

Lexington Four Early Childhood Center

Report to Parents



April 2025



Our Purpose

We empower our students to Lead, Learn, Serve, and Excel.

Our Vision

We seek to be a personalized system of learning.

Top Priorities

Student Achievement, Professional Quality, Culture & Climate

Address: 135 Lewis Rast Rd. Swansea, SC 29160

Phone: (803)490-7001

Website: lex4.org/ecc

School Improvement Council Members:

Catherine Faulling - Chairperson

Fallon Cushion
Eden Barfield
Candice Stone
April Boone

Miranda Grice
Carmon Spires
Ashley Jeffcoat
Charlotte Myers

Sonya Harrison-Young,
Principal

Amanda Reingardt,
Assistant Principal

SIC Goals:

- Develop and strengthen partnerships with parents and community members for continuous improvement within our school
- Utilize data and feedback to inform best practice that leads to student success



Purpose of the Report

"This Report is issued by the Lexington Four ECC School Improvement Council in accordance with South Carolina Law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."



School Goals

Student Achievement: Prepare our students (3 and 4-year-old PreSchool & 5-year-old Kindergarten) by developing the Profile of the SC Graduate through world Class Knowledge, World Class Skills, and Life and Career Characteristics.

Teacher/Administrator Quality: Provide professional development in personalizing learning for all students, including the use of data and the Multi-tiered System of Supports (MTSS) process.

School Climate: Continue to strengthen the home and school relationship and connection through additional parent surveys, newsletters, and parenting program opportunities.

School Programs

PALS: Parents as Leaders is a parenting program for all families to attend monthly. Families learn more about what their child is doing in school regarding Character and Resiliency Education (CARE), academic learning, and physical education. In addition to the workshop, families get to engage in a fun activity with their child.

Parenting Partners: Parenting Partners is a six week program offered to our 3K families this year. These workshops combine parenting and leadership skills that empower parents to become vital contributors to their children's academic success.

Family Meals Challenge: The Family Meals Challenge is a three week workshop series offered to our 4K families this year. The workshops rapidly strengthen a vital family habit of family meals – bringing the family together more often to increase quality connections between parents and their children.

Calm and Kind: Calm and Kind Family workshops is a four week parenting program offered to our 5K families this year. The workshops are designed to nurture emotional resilience and positive parenting practices.

School Highlights & Events

- PDS Partnership with the University of South Carolina
- Special Olympics
- 5K Field Trip to the Columbia Marionette Theater for the production of Snow White
- Sweetheart Dance
- Our Teacher of the Year, Ms. Miranda Grice was recognized as the District's Teacher of the Year and was recognized as a finalist for State Teacher of the Year.
- Summer Learning Opportunities:
 - Summer Learning Camp
 - Countdown to 4K & Kindergarten



Student Achievement

All 5K students are assessed through the state **Kindergarten Readiness Assessment (KRA)**. The KRA provides information about children's preparedness for kindergarten at the beginning of the school year.

Kindergarten Readiness Assessment	Fall 21	Fall 22	Fall 23	Fall 24
Demonstrating Readiness	23.5%	35.6%	40.9%	39.8%
Approaching Readiness	32%	32.4%	31.6%	34.3%
Emerging Readiness	44.5%	32%	27.5%	26%

All 5K students are assessed through the state-required Universal screener. Our Universal Screener is the **i-Ready Diagnostic Reading Assessment**. The i-Ready assessment provides information about student learning and progress three times during the school year.

i-Ready Reading Diagnostic	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below
% of Students	44	34	22



Spring

- At Risk for Tier
0%
- Tier 2
22%
- Tier 1
78%



Fall