# Forts Pond Elementary Annual School Improvement Council Report to Parents

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#### Administration

Michelle Smith
Principal

Mark McDermet
Assistant Principal

Stephanie Taylor Assistant Principal

SIC Members

Leslie Burnett, teacher
Stephanie Brown, parent
Martha Langdon, teacher
Amanda Powell, parent
Stacie Robertson, chair
Lisa Thomas, teacher
Shirley Sprenne, community

### Vision and Mission

## Vision

Forts Pond Elementary students will become self-directed, collaborative, creative, and caring learners who flourish in the global, competitive 21st century.

#### Mission

Forts Pond Elementary will fulfill the potential of all students by:

- ♦ Collaborating with families and the community
- ♦ Providing a safe, nurturing environment
- Promoting learning through the academics and arts
- Inspiring students to find their own greatness
- ♦ Engaging students in goal setting
- ♦ Celebrating accomplishments
- ♦ Developing leaders





# A chievements and A ccomplishments

Southern Association of Colleges and Schools Accreditation

Leader in Me Lighthouse School

ASCA National Model: Framework for School Counseling Program

21st Century After-School Program Grant recipient Relay for Life supporter

NASA Stem Project Partner School

Green Steps School

Run Hard Marathon Winners

Sponsor of community Veteran's Day Program

# Report Card Ratings

| 2016 | Average |
|------|---------|
| 2015 | Average |
| 2014 | Average |
| 2013 | Average |
| 2012 | Average |
| 2011 | Average |
| 2010 | Average |
|      |         |

# School Improvement Goals and Strategies

#### Goal 1:

#### Increase student achievement

- ♦ Continue implementation of eSpark to personalize learning for all students
- Set school-wide, grade level, class, and individual goals in writing and math fluency to increase academic achievement

#### Goal 2:

#### Increase parental involvement

- Work with parent liaison to increase number of parent workshops offered at various times to assist parents in providing academic assistance to their children
- Communicate through monthly school newsletters, weekly class newsletters, Peach Jar, Facebook,
   Twitter, School Messenger, school calendar, and school website

#### Goal 3:

#### Increase quality of instruction

- ♦ Collaborate with literacy coach to plan and implement Lucy Calkin's Units of Study for Teaching Writing and Reading
- Plan with grade level teams to implement and design Curriculum Unit Plans and common assessments in all four subjects





# Measures of Academic Progress<sup>TM</sup> Data

MAP tests are administered to grades kindergarten through fifth two times a year and used to measure academic growth in reading and math.

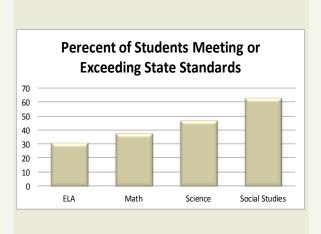
A summary of Spring 2017 scores are shown.

| Subject | Grade | % of students meeting target growth |
|---------|-------|-------------------------------------|
| Reading | K     | 59                                  |
|         | 1     | 36                                  |
|         | 2     | 40                                  |
|         | 3     | 44                                  |
|         | 4     | 40                                  |
|         | 5     | 51                                  |
| Math    | K     | 57                                  |
|         | 1     | 57                                  |
|         | 2     | 58                                  |
|         | 3     | 65                                  |
|         | 4     | 52                                  |
|         | 5     | 65                                  |
|         |       |                                     |

#### Palmetto State Assessments of State Standards

The SC Ready was given to students in grades 4-8 in Spring 2016. Students were assessed in the subjects areas of ELA and math.

The SC PASS was given to students in grades 4-8 in Spring 2016. Students were assessed in the subjects areas of science and social studies.



Our annual school report card may be accessed at http://ed.sc.gov/data/report-cards/