

Tiger Cub Times



Lexington Four Early Childhood Center

"A Caring Place For Growing Learners"

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May News



Dates To Remember

- May 3** PALS @ Gaston Library 9:30
- May 8** PALS @ Swansea Library 9:30
- May 11** New Student Registration 8:30-1:00
- May 14** School Board Meeting @ ECC 6:30



DISMISSAL TIMES

- May 30th- 11:00am
- May 31st- 11:00am
- June 1st- 11:00am

Have a safe and wonderful summer!

Lexington 4 Early Childhood Center Annual School Summary Report 2011-2012 Goals for 2012-2013

PALS

Promoting: Achievement, Learning, and Success

- Offered once per month as a way to fellowship with other parents, grow learning of curriculum and parenting, and provide quality time for families to spend with their children. At each session parents are given a book to add to their home library.
- A 41% increase in attendance for PALS for the 2011-2012 school year.

Montessori Curriculum

25 teachers are trained or are currently being trained in the Montessori Method.

Montessori is a hands-on approach to individualized learning in a prepared environment where the teacher facilitates and scaffolds individual needs.

Students in 5K have the choice to stay with their Montessori teacher for 3 three years, thus providing continuity in learning and the opportunity to forge strong relationships.

Creative Curriculum

5K students are given the option to be in a traditional kindergarten class utilizing the Creative Curriculum method. Students work together in small and large groups and in centers.

Literacy Coach

Students and teachers interact with literacy coach in all areas relating to English Language Arts. This coach shares and models 'best practices' with teachers and students. Both curriculum choices have a strong focus on literacy.

School Improvement Council/Title School Wide Committee

This group helps determine the strengths and weaknesses for the ECC and develops strategies to meet new challenges. As an important link to the community, this committee strives to connect families with community services through a Community Outreach Fair, speakers that offer parenting tips, and opportunities for children and parents to learn together.

Professional Learning Communities

Faculty and Staff at the ECC meet in study groups in our quest to increase our knowledge of how young children learn. We take a scholarly approach to our learning in order to increase student achievement.

School Priorities for 2012-2013

- Continue to strengthen Home-School communication through newsletters, school website, phone calls, and use of the internet, and PALS.
- Continue to grow our mentoring program for our students needing extra support.
- Continue to enhance our outdoor opportunities (gardens, trees, composting).
- Increase through scholarly professional study our understanding of oral language development and how to maximize opportunities for growth in our students.
- Increase opportunities for parents to participate in PALS by offering sessions during parent/teacher conference nights.

School Improvement Council

Jennifer Young, Jack Redd, Melanie Burns, Ana Landeverde, Carmen Fanning, Charles Hightower, Tiffany Black, Olivia Speares, Amanda Green, Sandy Drawdy, Taylor Jeffcoat, Emily Allen, Shannon Maddox, Lillian Atkins, Sally Mewborne, Amanda Frick

Upon review of the Lexington Four Early Childhood Center Title I School-wide plan, the following recommendations were made by the School-wide planning team for the 2012-2013 school year:



Preschool program to all enrolled students
Instructional coach to provide on-going professional development
Instructional materials to promote balanced literacy
Montessori training
Reduce class size



Required initiatives that will remain in the plan:

Parent involvement activities

If you have questions, suggestions, or comments, please contact Lillian Atkins or Shannon Maddox by May 25, 2012.

Purpose

To prepare a learning environment that nurtures the whole child while building a partnership with families and the community.