

## AWARDS AND ACHIEVEMENTS

- Accredited by the Southern Association of Colleges and Schools
- Recognized as a Title I Reward School for Performance 2012-2013 and 2013-2014
- Received recognition from the ASCA National Model: A Framework for School Counseling Program
- A member of the National Network of Partnership Schools at John Hopkins University
- Received 21st Century After-School Program Grant
- Acknowledged as a Leader in Me School through Franklin Covey
- Received district award for largest percent increase in donations for Lexington Employee Assistance Program



## ACCOMPLISHMENTS

- Students, families, and staff collected items to send to service men and women in Afghanistan.
- Students participated in Jump Rope for Heart and raised money for the American Heart Association.
- Students and staff participated in fundraisers to support the American Cancer Society's Relay for Life.
- Students and staff will host our first Leadership Day in May to showcase our implementation of the 7 Habits.
- Students and staff honored local veterans with a special celebration on Veteran's Day.
- Students and staff raised \$1000 to support the building of Pelion Veterans Memorial.

### School Improvement Council 2014-2015

Johnnie Boatwright, Title I Coordinator

Leslie Burnett, teacher

Lyndsey Chavous, teacher

Martha Langdon, teachers

Mark McDermet, assistant principal

Amanda Powell, Chair

Stacie Robertson, parent

Michelle Smith, principal

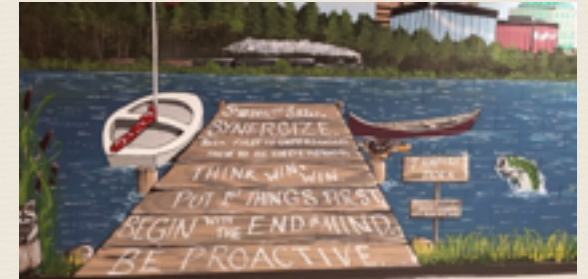
Dr. James Ann Sheley, Director of Elementary Schools

Stephanie Taylor, assistant administrator

## FORTS POND ELEMENTARY A Title One and Leader in Me School

### School Summary Report

2014-2015



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Pelion, South Carolina 29123  
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Michelle Smith, Principal  
Mark McDermet, Assistant Principal  
Stephanie Taylor, Assistant Principal

This report from the School Improvement Council present Forts Pond Elementary School's progress towards its goals in the 2014-2015 school year, as required by Act 135 passed by the S.C. General Assembly.



## Palmetto Assessment of State Standards

The annual school report card explaining Spring 2014 PASS data was sent home with every student. FPES received an absolute rating of Average and a growth rating of Average.

PASS measures mastery of grade-level achievement standards.

## Measures of Academic Progress™ Data

MAP tests, administered to second through fifth graders three times a year, are used to measure academic growth in reading and mathematics. A summary of Spring 2014 scores is shown below.

Subject	Grade	% of students meeting target growth
Reading	2	60%
	3	53%
	4	45%
	5	61%
Math	2	68%
	3	61%
	4	48%
	5	52%

# FORTS POND ELEMENTARY MISSION

Forts Pond Elementary School, in collaboration with families and the community will **Fulfill the Potential of Every Student.**



## School Improvement Goals and Strategies to Reach our Goals

### Goal One: Increase student achievement

- ❖ Implement the use of eSpark to personalize learning
- ❖ Set individual student goals for independent reading to increase engagement
- ❖ Develop academic and personal goals in collaboration with each student and track progress
- ❖ Increase student involvement in leadership roles



### Goal Two: Increase parental involvement

- ❖ Sponsor PTO events like BINGO Night, Talent Show, Thanksgiving Family Luncheon and Family Fun Field Day
- ❖ Communicate through monthly school newsletters, weekly class newsletters, PeachJar, Facebook, School Messenger, school calendar and school website



### Goal Three: Increase teacher quality

- ❖ Attend professional development to refine instructional strategies
- ❖ Collaborate with a national literacy consultant to improve reading and writing instruction
- ❖ Plan with grade level teams to implement and design Curriculum Unit Plans and common assessments

