

## School Organizations and Contacts

### School Improvement Council Members:

Valarie Johnson, Chair

Corey Graham, Member

Miguel Medina-Rivera,

Chris Nesmith, Member Vice-Chair

Sonza Parker, Member

Robin Smith, Member

Robert White, Member

Dorrie Lounsbury, Teacher

Brenda Hafner, Community Member

Kaseena Jackson, Principal

Twanisha Garner, Assistant Principal

William Royce, Assistant Principal

### Parent/Teacher Organization Members:

Akia Harper, President

Michael Johnson, Vice President

Amber McIver, Secretary

Sabrina Cox, Treasurer

Kristina White, Volunteer Coordinator

Jill Carpenter, Boxtop Coordinator

Nicole Robinson, Teacher

Jimmy Reeves, Teacher

## Extracurricular Activities

### Clubs and Activities:

Chess Club

Chorus

LABS News Team

Recycling Team

Run Hard

Student Council

### Special Programs:

Career Day

DARE

LAB Fest

LAB Watch After School Program

Night at the Museum

Parent University

Blythewood Tae Kwon Do

Tumble Tree Cheer/Dance

Elite Soccer



Richland School District Two  
6831 Brookfield Road  
Columbia, SC 29206  
[www.richland2.org](http://www.richland2.org)

## Langford Elementary



**Kaseena Jackson**  
**Principal**

480 Langford Road  
Blythewood, SC 29016  
(803) 691-4091  
Fax (803) 738-7535  
[www.richland2.org/le](http://www.richland2.org/le)

*Langford Elementary School will strive to ensure that all of its students become life-long learners who achieve at their highest potential, giving their best effort in a safe, nurturing, and challenging environment.*

### School Hours:

Monday through Friday  
7:30 a.m.- 4:00 p.m.

**Teachers 39**  
**National Board Certified 8**

## School Highlights & Awards

Langford Elementary is helping all students develop the world-class skills, life and career characteristics of the Profile of the South Carolina Graduate by providing a foundation for students to develop a love of learning. Our mission and ongoing goal are to create an encouraging environment that fosters respect and trust for all learners while nurturing the development of the whole child through engaging meaningful and challenging learning experiences that prepare our students for college and career readiness. To accomplish this goal, teachers and staff provide students differentiated and engaging lessons while the School Improvement Council (SIC) and Parent Teacher Organization (PTO) work collaboratively to help create an invigorating and exciting school culture.

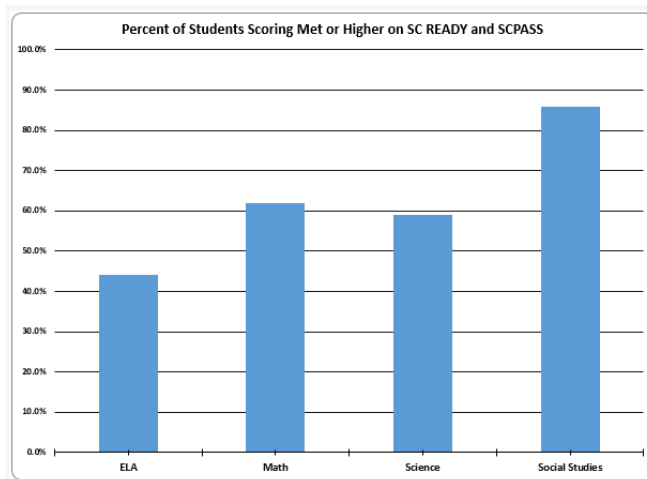
Our faculty and staff work hard to meet the academic needs of all students. LES has the constant drive to enhance the curriculum through on-hands activities and a variety of strategies to engage all students. LES performed above the state average in ELA and math on all three-grade levels. Our teachers challenge and encourage our students to do their very best. Our Response to Intervention Program (RTI) is focused on constantly helping every student develop early intervention strategies to be successful readers, writers, as well as a strong understanding of number sense. We have focused on independent reading, which cultivates the love of reading and promotes a literacy-rich environment for all learners.

Outside of the classroom, our clubs allow students to learn while being more involved in supporting their school. Some of our clubs include Student Council, Chess Club, Recycling Team, WLAB News Crew, Chorus and Run Hard club. Students also can enjoy extracurricular activities such as Tae-kwon-do, soccer, art, cheer and dance.

Langford Elementary has developed a sense of community that has extended beyond its walls. Not only do our students, teachers and families enjoy activities such as family fitness, "Running with the Labs", a winter family dance and spring LabFest, but our greater community has benefitted from our service projects. We have raised money for Relay for Life and donated food from our Carolina/ Clemson food drive to our Backpack Program and to local food banks. We have partnered with the Military Child Education Coalition, who will sponsor educational workshops that will benefit the parents and the Langford Community. As a school, we had a family paint night, where our families painted rocks that will be placed in our rock garden in the front of the school. At Langford, Home of the Labradors, we promote P. (Pause and Think) A. (Act with kindness) W. (Work with a purpose) S. (Safety first) for Great EFFORT, and we enjoy celebrating our successes. We commend our parents, teachers, and students for their successes in making Langford a wonderful place for teaching and learning.

~ Mrs. Jackson, Principal and Mrs. Johnson, SIC Chair

## Test Scores



### Technology

1 to 1 Computing 2nd- 5th Grades

iPads for K-1st Grade

Instructional Computer Lab

SMARTboards in every classroom

Chromebook Carts

Wifi Internet access

### 2016-2017 Grants

DoDEA Grant

Sparkleberry Fair Grant for Special Services

*Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.*

## Goals for the next school year

### Student Achievement

- Focus on individualized instruction through data driven decision making and differentiated instruction.
- Provide engaging opportunities for students to demonstrate academic achievement.
- Utilize strategies to promote a student center environment where all students can be successful.

### School Climate

- Provide a safe and secure environment utilizing P.A.W.S for Great EFFORT.
- To celebrate the successes of students, staff and faculty.
- Provide an encouraging environment that fosters respect and trust for all learners, while nurturing the development of the whole child.

### Parents and Community

- Expand partnerships with families and the community .
- Provide more opportunity for military and non-military families to become involved in school activities and the Langford community .
- Utilize various resource to promote healthy, social and community awareness .

## Student Information

### Student Enrollment

Grades PreK– 5th- 467

51% African American  
31% White  
2% Asian  
8% Hispanic  
8% Other