

## School Priorities for 2011-2012

- Strengthen Home-School communication through newsletters, school website, phone calls, and use of the internet, and PALS.
- Grow our mentoring program for our students needing extra support.
- Enhance our outdoor opportunities (gardens, trees, composting).
- Continue growing as professionals and scholars to provide optimal learning experiences for our students.
- Increase services to parents by conducting community outreach fairs during parent/teacher conferences and providing information on healthy living.

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### School Improvement Council/PTO Steering Committee

- Jennifer Young
- Michelle Mitchum
- Jack Redd
- Caroline McLaughlin
- Dana Lackey
- Melanie Burns
- Ana Landeverde
- Sabrina Layseth
- Carmen Fanning
- Taylor Jeffcoat
- Emily Allen
- Shannon Maddox
- Lillian Atkins

**"A Caring Place for Growing Learners"**

Annual School  
Summary  
Report and  
Goals for  
2010-2011

## Lexington 4 Early Childhood Center



**"A Caring Place  
for Growing  
Learners"**

[www.lexington4.net/ecc/](http://www.lexington4.net/ecc/)

# Lexington 4 Early Childhood Center:

## A Caring Place For Growing Learners

### Vision:

*(The BIG Picture)*

Collaboration that establishes a foundation for all students to become successful life-long learners and responsible members of the community.



### Mission:

*(How We Do It)*

We will provide meaningful, active, developmentally appropriate engagements in a safe and nurturing environment for all learners.

### PALS

Promoting: Achievement, Learning, and Success

- Offered once per month as a way to fellowship with other parents, grow learning of curriculum and parenting, and provide quality time for families to spend with their children. At each session parents are given a book to add to their home library.
- A 378% increase in attendance for PALS for the 2010-2011 school year.

### Montessori Curriculum

- 22 teachers were trained or are currently being trained in the Montessori method.
- Montessori is a hands-on approach to individualized learning in a prepared environment where the teacher facilitates and scaffolds individual needs.
- Students in 5K have the choice to stay with their Montessori teacher for 3 three years, thus providing continuity in learning and the opportunity to forge strong relationships.

### Creative Curriculum

5K students are given the option to be in a traditional kindergarten class utilizing the Creative Curriculum method. Students work together in small and large groups and in centers.

### Literacy Coach

Students and teachers interact with literacy coach in all areas relating to English Language Arts. This coach shares and models 'best practices' with teachers and students. Both curriculum choices have a strong focus on literacy.

### School Improvement Council

This group helps determine the strengths and weaknesses for the ECC and develops strategies to meet new challenges. The SIC serves as the steering committee for our PTO. The committee strives to connect families with community services through a Community Outreach Fair, speakers that offer parenting tips, and opportunities for children and parents to learn together.

### Professional Learning Communities

Faculty and Staff at the ECC meet in study groups in our quest to increase our knowledge of how young children learn. We take a scholarly approach to our learning in order to increase student achievement.

