School Improvement Council (SIC)

Our School Improvement Council serves in advisory to the principal and is focused on helping to achieve school improvement. The SIC is comprised of parents, community partners and staff; members are elected and appointed. They support:

- all school-wide initiatives
- student achievement
- school climate
- beautician projects
- School & community partnerships.

Andrea Vaughn, Chairperson
Amber Orr, Member
Sheri Armstrong, Member
Kimberly Bell, Member
Taquina Davis, Member
LaShunda Davis, School Counselor
Nicole Goode, Technology Learning Coach
LaShandra Scott, Community Member
Charae'a Johnson Assistant Principal
Patrick Newton, Assistant Principal
Kaseena Jackson, Principal

Parent/Teacher Organization Members:

Rebecca Schulz, President
Christina Soto, Vice President
Candcye Jones, Secretary
Sabrina Cox, Treasurer
Jimmy Reeves, Teacher



We Believe.....

children are the first priority. Maximize every moment, of every day, with every child.

We Believe...

In a learning community of respect, promoting positive character and good citizenship...All members of the learning community practice respect, responsibility, and support one another in a safe and positive environment. Our positive thinking creates positive actions that equal positive results (N3).

We Believe...

the relationship between home, school, and community promotes student success. Everyone concerned with the child's development has a unique role in this partnership.



Richland School District Two 6831 Brookfield Road Columbia, SC 29206 www.richland2.org



Retrieving Excellence For Every Child

Principal

Kaseena Jackson

Assistant Principals

Charae'a Johnson
Patrick Newton

Mission Statement:

To prepare all students for success by providing meaningful, challenging, and engaging learning experiences.

School Hours: 8:00 am-2:50 pm

480 Langford Road, Blythewood, SC 29016 Phone: (803)691-4091 · Fax: (803) 738-7535

School Highlights

School Information

Goals for 2021-2022

Langford Elementary is helping to develop the world-class skills, knowledge, and life and career characteristics expected of all students, as aligned in the Profile of the South Carolina Graduate.

Through engaging and authentic learning experiences, all students develop their gifts, talents, and characteristics to create a foundation and love for learning. LES has a constant drive to enhance the curriculum and engage all students through the use of hands-on activities, differentiated instruction, balanced literacy, our district-wide instructional model, Universal Design Learning (UDL), and AVID strategies.

We pride ourselves on creating an encouraging environment that fosters respect and trust for all learners while nurturing the development of the whole child. We strive to offer access to deeper learning opportunities, both in and out of school, in an effort to establish stronger connections and relationships within the school, home, and community.

The 7 Mindsets© is the core character development curriculum implemented at Langford. Students and staff are given the opportunity to be a part of a variety of experiences where they are able to apply the ideals of the Mindsets in real-world situations.



2021-2022 Grants

DoDEA Grants

PTO Grants

Camp Discovery/ NASA Langley STEMS Grant

Leadership Opportunities

WLAB News Crew Labs Leading the Way (LLW) Student Council
Lab Ambassadors

Community Service Club

Programs and Events:

Parent Universities

Virtual Literacy Night

Virtual Math Night

D.A.R.E.

High Five Fridays with RCSD

Career Day

Literary Ladies

Real Men Read

SOAR Summer Reading
Military Kids Group
Veteran's Day Activities
Mentoring Programs
Fireflies Reading
Challenge

SAW Water Safety course

Be Great Academy

Hour of Code Week

Service Learning & Partnerships

AHA Kids Heart Challenge
Breast Cancer Walk for Life
Pawmetto Lifeline Animal Shelter
Sock Drive Transitions Homeless Center
Food Drive Harvest Hope
Teacher Cadet Scholarship Fundraiser

United Way

Fort Jackson

Camp Discovery / NASA Langley Research Center

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

- Focus on improving student achievement through data-driven decision-making, teacher: student conferences, utilizing AVID strategies, and differentiated instruction.
- Host Parent Universities to promote socialemotional awareness, provide resources for academic support and goal-setting, as well as digital citizenship with an emphasis on social media.
- Celebrate student, staff, and faculty successes using school/class newsletters, WLAB news show, social media platforms, and digital signage.
- Provide a safe and encouraging environment that fosters respect and trust for all learners while nurturing the development of the whole child through the use of small groups, individual check-ins, calming kits, and the R2 Virtual Calm Room.

Teacher Information

PreK-5 Teachers: 39

National Board Certified Teachers: 5

Staff with Advanced Degrees: 27

Student Information

Grades Pre K- 5th: 521 53.7% African American 29.9% Caucasian 1.3% Asian 8.4% Hispanic 6.7% Other

17% Military Connected Families