

## School Organizations and Contacts

### School Improvement Council Members:

Donna Keller, Chair

Brandy Horton, Vice-Chair

Terri Sheppard, Secretary

Valarie Johnson, Member

Robert White, Member

Tanika Nesmith, Member

Brenda Hafner, Community Member

Kaseena Jackson, Principal

Twanisha Garner, Assistant Principal

William Royce, Assistant Principal

### Parent/Teacher Organization Members:

Melissa Raines, President

Kiley Bartsch, Vice President

Jill Carpenter, Secretary

Akia Harper, Treasurer

Kris White, Volunteer Coordinator

Nicole Robinson, Teacher

Jimmy Reeves, Teacher

## Extracurricular Activities

### Clubs and Activities:

Chess Club

Chorus

LABS News Team

Recycling Team

Run Hard

Student Council

### Special Programs:

Art After School

Bowties & Bows Mentoring Program

Career Day

DARE

LAB Fest

LAB Watch After School Program

Leinani Hula

Parent University

Princess Parking

Tae Kwon Do

Tumble Tree Cheer/Dance

Elite Soccer



Richland School District Two  
6831 Brookfield Road  
Columbia, SC 29206  
[www.richland2.org](http://www.richland2.org)

## Langford Elementary



**Kaseena Jackson**  
**Principal**

480 Langford Road  
Blythewood, SC 29016  
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[www.richland2.org/le](http://www.richland2.org/le)

*Langford Elementary School will strive to ensure that all of its students become life-long learners who achieve at their highest potential, giving their best effort in a safe, nurturing, and challenging environment.*

### School Hours:

Monday through Friday  
7:30 a.m.- 4:00 p.m.

**Teachers 44**  
**National Board Certified 10**

## School Highlights & Awards

Langford Elementary is helping all students develop the world-class skills, life and career characteristics of the Profile of the South Carolina Graduate by providing a foundation for students to develop a love of learning. Our mission is to ensure that all of our students become life-long learners who achieve at their highest potential, giving their best effort in a safe, nurturing, and challenging environment. Our ongoing goal is to create an encouraging environment that fosters respect and trust for all learners, while nurturing the development of the whole child through engaging meaningful and challenging learning experiences that prepare our students for college and career readiness. To accomplish this goal, teachers and staff provide students differentiated and engaging lessons while the School Improvement Council (SIC) and Parent Teacher Organization (PTO) work collaboratively to help create an inviting and exciting school culture.

Our faculty and staff work hard to meet the academic needs of all students. LES has the constant drive to enhance the curriculum through on-hands activities and a variety of strategies to engage all students. Our teachers are data driven and are always challenging and encouraging our students to do their very best. Our Response to Intervention Program (RTI) is focused on constantly helping every student develop early intervention strategies to be successful readers, writers, as well as a strong understanding of number sense. Through the knowledge and training of our full time on-site Reading Coach, we have focused on independent reading which cultivates the love of reading and promotes a literacy rich environment for all learners.

This year our students enjoyed learning new and creative ways, such as integrated class activities using technology, service learning projects, and school partnerships. Outside of the classroom, our clubs allow students to learn while being more involved in supporting their school. Some of our clubs include Student Council, Chess Club, Go Green Team (Recycling), WLAB News Crew, Chorus and Run Hard club. Students also can enjoy extracurricular activities such as Taekwondo, soccer, art, cheer and dance.

Langford Elementary has developed a sense of community that has extended beyond its walls. Not only do our students, teachers and families enjoy activities such as family fitness, "Running with the Labs", a winter family dance and spring Lab Fest, but our greater community has benefited from our service projects. We have raised money for the Walk for Life (breast cancer) and Pennies for Patients (Leukemia and Lymphoma Society) and donated food for our Backpack Program and local canned food drive. To culminate the school year, parents and community members presented to students at our annual Career Fair. Our School Improvement Council highlighted the importance of instructional time and developed a plan to help reduce tardies and early dismissals. We are grateful for our involved and creative Parent Teacher Organization and School Improvement Council that work collaboratively to enhance our school culture. We recognize that building relationships with families and seeking out community partnerships will help enhance our students' educational experiences.

At Langford, we promote giving our best EFFORT, and we enjoy celebrating our successes. We commend our parents, teachers, and students for their successes in making Langford a wonderful place for teaching and learning.

Kaseena Jackson, Principal

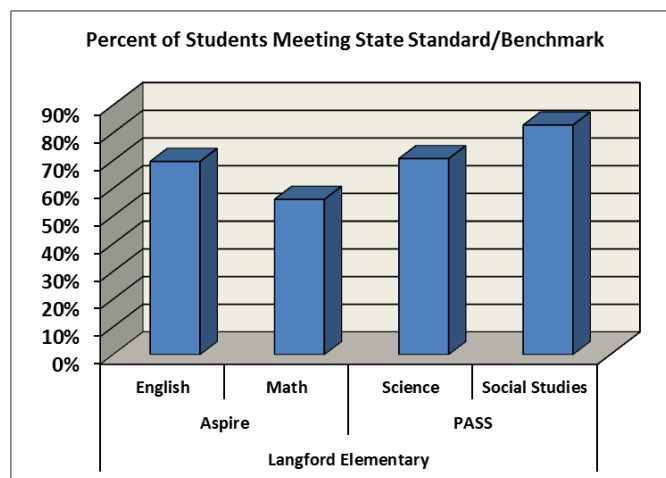
Donna Keller, School Improvement Chairperson

**2011-2012 Palmetto Gold Award**

**2012-2013 Palmetto Silver Award**

**Walk to School Silver Award**

## Test Scores



### Technology

1 to 1 Computing 3rd- 5th Grades

iPads for K-2nd Grade

Instructional Computer Lab

SMARTboards in every classroom

Wireless Laptop Carts

### 2015-2016 Grants

DoDEA Grant

TSCG Grant

Lowe's Grant

Sparkleberry Fair Grant for Art

Sparkleberry Fair Grant for Special Services

*Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.*

## Goals for the next school year

### Student Achievement

- Continue to create a nurturing and challenging environment where all students can be successful.
- Provide engaging opportunities for students to demonstrate academic achievement.
- Focus on individualized instruction through data driven decision making.

### School Climate

- Utilize a variety of strategies that promote healthy and social awareness
- Provide a safe and secure environment
- To celebrate the successes of students, staff and faculty
- Create an encouraging environment that fosters respect and trust for all learners, while nurturing the development of the whole child through engaging meaningful and challenging learning experiences

### Parents and Community

- Expand partnerships with families and the community
- Add social/community awareness
- Provide more opportunity for military and non military families to become involved in school activities and the Langford community.

## Student Information

### Student Enrollment

**Grades PreK– 5th- 501**

45% African American

41% White

1% Asian

7% Hispanic

6% Other