

School Organizations and Contacts

School Improvement Council Members:

Chris Nesmith, Chair
Corey Graham, Vice-Chair
Akia Harper, Secretary
Marcus Brown, Member
Curtis Davis, Member
Amber Friar, Member
Miguel Medina-Rivera,
Sonza Parker, Member
Ericka Phillips, Member
Antonius Vasser, Member
Andrea Vaughn, Member
Dorothy Lounsbury, Teacher
Nicole Goode, Teacher
Matt Sherman, Community Member
Kaseena Jackson, Principal
Twanisha Garner, Assistant Principal
William Royce, Assistant Principal

Parent/Teacher Organization Members:

Jill Carpenter, President
Jamie Mechling, Vice President
Rebecca Schulz, Secretary
Sabrina Cox, Treasurer
Chris White, Volunteer Coordinator
Jill Carpenter, Boxtop Coordinator
Nicole Goode, Teacher
Jimmy Reeves, Teacher

Extracurricular Activities

Clubs and Activities:

Chess Club
Chorus
LABS News Team
LLW– Labs Leading the Way
Recycling Team
Run Hard
Student Council

Special Programs:

Career Day
DARE
Family Game Night
LAB Fest
LAB Watch After School Program
Ladies First
Night at the Museum
Parent University
Blythewood Tae Kwon Do



Richland School District Two
6831 Brookfield Road
Columbia, SC 29206
www.richland2.org

Langford Elementary



Kaseena Jackson Principal

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Langford Elementary School will strive to ensure that all of its students become life-long learners who achieve at their highest potential, giving their best effort in a safe, nurturing, and challenging environment.

School Hours:

Monday through Friday
7:30 a.m.- 4:00 p.m.

Teachers 38
National Board Certified 5

School Highlights & Awards

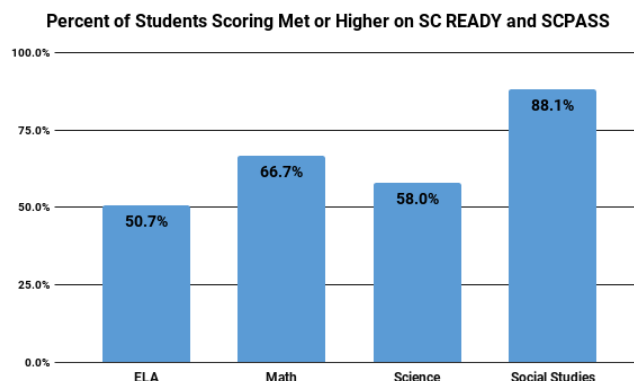
Langford Elementary is helping all students develop the world-class skills, life and career characteristics of the Profile of the South Carolina Graduate by providing a foundation for students to develop a love of learning. Our mission and ongoing goal is to create an encouraging environment that fosters respect and trust for all learners while nurturing the development of the whole child through engaging meaningful and challenging learning experiences that prepare our students for college and career readiness. To accomplish this goal, teachers and staff provide students differentiated and engaging lessons while the School Improvement Council (SIC) and Parent Teacher Organization (PTO) work collaboratively to help create an invigorating and exciting school culture.

Our faculty and staff work hard to meet the academic needs of all students. LES has the constant drive to enhance the curriculum through on-hands activities, differentiate instruction, balance literacy, our district wide instructional model and Universal Design Learning (UDL) strategies to engage all students. LES performed above the state and district average in ELA and math on all three-grade levels. Our teachers challenge and encourage our students to do their very best. Our Response to Intervention Program (RTI) is focused on constantly helping every student develop early intervention strategies to be successful readers, writers, as well as a strong understanding of number sense. We have focused on independent reading, which cultivates the love of reading and promotes a literacy-rich environment for all learners.

Outside of the classroom, our clubs allow students to learn while being more involved in supporting their school. Some of our clubs include Student Council, Chess Club, Recycling Team, WLAB News Crew, Chorus, Young Student Leaders (YSL), and Run Hard club. Students also can enjoy extracurricular activities such as Tae-kwon-do, Cub Scouts, Ladies First, hands-on science, art, cheer, and dance.

Langford Elementary has developed a sense of community that has extended beyond its walls. Not only do our students, teachers and families enjoy activities such as family fitness, "Running with the Labs", a winter family dance, and spring Lab Fest, but our greater community has benefitted from our service projects. We have raised money for Pennies for Patients and donated food from our Carolina/ Clemson food drive to our Backpack Program and to local food banks. We have partnered with the Military Child Education Coalition, who will sponsor educational workshops that will benefit the parents and the Langford Community. Langford has successfully established partnerships with community stakeholders; significantly increasing growth and academic achievement. Parents and community members support Langford through Real Men Read, Literary Ladies, Hi-Five Fridays, Lab Fest, Career Day, and Men Mentoring Men. As a school, we had a family game night, where our families participated in games created by teachers and students. At Langford, Home of the Labradors, we promote P. (Pause and Think) A. (Act with kindness) W. (Work with a purpose) S. (Safety first) for Great EFFORT, and we enjoy celebrating our successes. We commend our community partners, parents, teachers, and students for their successes in making Langford a wonderful place for teaching and learning.

Test Scores



Technology

1 to 1 Computing 2nd- 5th Grades

iPads for K-1st Grade

Instructional Computer Lab

SMARTboards in every classroom

Chromebook Carts

Wifi Internet access

2017-2018 Grants

DoDEA Grant

PTO Grants

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals for the next school year

Student Achievement

- Focus on individualized instruction through data driven decision making and differentiated instruction.
- Provide engaging opportunities for students to demonstrate academic achievement.
- Utilize strategies to promote a student center environment where all students can be successful.

School Climate

- Provide a safe and secure environment utilizing P.A.W.S for Great EFFORT.
- To celebrate the successes of students, staff and faculty.
- Provide an encouraging environment that fosters respect and trust for all learners, while nurturing the development of the whole child.

Parents and Community

- Expand partnerships with families and the community .
- Provide more opportunity for military and non-military families to become involved in school activities and the Langford community .
- Utilize various resource to promote healthy, social and community awareness .

Student Information

Student Enrollment

Grades PreK– 5th- 467

54% African American
31% White
1% Asian
8% Hispanic
6% Other