Assessment Data

Percentage of students meeting standards on the 2017 SC READY and SC PASS:

ENGLISH

| Grade | 3 | 4 |
|----------|------|------|
| District | 47.2 | 48.3 |
| СВЕ | 59.6 | 63.2 |

Math

| Grade | 3 | 4 |
|----------|------|------|
| District | 50.3 | 47.3 |
| CBE | 64.4 | 46.8 |

Science

| Grade | 4 |
|----------|------|
| District | 55.5 |
| СВЕ | 64.3 |

Social Studies

| Grade | 4 |
|----------|------|
| District | 82.5 |
| СВЕ | 87.7 |

Developmental Reading Assessment (DRA) Data

The DRA is an individually administered assessment of a student's reading capabilities. It is used to identify their reading level, accuracy, fluency, and comprehension.

| | Fall 2017 | | | w | inter 201 | 17 |
|-----------------------|--------------------|----------------------|---------------------|--------------------|----------------------|---------------------|
| | On Path- way | Near Path- way | Off Path- way | On Path- way | Near Path- way | Off Path- way |
| Kin- dergart en | | | | 66 | 28.2 | 5.8 |
| 1 | 24.9 | 23.9 | 51.2 | 45.4 | 25.4 | 29.3 |
| 2 | 56.8 | 24.4 | 18.8 | 54.6 | 31.9 | 13.5 |
| 3 | 36.6 | 45.1 | 18.3 | 45.4 | 43.8 | 10.8 |
| 4 | 53.2 | 32.6 | 14.2 | 60.6 | 32.4 | 6.9 |

OUR MOSSOON

In partnership with our community, ignite in every student a passion for world-class knowledge and skills through dynamic instruction and personalized educational opportunities.

Fast Facts

- ♦ Pre-K through 4th grade
- ♦ Student Enrollment 1,194
- ♦ Certified Teachers 66
- ♦ Instructional Paraprofessionals 14
- ♦ Instructional Support Staff 7
- ♦ Instructional Computer Labs 2
- ♦ National Board Certified Teachers 7
- ◆Teachers with Advanced Degrees 54%
- ◆ AdvancED Accreditation
- ♦ Cobra Care Afterschool Program
- ◆ SMARTboards and sound systems in classrooms
- ♦ 1:1 with Chromebooks in grades 3 and 4
- ♦ iPads in all primary classrooms

School Omprovement Council

Allen, Delena Huggins, Donielle Schad, Linda Anglin, Annmarie LaBerge, Melissa Scrio, Brad Burnett, Kelsey Mitchum, Crystal Taddeo, Brandi Combs, Janice Petterson, Holly Treen, Mark (Chair) Cougle, Kara Ringleb, Cindy Trent, Allison Gerry, Chris Roberts, Samantha Watson, Marissa Hermann, Bridget Rogers, Samantha



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Cane Bay Elementary

Annual Report to Parents and the Community

2017-2018



OUR VISION

Empower all students for success.

Melissa LaBerge, Principal Crystal Mitchum, Assistant Principal Marissa Watson, Assistant Principal



1247 Cane Bay Boulevard Summerville, SC 29483
Phone (843) 899-5100 Fax (843) 899-5104
Email CBEMail@bcsdschools.net
http://www.berkeley.k12.sc.us/CaneBayElementary.cfm

CBE at a Glance

Typical daily Schedule

| - J F J | | |
|--|-------------------|--|
| 7:00-7:30 | Homeroom | |
| 7:30-8:45 | Math | |
| 8:45-9:15 | Social Studies | |
| 9:15-10:00 | Science | |
| 10:00-10:20 | Recess | |
| 10:20-10:45 | Lunch | |
| 10:45-11:45 | Reader's Workshop | |
| 11:45-12:00 | Word Study | |
| 12:00-12:30 | MTSS | |
| 12:30-1:15 | Special Area | |
| (Art, Computer Lab, Guidance, Library, Music, or P.E.) | | |

Many students in grades 2-4 at CBE have two classroom teachers, one that teaches Reading, Writing, MTSS, and Word Study and another that teaches Math, Science, and Social Studies. This scheduling allows teachers to become masters of their content and to

Writer's Workshop

1:15-2:05



Teacher of the Year

Ms. Emily Doyle, First Grade

As I think of my classroom and my students, I am honored to play the role that I do. It amazes me to think I am helping to build a foundation that will last a lifetime. The foundation I help to build is not just academically, but socially as well. Teaching involves helping students gain understanding to use skills throughout all aspects of their lives. It warms my heart to know that when my students become astronauts, teachers, firefighters, or artists, I helped prepare them academically and socially in order to succeed. It is an honor to teach students skills that last them a lifetime and a blessing to be surrounded by so many little ones each year that have a major impact on my life.



Our Goals

School Climate

♦ We will provide a healthy, safe and supportive learning environment.

Student Achievement

♦ We will build upon our unified curriculum, assessment system, and professional learning community practices to prepare students for success.

Communications

We will partner with stakeholders to build advocacy for our students and families to promote transparency and provide accurate information.

Human Resources

♦ We will attract, recruit, develop and retain quality teachers, administrators and staff.

Fiscal Responsibility

♦ We will be proactive in obtaining and utilizing resources to provide a worldclass education for all students.



PROGRAMS

- Accelerated Reader
- Art Club
- Arts in Basic Curriculum
- Booster-thon Fun Run
- Character Education Program
- Chorus (grades 3 4)
- Cobra Care Before and After School Childcare
- Family Fun Nights
- Fun Filled Field Day Events
- Gifted and Talented Program (grades 3 - 4)
- Jump Rope for Heart
- Kids Who Care Projects
- Parent Teacher Association
- Parent Check-Out Program in the Media Center
- Positive Behavior Interventions and Supports (PBIS)
- **Quarterly Award Ceremonies**
- School Spirit Nights
- Spring Carnival
- Squirrel's Club Bank-in-School













