

# Assessment Data

Percentage of students meeting standards on the 2019 SC READY and SC PASS:

## English

Grade	3	4
District	50.8	52.5
CBE	58	65

## Math

Grade	3	4
District	52.9	46.4
CBE	72	49

## Science

Grade	3	4
District		53.6
CBE		61

## School Improvement Council

Ancrum, Octavia	Fritz, Darlene	Stenina, Elena
Cain, Jena	Hermann, Bridget	Taddeo, Brandi
Carpenter, Jessica	Kelly, Sofia	Treen, Mark
Cayer, Jennifer	LaBerge, Melissa	Turick, Johnathan
Coombs, Janice	Mangum, Emily	Turner, Krystal
Craven, Allison	Miller, Amanda	Watson, Marissa
Crumpler, Kathleen	Mitchum, Crystal	Westpal, Kari
Dixon, Charles	Nixon, Alaina	Wilborn, Nicole
Dixon, Tina	Quedevez, Jaciara	Williams, Alyssa
Falat, Kim	Rini, Mindy	Williams, Stephanie
Ferreira, Charity	Runions, Francis	
Fletcher, Yvonne	Smalls, Lakell	

## OUR MISSION

*We facilitate and support student-driven learning experiences by unleashing the power and potential of education.*

## Fast Facts

- Pre-K through 4th grade
- Student Enrollment - 1,289
- Certified Teachers - 66
- Instructional Paraprofessionals - 13
- Instructional Support Staff - 7
- National Board Certified Teachers - 4
- Teachers with Advanced Degrees - 25
- AdvancED Accreditation
- Cobra Care Afterschool Program
- SMARTboards and sound systems in classrooms
- 1:1 with Chromebooks in 1st- 4th grades
- 1:1 with iPads in all Kindergarten classrooms



**#inspireandempower**



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 Cane Bay Elementary Cobras



# Cane Bay Elementary

Annual Report to Parents  
and the Community

2019-2020



## OUR VISION

Create a future we dare to imagine  
and make a positive difference.

Melissa LaBerge, Principal  
 Crystal Mitchum, Assistant Principal  
 Marissa Watson, Assistant Principal



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<http://www.berkeley.k12.sc.us/CaneBayElementary.cfm>

# CBE at a Glance

7:00-7:30	Homeroom
7:30-8:45	Math
8:45-9:15	Social Studies
9:15-10:00	Science
10:00-10:20	Recess
10:20-10:45	Lunch
10:45-11:45	Reader's Workshop
11:45-12:00	Word Study
12:00-12:30	MTSS
12:30-1:15	Special Area
(Art, Computer Lab, Guidance, Library, Music, or P.E.)	
1:15-2:05	Writer's Workshop

Many students in grades 2-4 at CBE have two classroom teachers, one that teaches Reading, Writing, MTSS, and Word Study and another that teaches Math, Science, and Social Studies. This scheduling allows teachers to become masters of their content and to plan explicit, innovative instruction.



**Teacher of the Year**  
**Anna Brewster**

We, as educators, have one of the most important and impactful jobs in the world. I became a teacher because I want to have an impact on students' lives and make each student who walks into my classroom feel safe, valued, and loved. I believe that when students feel safe, valued, and loved, they become comfortable in the classroom, their confidence increases, and students blossom. A mutual respect grows between myself, as the teacher, and my students. Strong relationships are formed. My students know that I believe in them, and they begin to reach new heights and learn in ways they never knew they could. I want my students to feel confident that they can do anything because I am a believer that they can.

This year I have really challenged myself to reflect on my ways of teaching and innovate new ways of learning. Innovation in my classroom involves a heavy focus on growth mindsets, collaboration, communication among students, and real-world problem solving. We begin the year discussing what it means to have a growth mindset and continue working on it throughout the year. In my classroom, there is a huge focus on self-reflection. I incorporate goal-setting into my classroom, where students set personal goals, group goals, and class goals. We always discuss how we can use the skills we learn in real-life. My students are the reason I will always challenge myself to grow to be better for them, the same way I challenge them to grow.

# PROGRAMS

- \* Accelerated Reader
- \* Art Club
- \* Arts in Basic Curriculum
- \* Booster-thon Fun Run
- \* Character Education Program
- \* Chorus (grades 3 - 4)
- \* Cobra Care Before and After School Childcare
- \* E-Learning
- \* Family Fun Nights
- \* Fun Filled Field Day Events
- \* Girls on the Run
- \* Gifted and Talented Program (grades 3 - 4)
- \* Jump Rope for Heart
- \* Kids Who Care Projects
- \* Parent - Teacher Association
- \* Parent Check-Out Program in the Media Center
- \* Positive Behavior Interventions and Supports (PBIS)
- \* Quarterly Award Ceremonies
- \* School Spirit Nights
- \* Spring Carnival
- \* Stem Night
- \* Trident United Way Contributions



# Our Goals

## School Climate

- ◊ We will provide a healthy, safe and supportive learning environment.

## Student Achievement

- ◊ We will build upon our unified curriculum, assessment system, and professional learning community practices to prepare students for success.

## Communications

- ◊ We will partner with stakeholders to build advocacy for our students and families to promote transparency and provide accurate information.

## Human Resources

- ◊ We will attract, recruit, develop and retain quality teachers, administrators, and staff.

## Fiscal Responsibility

- ◊ We will be proactive in obtaining and utilizing resources to provide a world-class education for all students.



**Rookie Teacher of the Year**  
**April Murphy**

## Work and Life Skills

### Adaptability

The ability to respond effectively based on circumstances, environments, or demands to solve problems.

### Critical Thinking

Gathering information, analyzing, and making decisions to perform the task at hand.

### Initiative

Recognizing a need, seeking a solution, and taking action to fulfill it.

### Communication

Ability to receive and provide thoughts and ideas in an effective, efficient, and purposeful exchange.

### Advocacy

Demonstrate self-discipline through strong character. Empower others towards solutions that have purposeful impact.

### Resilience

Persist through independent and collaborative experiences, learning from them, and move forward.

### Collaboration

The process of working with others to exchange ideas for a common goal.