s

Southern Association of Colleges and Schools Accreditation	Green Steps School
Leader in Me Lighthouse School	Run Hard Marathon Winners
ASCA National Model: Framework for School Counseling Program	Sponsor of community Veteran's Day Program
21st Century After-School Program Grant Recipient	
Relay for Life supporter	
NASA Stem Project Partner School	

R e p o r t C a r d R a t i n g s

2019	Below Average
2018	Average
2017	N/A
2016	Average
2015	Average
2014	Average
2013	Average
2012	Average

School Improvement Goals and Strategies

Goal 1: By the end of the 2021-2022 school year, the percentage of students in grades 5k through 5 meeting or exceeding standard on the end of the year text levels will increase from 32% to 42%.

- ◆ use data sources to inform instructional grouping and content for small group instruction and for interventions
- ◆ collaborate with support services (special education, RTI, ELL, GT) to design responsive instruction for small groups



Goal 2: By the end of the 2021-2022 school year, 2% fewer children will receive a major incident referral. Last year 9% of our student population received a major incident referral.

- ◆ provide a safe stable and nurturing relationship and environment
- ◆ develop behavior intervention plans with students who are having difficulty with behaviors



Next Step Guided Reading Assessment

Next Steps is administered to grades kindergarten through fifth two to four times a year and used to measure academic growth in reading.

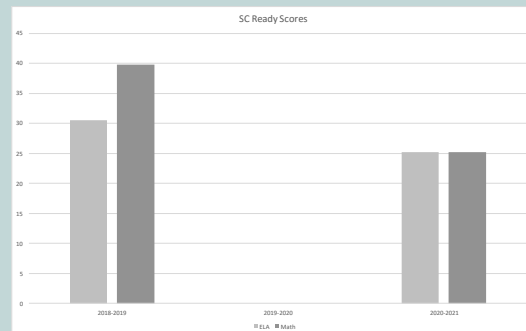
A summary of Fall 2021 and Winter 2022 scores are shown.

Grade	% of students meeting or exceeding target growth in Fall 2021	% of students meeting or exceeding target growth in Winter 2022
5k	Not tested	73.7
Grade 1	36.3	50.7
Grade 2	14.9	55.4
Grade 3	35.7	48.8
Grade 4	30.6	57.1
Grade 5	35.6	59.5

Palmetto State Assessments of State Standards

The SC Ready is given every spring to assess students in the areas of ELA and math. Below is a graph showing the growth in percentage of students meeting or exceeding state standards in the areas of ELA and math from Spring 2019 to Spring 2021. Due to Covid-19, SC Ready was not administered in Spring 2020.

Percentage of Students Meeting or Exceeding State Standards on SC Ready



Our annual school report card from 2021 may be accessed at

<https://screportcards.com/overview/?q=eT0yMDIxJnQ9RSZzaWQ9MzlwMTA2NA>