Extracurricular Opportunities for Students

- Student-run television news crew WLAR
- Soaring Singers Honor Choir
- Student Countil
- Safety Patrol
- $\mathrm{E}^{3}$ (E Cubed) After School Enrichment
- First Flight
- Project UNIFY


## How Title I Funds are Used

- L.E.A.P. Program
- 1 Arts-in-Education Teacher
- 4 Teaching Assistants
- Extended Day Field Trips for 4th \& 5th Grade
- iPad Purchases
- Afterschool Tutoring
- Guest Artists


## Faculty Facts

- $100 \%$ of Professional Staff is Highly Qualified
- 17 National Board Certified Teachers
- 50 Certified Faculty Members
- 52 Classified Staff Members
- 5 Teachers are Grant Recipients


## Larne <br> Elementary School

"A community of learners, inspiring all to think, to learn, to achieve, and to care."


# Annual Report to the People School Year 2011-2012 

3598 Filbert Highway<br>Clover, South Carolina 29710<br>803-810-8600<br>803-810-8670 (Fax)<br>www.clover2.k12.sc.us/les

Clover School District (York \#2)

Georgia D. Westmoreland, Principal
Katie Wall, Assistant Principal

## Mission Statement

## Larne Elementary School: A community of learners, inspiring all to think, to learn, to achieve, and to care.

## Performance Goals for 2011-2012

Goal One: There percentage of parents satisfied with the social and physical environment of our schools as measured by an end-of-year survey will increase from $93.8 \%$ in 2009-2010 to $95 \%$ in 2015-2016.

Goal Two: The percent of parents who participate in Title I funded instructional workshops will increase to $90 \%$ by 2015-2016.

Goal Three: The percentage of parents who report that the school exposed students for future careers and college during their K-5 experience will be $100 \%$.

Goal Four: The percentage of all core academic subject area teachers who are highly qualified as defined by NCLB in the appropriate content and level will remain at $100 \%$ through 2016 and the percentage of paraprofessionals who are highly qualified will remain at 100\% through 2016.

Goal Five: The percentage of teachers with advanced degrees will increase by $2 \%$ each year.

Goal Six: The percentage of students scoring "Not Met" in the subgroups identified by AYP will increase by $10 \%$ of the percentage from the previous year in ELA and Math PASS assessments.

Goal Seven: The percentage of kindergarten students reading on grade level will reach $75 \%$ by 2015 .

Goal Eight: The percentage of students in grades 3-5 who score "Met" or "Exemplary" in ELA \& Research and Math as measured by the state PASS assessments will increase to targeted benchmarks on each assessment by 2016.

## Palmetto Assessment of State Standards (PASS) Results

| Third Grade Language Arts |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | ELA | ELA | Mathematics | Math |
|  | 09-10 | $10-11$ | $09-10$ | $10-11$ |
| \% Exemplary | 59.1 | 62.1 | 65.9 | 57.5 |
| \% Met | 26.1 | 25.3 | 21.6 | 26.4 |
| \% Not Met | 14.8 | 12.6 | 12.5 | 16.1 |


| Third Grade Social Studies \& Science |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | SS | SS | Science | Science |
|  | 09-10 | $10-11$ | $09-10$ | $10-11$ |
| \% Exemplary | 43.2 | 40.9 | 27.3 | 40.9 |
| \% Met | 36.4 | 50.0 | 45.5 | 34.1 |
| \% Not Met | 20.5 | 9.1 | 27.3 | 25.0 |

Fourth Grade Language Arts \& Mathematics

|  | ELA | ELA | Math | Math |
| :--- | :---: | :---: | :---: | :---: |
|  | 09-10 | $10-11$ | $09-10$ | $10-11$ |
|  | 53.8 | 49.4 | 50.0 | 41.6 |
| \% Exemplary | 30.8 | 33.7 | 38.5 | 44.9 |
| \% Met | 15.4 | 16.9 | 11.5 | 13.5 |


| Fourth Grade Social Studies \& Science |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | SS | SS | Science | Science |
|  | $09-10$ | $10-11$ | $09-10$ | $10-11$ |
| \% Exemplary | 50.0 | 56.2 | 21.8 | 27.0 |
| \% Met | 38.5 | 34.8 | 57.7 | 52.8 |
| \% Not Met | 11.5 | 9.0 | 20.5 | 20.2 |

Fifth Grade Language Arts \& Mathematics

|  | ELA | ELA | Math | Math |
| :--- | :---: | :---: | :---: | :---: |
|  | 09-10 | $10-11$ | $09-10$ | $10-11$ |
|  | 49.3 | 50.6 | 49.3 | 48.2 |
| \% Exemplary | 31.9 | 42.2 | 27.5 | 39.8 |
| \% Met | 18.8 | 7.2 | 23.2 | 12.0 |


| Fifth |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | SS | SS | Science | Science |
|  | $09-10$ | $10-11$ | $09-10$ | $10-11$ |
|  | 21.2 | 51.2 | 38.9 | 35.7 |
| \% Exemplary | 51.5 | 31.7 | 33.3 | 50.0 |
| \% Met | 27.3 | 17.1 | 27.8 | 14.3 |

