

## 2012-2013 ACCOMPLISHMENTS

### COMPETITIVE EVENTS

Students belonging to Fairfield Career and Technology Center's FBLA and Skills USA clubs recently participated in their local and state competitions. The following students placed as indicated in the events in which they competed.

#### FBLA DISTRICT LEADERSHIP CONFERENCE WINNERS

- Brandi Bell - 2<sup>nd</sup> Place - Electronic Career Portfolio
- Tanya Mixon - 4<sup>th</sup> Place - Electronic Career Portfolio
- Felicia Drakeford – 3<sup>rd</sup> Place - Digital Design & Production
- Alexis Thomas – 3<sup>rd</sup> Place - Digital Design & Production
- Joseph Delly – 5<sup>th</sup> Place – Business Presentation II

#### SKILLSUSA STATE LEADERSHIP COMPETITION WINNERS

- James Hill - 3<sup>rd</sup> Place - Auto Collision Repair
- Vincent Frank – 4<sup>th</sup> Place - Graphics

#### GRAPHICS – INTERNATIONAL FLEXO COMPETITION

- Jada Martin & Vincent Frank – 3<sup>rd</sup> Place

## ADVISORY COUNCIL MEMBERS

Paul McCants - Chair  
Ernest Manning - Teacher  
Stepfon Boyd - Teacher  
Randall Adams – Community Member  
Arthur Lathan - Community Member  
Marcia Calixto - Parent  
Amy Calixto – Student  
Khianna Counts – Student  
J. Christopher Dinkins – Ex-Officio



*FCTC Criminal Justice students visit  
SC Supreme Court*

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#### Purpose of the Report

*“This Report is issued by Fairfield Career and Technology Center School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

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## Fairfield Career and Technology Center School Improvement Council Annual “Report to the Parents” 2012-2013



J. Christopher Dinkins, Director

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THE MISSION OF THE FAIRFIELD CAREER AND TECHNOLOGY CENTER IS TO PREPARE STUDENTS TO ACHIEVE EXCELLENCE IN A GLOBAL SOCIETY.

## SIC ANNUAL GOALS

Goals for the 2013-2014 school year include:

- Preparation and design of new Fairfield Career & Technology Center.
- Enhanced rigor in coursework and elevated expectation of student performance.
- Increased literacy and numeracy focus during Career and Technology Education (CATE) instruction.
- Recruiting and retaining non-traditional students.
- Implementing a comprehensive school-to-work plan for 3<sup>rd</sup>/4<sup>th</sup> year CATE students.
- Improve public relations with parents and the community.

**The FCTC Family is proud to prepare our students for a successful life beyond high school!**



**We serve our Community**

## FCTC VISION

The Fairfield Career & Technology Center is poised for a major transition and transformation from good to great. In the coming years our center will achieve **GREAT** results by increasing rigor, raising expectations and working seamlessly with core academic teachers. By June 2018:

- A. Every FCTC CATE Completer program will offer at least one dual-credit/honors weighted course.*
- B. Every CATE Completer program will be aligned with a national/state industry-recognized certification.*
- C. 95% of CATE Completers will have participated in a Job Shadowing experience (virtual or live).*
- D. CATE Completer programs will maintain at least 70% retention of 1st year students.*

As we prepare for the transition to the new building, we will take only the best of what we have - equipment, outlook, expectations, instructional resources and memories. Our goal moving forward is to equip students with the knowledge and skills to be successful beyond high school. We are grateful for these present moments and look forward to what our future holds.



## STUDENT ACCOMPLISHMENTS

- 94% of students had a final grade of 2.0 or better in their CATE courses.
- 100% of students who completed a CATE program obtained a high school diploma.
- 97% of CATE program Completers attended a post-secondary school, entered the military or were gainfully employed within nine months of graduation.
- 100 percent of FCTC cosmetology students passed the National Skills Test.

