Mission Statement

The mission of Saint Paul Elementary School is to educate our children through meaningful learning experiences in a safe and nurturing environment.

Beliefs

- We believe the primary focus of our school is to promote learning.
- We believe a variety of instructional opportunities ensure learning for each child.
- We believe teachers, parents, the community and business partners should work together for the total education of our students.
- We believe the family is a key component in a student's life long learning process.

Goals for 2018/2019

- Increase the number of books read by students in grades 3rd-5th.
- Increase student achievement in the areas of English Language Arts and Mathematics.
- Increase the use of student data to guide classroom instruction.

St. Paul Elementary SIC Members

Kia Brown, Parent Shaneka Dixon, Parent Marie Fout, Teacher Amelia Tomlinson, Teacher Robert Bowman, Community Member Bryant Lawson, Community Member Joaquin Brown, Principal



Purpose of the Report

"This Report is issued by the St. Paul Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

St. Paul Elementary School

Annual School Improvement Council "Report to the Parents" 2017-2018



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SIC Annual Goals

As outlined in the SPES School Renewal Plan, three goals were identified along with action steps for each. These goals and action steps are outlined below:

Goal 1: By the 2021-2022 school year, St. Paul Elementary will increase the percentage of parents attending school conferences from a baseline of 85% to 100% as measured by parent surveys, sign-in sheets, parent work-shops and PTO/SIC data.

Action Step: Incorporation of technology as a means to improve parent-school communication and inform parents of their student's strengths, weaknesses and ways to enhance those strengths.

Goal 2: By the 2021-2022 school year, St. Paul Elementary will increase the percentage of students in grades 3-5 scoring meets and exceeds expectations in the area of Math by 5-7 percentage points from the data of the previous year annually as measured by the SC Ready state assessment.

Action Step: Use MAP Testing (Fall, Winter and Spring) as a progress monitoring tool to determine student strengths and weaknesses thus allowing teachers to implement best practices to increase student achievement.

Goal 3: By June of the 2021-22 school year, St. Paul Elementary will assist 100%

classroom teachers in grades 3-5 with interpreting and analyzing varies types of student data to increase student achievement in the subject areas of Math and English Language Arts as measured by increased student growth on weekly common assessments, benchmark exams and state assessment exams. (SC Ready & SC PASS)

Action Step: Implementation of Professional Learning Communities (PLC's)

Student Achievement

English 2017 SC Ready
Percentage of Students Who
Exceeds and Weets ExpectationsGrade 325.4%Grade 412.7%Grade 517.6%Grade 620.4%

Math 2017 SC Ready Percentage of Students Who Exceeds and Meets Expectations

Grade 3	20.7%
Grade 4	29.1%
Grade 5	14.7%
Grade 6	29.6%

"For more information, you may view SPES's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov."

Additional Information

- Grits for Grands
- School-wide Title I School
- Veteran's Day Celebration
- Donuts for Dads
- Family Literacy Night
- One-to-one computers for students
- Muffins for Mom
- Small group instruction
- Foster Grandparents
- Read Across America
- Writing and Math Workshops for parents
- Early Morning to Success Lab
- 21st Century After-School Program
- Math, Science, and Social Studies Projects
- Various Assembly Programs
- Awards Day Recognition
- Eagle of the Month (Student)