April 30, 2018

# Forts Pond Elementary Annual School Improvement Council Report to Parents

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## Administration

Michelle Smith

Principal

Mark McDermet

Assistant Principal

Stephanie Taylor

Assistant Principal

SIC Members

Jessie Garner, teacher Jennifer Hale, teacher Christina Hanna, parent Shanna Osborn, chair Amanda Powell, community Shirley Sprenne, community

# Vision and Mission

## Vision

Forts Pond Elementary students will become self-directed, collaborative, creative, and caring learners who flourish in the global, competitive 21st century.

## Mission

Forts Pond Elementary will fulfill the potential of all students by:

- Collaborating with families and the community
- Providing a safe, nurturing environment
- Promoting learning through the academics and arts
- Inspiring students to find their own greatness
- Engaging students in goal setting
- Celebrating accomplishments
- Developing leaders



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### Achievements and Accomplishments

Accompri			tiu Katings
Southern Association of Colleges and Schools Accreditation	Green Steps School	2017	N/A
	Run Hard Marathon Winners	2016	Average
Leader in Me Lighthouse School	Sponsor of community Veteran's	2015	Average
ASCA National Model: Framework for School Counseling Program	Day Program	2014	Average
21st Century After-School Program		2013	Average
Grant Recipient		2012	Average
Relay for Life supporter		2011	Average
NASA Stem Project Partner School		2010	Average

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FORTS POND ELEMENTARY

# School Improvement Goals and Strategies

### Goal 1:

Increase the percentage of students who are progressing on-time with the requisite skills for success at their current grade levels.

- Continue implementation of eSpark to personalize learning for students in grades 3-5
- Provide interventions and special education services to students in grades 3-5 through extended day program
- Set school-wide, grade level, class, and individual goals in writing and math fluency to increase academic achievement for all students

#### Goal 2:

The district will implement strategies to improve customer service, parent engagement, and community involvement.

- Work with parent liaison to increase number of parent workshops offered at various times and days to assist parents in providing academic assistance to their children
- Communicate through monthly school newsletters, weekly class newsletters, Peach Jar, Facebook, Twitter, School Messenger, school calendar, and school website

#### Goal 3:

### Increase quality of instruction

- Collaborate with literacy coach to plan and implement Lucy Calkin's Units of Study for Teaching Writing and Reading
- Plan with grade level teams to implement and design Curriculum Unit Plans and common assessments in all four subjects







# Measures of Academic Progress<sup>TM</sup> Data

MAP tests are administered to grades kindergarten through fifth two times a year and used to measure academic growth in reading and math.

A summary of Spring 2017 scores are shown.

Grade	% of students meeting
	target growth
к	59
	36
	40
3	44
4	40
5	51
K	57
1	57
2	58
3	65
4	52
5	65
	5 K 1 2 3 4

### Palmetto State Assessments of State Standards

The SC Ready was given to students in grades 4-8 in Spring 2017. Students were assessed in the subjects areas of ELA and math.

The SC PASS was given to students in grades 4-8 in Spring 2017 Students were assessed in the subjects areas of science and social studies.



