



Extracurricular Opportunities for Students

- Student-run television news crew WLAR
- Soaring Singers Honor Choir
- Student Council
- Safety Patrol
- E³ (E Cubed) After School Enrichment
- First Flight
- Environmentalist Club

How Title I Funds Are Used

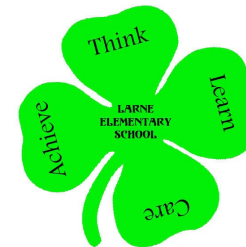
- L.E.A.P. Program
- 1 Arts-in-Education Teacher
- 1 Reading Recovery Teacher
- 4 Teaching Assistants
- Extended Day Field Trips for 4th & 5th Grade
- iPad Purchases
- Guest Artists

Faculty Facts

- 100% of Professional Staff is Highly Qualified
- 21 National Board Certified Teachers
- 50 Certified Faculty Members
- 52 Classified Staff Members
- 5 Teachers are Grant Recipients

Larne Elementary: A "Palmetto Gold" School

Annual Report to the People School Year 2013-2014



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Clover School District (York #2)

Tony L. Hemingway, Principal
Lori-Ann Phelan, Assistant Principal

*"A community of learners, inspiring all to think, to learn,
to achieve, and to care."*

Mission Statement

Larne Elementary School: A community of learners, inspiring all to think, to learn, to achieve, and to care.

Performance Goals for 2013-2014

Goal One: The percentage of parents satisfied with the social and physical environment of our school as measured by an end-of-year survey will increase from 93.8% in 2009-2010 to 95% in 2015-2016.

Goal Two: The percent of parents who participate in Title I funded instructional workshops will increase to 90% by 2015-2016.

Goal Three: The percentage of parents who report that the school exposed students to future careers and college during their K-5 experience will be 100% by 2016.

Goal Four: The percentage of all core academic subject area teachers who are highly qualified as defined by NCLB in the appropriate content and level will remain at 100% through 2016, and the percentage of paraprofessionals who are highly qualified will remain at 100% through 2016.

Goal Five: The percentage of teachers with advanced degrees will increase by 2% each year.

Goal Six: The percentage of students scoring “Not Met” in the subgroups identified by AYP will decrease by 10% of the percentage from the previous year in ELA and Math PASS assessments.

Goal Seven: The percentage of kindergarten students reading on grade level will reach 75% by 2015.

Goal Eight: The percentage of students in grades 3-5 who score “Met” or “Exemplary” in ELA & Research and Math as measured by the state PASS assessments will increase to targeted benchmarks on each assessment by 2016.

Palmetto Assessment of State Standards (PASS) Results

Third Grade Language Arts & Mathematics

	ELA 11-12	ELA 12-13	Math 11-12	Math 12-13
% Exemplary	71.4	63.8	67.9	53.6
% Met	17.9	24.6	25.0	37.7
% Not Met	10.7	11.6	7.1	8.7

Third Grade Social Studies & Science

	SS 11-12	SS 12-13	Science 11-12	Science 12-13
% Exemplary	51.2	50	37.2	39.5
% Met	43.9	41.2	44.2	47.4
% Not Met	4.9	8.8	18.6	13.2

Fourth Grade Language Arts & Mathematics

	ELA 11-12	ELA 12-13	Math 11-12	Math 12-13
% Exemplary	54.2	52.7	60.2	50
% Met	34.9	31.1	31.3	41.9
% Not Met	10.8	16.2	8.4	8.1

Fourth Grade Social Studies & Science

	SS 11-12	SS 12-13	Science 11-12	Science 12-13
% Exemplary	45.8	70.3	19.3	20.3
% Met	48.2	27	69.9	69.6
% Not Met	6.0	2.7	10.8	10.1

Fifth Grade Language Arts & Mathematics

	ELA 11-12	ELA 12-13	Math 11-12	Math 12-13
% Exemplary	42.0	47.3	48.9	52.7
% Met	45.5	44.6	40.9	39.2
% Not Met	12.5	8.1	10.2	8.1

Fifth Grade Social Studies & Science

	SS 11-12	SS 12-13	Science 11-12	Science 12-13
% Exemplary	38.6	55.3	29.5	30.2
% Met	43.2	31.6	56.8	55.8
% Not Met	18.2	13.2	13.6	14