



**School/Faculty Achievements**

- 2021-2022 United Way Campaign of Excellence
- 2021-2022 FLL Fall Jr. Lego Regional Finalists
- 2021-2022 FLL Spring Jr. Lego Regional Finalists
- 2021-2022 Teacher of the Year: Allison Anders (3<sup>rd</sup> grade)
- 2020 National Blue Ribbon School

**Parent/Community Involvement**

- Mentor Upstate
- iImagine STEAM Festival Upstate
- Reading Buddies
- Real Men Read
- Community Food Drives
- Uniform Drives
- Watch D.O.G.S (Dad of Great Students)
- Good News Club
- Parent Teacher Association (PTA)
- PTA Events
- PTA Staff Appreciation Luncheons
- School Improvement Council (SIC)
- Monthly SIC & PTA meetings
- Career Awareness
- Backpack Program
- Engineering Weeks
- Arts Night
- AJ Night at the Drive

**A.J. Whittenberg SIC Members**

Chair: Demond Criss-Teacher  
 Vice Chair: Emily Cargill- Parent  
 Allison Peak-Parent  
 Nicole Ream-Parent  
 Katy Reid-Teacher  
 Margo McMackin-Teacher  
 Mike Burdine-Community Member  
 Renee Davis-PTA President, ex officio  
 Cameron Brice-Principal ex officio

**School Profile**

Enrollment: 472  
 Grades: K4-5  
 Teachers: 35

**A.J. Whittenberg Mission Statement**

We, at AJW, create a culture of respect and highest achievement, uniquely aligned with engineering principles, that best prepares a diverse group of learners to succeed in the 21st Century.

**Purpose of the Report**

*“This Report is issued by the A.J. Whittenberg School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

**A. J. Whittenberg Elementary  
 School of Engineering  
 Annual  
 School Improvement Council  
 Report to the Parents  
 2021-22**



**Principal: Cameron Brice  
 Admin Assistant: Tonya Jordan**

420 Westfield Street Greenville, S.C. 29601  
 864.452.0500

<https://www.greenville.k12.sc.us/ajw/>





**Plans for 2022-2023**

- Continue to further our efforts to create a school environment that is challenging, engaging, supportive, healthy, and safe.
- Strengthen our focus on individualized learning, specifically Inquiry-Based/Project Based Learning (PBL) and Guided Reading/Math while emphasizing specific strategies to ensure all students are engaged in critical thinking, creativity, collaboration, and communication.
- Strengthen our Social and Emotional Learning (SEL) through continued professional development and the implementation of programs that will enhance this effort.
- Continue to develop our school’s instructional focus to increase achievement as indicated by SCReady, SCPass, Mastery Connect, and formative assessments.

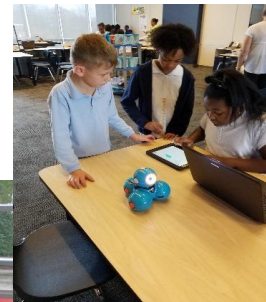


**Student Achievement**

*2021 SCReady/SCPASS Scores Meeting or Exceeding*

Subject	Test	% Exceeds & Meets	District Avg.	State Avg.
Reading	SC Ready	58%	50%	43%
Math	SC Ready	55%	44%	37%
Science	SC PASS	71%	52%	43%

*“For more information, you may view A.J. Whittenberg’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).”*



**Power through Partnerships**

A major portion of AJW’s success is due to robust partnerships with many community organizations and major engineering-focused corporations. Since the school’s inception, AJW students have benefited from real-world engineering instruction from Fluor, GE, Hubbell Lighting, Michelin, and others. Today, those partnerships continue to grow and expand.

**Features of A.J. Whittenberg**

- Engineering focused, problem-based curriculum
- Building designed to facilitate learning and the engineering curriculum
- Leadership in Energy and Environmental Design (LEED) for Schools Silver certification
- Downtown Greenville location adjacent to the Swamp Rabbit Trail, Unity Park, and Reedy River
- Co-located with the Salvation Army’s Ray & Joan Kroc Corps Community Center
- Junior Lego Robotics and FIRST Lego League (FLL) Robotics teams
- Award-winning Innovate! program
- Class-size Mars topographical map
- Watch D.O.G.S (Dad of Great Students)
- Bee Ambassadors