School Organizations and Contacts

Our School Improvement Council (SIC) serves in advisory to the principal and is focused on helping to achieve school improvement. The SIC is comprised of parents, community partners and staff; members are elected and appointed. They support all school-wide initiatives - student achievement,- school climate, beautician project, and school partnerships.

Andrea Vaughn, Chairperson
Amber Orr, Member
Sher Armstrong, Member
Sonza Parker, Member
Andrea Vaughn, Member
LaShunda Davis, School Counselor
Nicole Goode TLC
LaShandra Scott, Parent Educator
Charae'a Johnson Assistant Principal
Patrick Newton, Assistant Principal
Kaseena Jackson, Principal

Parent/Teacher Organization Members:

Rebecca Schulz, President
Christina Soto, Vice President
Candcye Jones, Secretary
Sabrina Cox, Treasurer
Jimmy Reeves, Teacher

Our Beliefs



We Believe.....

...children are the first priority. Maximize every moment, of every day, with every child.

We Believe...

...in a learning community of respect, promoting positive character and good citizenship...All members of the learning community practice respect, responsibility, and support one another in a safe and positive environment. Our positive thinking creates positive actions that equal positive results (N3).

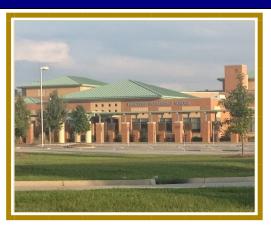
We Believe...

...the relationship between home, school, and community promotes student success. Everyone concerned with the child's development



Richland School District Two 6831 Brookfield Road Columbia, SC 29206 www.richland2.org

Langford Elementary



Kaseena Jackson
Principal
480 Langford Road
Blythewood, SC 29016
(803) 691-4091
Fax (803) 738-7535
www.richland2.org/le

Langford Elementary School educates the whole child and strives to ensure that all of its students become life-long learners who achieve at their highest potential, giving their best effort in a safe, nurturing, and challenging environment.

School Hours:

Monday through Friday

Teachers 38
National Board Certified 5

School Highlights

Langford Elementary is helping all students develop the worldclass skills, life, and career characteristics of the Profile of the South Carolina Graduate by providing a foundation for students to develop a love of learning. Our mission and ongoing goals are to create an encouraging environment that fosters respect and trust for all learners while nurturing the development of the whole child through engaging meaningful and challenging learning experiences that prepare our students for college and career readiness. To accomplish this goal, teachers and staff provide students differentiated and engaging lessons while the School Improvement Council (SIC) and Parent Teacher Organization (PTO) work collaboratively to help create an invigorating and exciting school culture.

Our faculty and staff work hard to create a positive teaching and learning environment meeting the academic needs of all students. Through engaging and authentic learning experiences, all students develop their gifts, talents, and characteristics that provide a foundation and love for learning. LES has a constant drive to enhance the curriculum through on-hand activities, differentiate instruction, balanced literacy, our district-wide instructional model, Universal Design Learning (UDL), and AVID strategies to engage all students. Our teachers challenge and encourage our students to do their very best. Our Response to Intervention Program (RTI) is focused on constantly helping every student develop early intervention strategies to be successful readers, writers, as well as a strong understanding of number sense. We have focused on independent reading, which cultivates the love of reading and promotes a literacy-rich environment for all learners.

Langford Elementary has developed a sense of community that has extended beyond its walls; our greater community has benefitted from our service projects. We collected and donated items to Prisma Children's Hospital and Harvest Hope food banks. We have partnered with the Military Child Education Coalition, which sponsors virtual educational workshops that will benefit the parents and the Langford Community. At Langford, Home of the Labradors, we promote P. (Pause and Think) A. (Act with kindness) W. (Work with a purpose) S. (Safety first) for Great EFFORT, and we enjoy celebrating our successes. We commend our community partners, parents, teachers, and students for their successes in making Langford a wonderful place for teaching and learning.

At Langford, we believe in educating the whole child and share a commitment that each child who is entrusted to us will receive the best of us every day. Students are challenged and motivated to excel. We expect our students to have a successful school experience. We celebrate your successes, small and large. We encourage our students and let them know they are valued and have a special place in our school community. Langford is a place where learning comes alive.

School Information

Clubs and Activities:

LABS News Team

LLW- Labs Leading the Way

Community Service Club

Special Programs:

Career Day

Boys and Girls Club

G.I.R.L.S. (Girls in Real Life Situations)

Technology

1 to 1 Computing 2nd-5th Grades

iPads for K-1st Grade

Instructional Computer Lab

ClearTouch Screens in every classroom

Chromebook Carts

Community, Marion Community, Marion Community, Marion Character Outside he box

2019-2020 Grants

DoD Grant

PTO Grants

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals for the next school year

Student Achievement

- Focus on individualized instruction through data-driven decision-making and differentiated instruction.
- Provide engaging opportunities for students to demonstrate academic achievement.
- Utilize strategies AVID to promote a student center environment where all students can be successful.

School Climate

- Provide a safe and secure environment utilizing
 P.A.W.S for Great EFFORT and The 7 mindsets.
- To celebrate the successes of students, staff, and faculty.
- Provide an encouraging environment that fosters respect and trust for all learners while nurturing the development of the whole child.

Parents and Community

- Expand partnerships with families and the community.
- Provide more opportunity for military and non-military families to become involved in school activities and the Langford community.
- Utilize various resources to promote healthy, social, and community awareness.

Student Information

Student Enrollment Grades Pre K- 5th- 473

50.5% African American 33.6% Caucasian 1.9% Asian 7.6% Hispanic 6.3% Other