

Tiger Cub Times



Lexington Four Early Childhood Center

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May News



"There is being different, feeling good about yourself, and helping others. The world is a better place because of you."
Todd Parr: The Diverse Book



Dates To Remember

- May 13** School Board Meeting @ ECC 6:30
- May 17** New Student Registration 8:30-1:00
- May 25** NO SCHOOL-Memorial Day
- June 6** LAST DAY OF SCHOOL!

DISMISSAL TIMES

- June 4th- 11:00am
- June 5th- 11:00am
- June 6th- 11:00am

Have a safe and wonderful summer!

Lexington 4 Early Childhood Center Annual School Summary Report 2012-13 Goals for 2013-2014

Purpose

To prepare a learning environment that nurtures the whole child while building a partnership with families and the community.

PALS

Promoting: Achievement, Learning, and Success

- Offered once per month as a way to build community with families and school, grow learning of curriculum and parenting, and provide quality time for families to spend with their children. At each session parents are given a book to add to their home library.
- PALS was offered during the 4 evenings of Parent/Teacher conferences for parents who are unable to come at regularly scheduled times.

Montessori Curriculum

25 teachers are trained or are currently being trained in the Montessori Method.

Montessori is a hands-on approach to individualized learning in a prepared environment where the teacher facilitates and scaffolds individual needs.

Students in 5K have the choice to stay with their Montessori teacher for 3 three years, thus providing continuity in learning and the opportunity to forge strong relationships.

Creative Curriculum/Integrated Literacy

5K students are given the option to be in a kindergarten class utilizing the Creative Curriculum method. Students work together in small and large groups and in centers.

Literacy Coach

Students and teachers interact with literacy coach in all areas relating to English Language Arts. This coach shares and models 'best practices' with teachers and students. Both curriculum choices have a strong focus on literacy.

School Improvement Council

This group helps determine the strengths and weaknesses for the ECC and develops strategies to meet new challenges. As an important link to the community, this committee strives to connect families with community services through a Community Outreach Fair, speakers that offer parenting tips, and opportunities for children and parents to learn together.

Professional Learning Communities

Faculty and Staff at the ECC meet in study groups and collaborative planning groups in our quest to increase our knowledge of how young children learn. We take a scholarly approach to our learning in order to increase student achievement. Our focus this school year has been increasing our knowledge of oral language development.

School Priorities for 2013-2014

- Continue to strengthen Home-School communication through additional Parent Survey, newsletters, school website, phone calls, and use of the internet, and PALS.
- Continue to grow our mentoring program for our students needing extra support.
- Continue to enhance our outdoor opportunities (gardens, trees, composting, and exercise).
- Increase through scholarly professional study our understanding of oral language development and how to maximize opportunities for growth in our students.
- Increase community outreach by providing access to resources at Community Resource Fairs in conjunction with Parent/Teacher Conference nights.

School Improvement Council

Allison Brisco, Catherine Allen, Charles Hightower, Sandy Drawdy, Emily Allen, Olivia Speares, Donna Brown, Jennifer Young, Taylor Jeffcoat, Shannon Maddox, Lillian Atkins

SEE BACK FOR MORE INFORMATION

Annual Review Meeting
Lexington 4 Early Childhood Center
Title I/School Improvement Council School-wide Planning
April 22, 2013

Upon review of the Lexington Four Early Childhood Center Title I School-wide plan, the following recommendations were made by the School-wide planning team for the 2013-2014 school year:

Preschool program to all enrolled students
Instructional coach to provide on-going professional development
Instructional materials to promote balanced literacy
Montessori training
Reduce class size in 5K if needed

Required initiatives that will remain in the plan:
Parent involvement activities

If you have questions, suggestions, or comments, please contact one of the following by May 31, 2013:

Early Childhood Center

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CAR TAGS

We will be collecting **ALL** car tags on the last day of school, Friday, June 3rd, in the car rider line. You will not be issued a new car tag next year, unless you have turned in your previous tags. If you have lost a car tag, you will need to pay \$3.00 per tag.

Thank You!