

Lexington Four Early Childhood Center

Report to Parents



April, 2024



Our Purpose

We empower our students to Lead, Learn, Serve, and Excel.

Our Vision

We seek to be a personalized system of learning.

Top Priorities

Student Achievement, Professional Quality, Culture & Climate

Address: 135 Lewis Rast Rd. Swansea, SC 29160

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School Improvement Council Members:

Catherine Faulling - Chairperson

Christie Garrick
Jessica Muse
Arianna Pou

Stephen Jeffcoat
Charlotte Myers
Crystal Williams

Sonya Harrison-Young,
Principal

Gina Stevenson,
Assistant Principal

SIC Goals:

- Develop and strengthen partnerships with parents and community members for continuous improvement within our school
- Utilize data and feedback to inform best practice that leads to student success



Purpose of the Report

"This Report is issued by the Lexington Four ECC School Improvement Council in accordance with South Carolina Law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."



School Goals

Student Achievement: Prepare our students (3 and 4-year-old PreSchool & 5-year-old Kindergarten) by developing the Profile of the SC Graduate through world Class Knowledge, World Class Skills, and life and Career Characteristics.

Teacher/Administrator Quality: Provide professional development in personalizing learning for all students, including the use of data and the Multi-tiered System of Supports (MTSS) process.

School Climate: Continue to strengthen the home and school relationship and connection through additional parent surveys, newsletters, and parenting program opportunities.

School Programs

PALS: Parents as Leaders is a parenting program for all families to attend monthly. Families learn more about what their child is doing in school regarding Character and Resiliency Education (CARE), academic learning, and physical education. In addition to the workshop, families get to engage in a fun activity with their child.

Parenting Partners: Parenting Partners is a six week program offered to our 3K families this year. These workshops combine parenting and leadership skills that empower parents to become vital contributors to their children's academic success.

Family Meals Challenge: The Family Meals Challenge is a three week workshop series offered to our 4K families this year. The workshops rapidly strengthen a vital family habit of family meals – bringing the family together more often to increase quality connections between parents and their children.

Calm and Kind: Calm and Kind Family workshops is a four week parenting program offered to our 5K families this year. The workshops are designed to nurture emotional resilience and positive parenting practices.

School Highlights & Events

- Waterford Upstart program offered to all 4K Students (Home to School Connection)
- PDS Partnership with the University of South Carolina
- Special Olympics
- 5K Field Trip to the Koger Center for the Frosty the Snowman, The Musical
- Spring Fling Dance
- ECC PDS Partnership team presented at the National PDS Conference
- Awarded the Diabetes Free SC and Clemson Extension Gardening Grant
- Summer Learning Opportunities:
 - Summer Learning Camp
 - Countdown to 4K & Kindergarten

Student Achievement

All 5K students are assessed through the state **Kindergarten Readiness Assessment (KRA)**. The KRA provides information about children's preparedness for kindergarten at the beginning of the school year.

KRA	Demonstrating Readiness	Approaching Readiness	Emerging Readiness
% of Students Fall 2023	41	32	27
% of Students Fall 2022	32	32	35

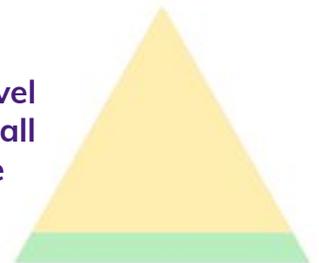
All 5K students are assessed through the state-required Universal screener. Our Universal Screener is the **i-Ready Diagnostic Reading Assessment**. The i-Ready assessment provides information about student learning and progress three times during the school year.

i-Ready Reading Diagnostic	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below
% of Students	50	31	19



Spring

Kindergarten students scoring Below Grade Level decreased from 78% in Fall to 19% in Spring of the 23-24 school year as measured by i-Ready Reading Diagnostic



Fall

