

Forts Pond Elementary Annual School Improvement Council Report to Parents

7350 Fish Hatchery Road* Pelion, South Carolina 29123
(803)821-2500

V i s i o n a n d M i s s i o n

Administration

Michelle Smith
Principal

Mark McDermet
Assistant Principal

Stephanie Taylor
Assistant Principal

Vision

Forts Pond Elementary students will become self-directed, collaborative, creative, and caring learners who flourish in the global, competitive 21st century.

Mission

Forts Pond Elementary will fulfill the potential of all students by:

- ◆ Collaborating with families and the community
- ◆ Providing a safe, nurturing environment
- ◆ Promoting learning through the academics and arts
- ◆ Inspiring students to find their own greatness
- ◆ Engaging students in goal setting
- ◆ Celebrating accomplishments
- ◆ Developing leaders

SIC Members

Carly Bain, teacher
Jessie Garner, teacher
Brenda Matthews, community
Amanda Powell, community
Johnny Wren, chair



A c h i e v e m e n t s a n d A c c o m p l i s h m e n t s

Southern Association of Colleges and Schools Accreditation	Green Steps School
Leader in Me Lighthouse School	Run Hard Marathon Winners
ASCA National Model: Framework for School Counseling Program	Sponsor of community Veteran's Day Program
21st Century After-School Program Grant Recipient	
Relay for Life supporter	
NASA Stem Project Partner School	

R e p o r t C a r d R a t i n g s

2018	Average
2017	N/A
2016	Average
2015	Average
2014	Average
2013	Average
2012	Average
2011	Average

School Improvement Goals and Strategies

Goal 1:

Increase the percentage of students who are progressing on-time with the requisite skills for success at their current grade levels.

- ◆ Continue implementation of eSpark to personalize learning for students in grades 3-5
- ◆ Provide interventions and special education services to students in grades 3-5 through extended day program
- ◆ Set school-wide, grade level, class, and individual goals in writing and math fluency to increase academic achievement for all students



Goal 2:

Improve conditions that lead to student success in each school by utilizing a system of advocacy for each child that facilitates a healthy social and emotional growth.

- ◆ Work with parents and students to decrease the percentage of students who are chronically absent
- ◆ Develop behavior interventions for students who receive three or more discipline referrals



Goal 3:

Increase opportunities for staff to participate in collaborative professional learning opportunities that impact student achievement

- ◆ Collaborate with literacy coach to plan and implement Lucy Calkins' Units of Study for Teaching Reading, Writing, and Phonics
- ◆ Collaborate with math coach to design engaging lessons which lead to the understanding and application of mathematical concepts



Next Step Guided Reading Assessment

Next Steps is administered to grades kindergarten through fifth two to four times a year and used to measure academic growth in reading.

A summary of Spring 2018 scores are shown.

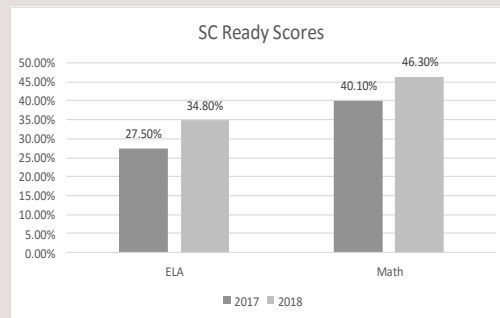
Subject	Grade	% of students meeting or exceeding target growth
Reading	K	61
	1	50
	2	70
	3	55
	4	61
	5	64



Palmetto State Assessments of State Standards

The SC Ready is given every spring to assess students in the areas of ELA and math. Below is a graph showing the growth in percentage of students meeting or exceeding state standards in the areas of ELA and Math from 2017 to 2018.

Percentage of Students Meeting or Exceeding State Standards on SC Ready



Our annual school report card may be accessed at

<http://ed.sc.gov/data/report-cards/>