

Mossy Oaks Elementary
School Renewal Plan Update
Report To Stakeholders
2010/2011

Performance Goal #1: Increase student achievement within five years to exceed state and national levels.

- PASS training continues for all staff in grades 3-5.
- PASS supplemental material used throughout the year
- Extended Learning Time (ELT) provided for students in grades K-5 who are not at grade level in reading and/or math. This took place during the fall break, spring break and will continue this summer.
- Annual plans are correlated to State Standards
- Rubicon Atlas used to map a cohesive and consistent curriculum in mathematics, science, social studies, and ELA.
- On-going staff development taking place to better assess the needs of students.
- Full-time health and wellness teacher to assist in meeting the requirements of the State PE Standards
- MAP data used to make instructional decisions for all students in grades k-5.
- Library collection updated and librarian continues to work with students within the classroom as well as in the library.
- Literacy interventionists continue to work with students identified as below grade level in reading.
- Full-time literacy coach continues to provide training in ELA with the emphasis on the District literacy plan.
- Full-time mathematics coach continues to provide training to all mathematics teachers in grades k-5.
- Technology coach continues to provide training to all staff in the effective use of technology in the classroom and to increase the technology proficiency of the staff.
- Teachers in grades k-2 continue to use the Dominie assessment kit and teachers in grades 3-5 continue to use the Fontas/Pinnell assessment kits to determine the reading levels of their students. This data assist teachers in developing appropriate strategies to help strengthen the reading skills of their students.
- Non-fiction texts used to enhance instruction in both science and social studies.

Performance Goal #2: Ensure that best practices and resources in learning, teaching, and leadership are consistent and equitable across the school.

- All certified staff, with the exception of one, are “highly qualified” in the area that they teach.
- All annual contract teachers were evaluated using the “Safe-T” model developed by the State Department of Education.
- First year teachers were assigned a mentor during the 2010-2011 school year.
- District and school-based staff development provided for staff during “Summer Institute” as well as during the school year.
- PBIS (positive behavior program) implemented during the 2010-2011 school year.

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- Needs assessment to be used prior to the beginning of the 2011-2012 school year to determine professional development needs of the staff. Student test data will be used to assist in determining these professional development needs.

Performance Goal #3: Actively engage community and stakeholders at Mossy Oaks Elementary School

- Students are actively engaged in community service activities such as Encouragers Club, Pennies for Patients, Flag Team, Scouts, etc.
- Many activities such as Kids' Club, Literacy/Math Night, PASS for Parents, Spring Cookout, Family Movie Night, MOES Field Day, etc., actively engage our community and stakeholders.
- All parents had the opportunity to serve on School Management Team and PTO Board.
- Fall and spring parent conferences took place as well as conferences as needed throughout the year.
- Good News weekly calls
- Active volunteer program in place
- Annual parent survey to be administered prior to the end of the school year.
- Weekly newsletters, Note to Parents, School Messenger, Teacher Websites, and School Websites keep parents and other stakeholders informed.

Performance Goal #4: Provide resources for appropriate learning environments.

- School-based budget used to purchase materials to support the learning environment.
- School-based budget used to provide staff development opportunities for staff to support the learning environment.

Performance Goal #5: Ensure and safe and healthy learning environment.

- School "Crisis Management Plan" revised and on file in the school office.
- Lobby Guard system in place for visitor check-in and monitoring.
- Emergency procedures reviewed with staff at the beginning of the school year.
- School staff required to wear name badges during the school day.
- Full-time health teacher provides nutrition education to all students.
- Students in grades 1-5 participate in a weekly walking club.
- Students in grades k-5 participate in a weekly health and PE class.
- "Project Wisdom" and "Core Essentials" character education program used to support a healthy learning environment.
- MOES "Essential 55" implemented to help build respectful students.

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Performance Goal #6: **Develop practices, processes, and technologies for open, frequent, transparent and effective communication, both inside and outside the school.**

- School Messenger (phone message system) used to keep parents and stakeholders informed.
- Email list serve used to keep parents and stakeholders informed.
- “Notes from the Principal” used to keep parents and stakeholders informed.
- School and teacher web pages used to keep parents and stakeholders informed.
- Staff kept informed through meetings, morning notes, and emails.

Performance Goal #7:

Increase student achievement to exceed state and national levels, with specific emphasis on closing the student achievement gap in subgroups of African American Males, African American Females, and Free and Reduced Lunch Students by 2012.

- MAP and PASS data used to identify specific challenges of each subgroup.
- Subgroups, as well as all students who qualify, are provided opportunities for additional help by attending Extended Learning Time (ELT).
- Literacy interventionists provide small group instruction for identified students in all subgroups.
- Grade level meetings take place regularly to identify the needs of all sub-groups.



In the right place, at the right time, doing the right thing.