

School Achievements

National AVID Demonstration Site

National Blue Ribbon Lighthouse School

2017-2018 Middle School Model School

School Geography Bee Winner:

Daniel Parker

School Spelling Bee Winner:

Cloe Landreth

Duke Tip Scholars (7th grade):

Will Crittendon

Jr. Scholars (8th grade):

Brady Bendig
Maelyn Holliday
Jayden Hood
Kaitlyn Johnson
Claude King
Conner Laughridge
Annsley Lowery
Kendall Lippiatt
Sydney Speer

Cory White Award:

Kaleb McAbee

Teacher of the Year 2017-2018:

Melanie Hahn

Robert Anderson

SIC Members

Christen Donahey, Parent

Katrina Alexander, Parent

Sandra Whitney, Parent

Emily McDowell, Teacher

Susan Smith, Teacher

James Clinkscales, Community

Macy Gaines, Community

Leonard Galloway, Principal

Tiffany Osborne, Associate Principal

Chris Bowen, Asst. Principal

Adam Coats, Asst. Principal

Camille Richardson, Asst. Principal



Purpose of the Report

This report is issued by the Robert Anderson College and Career Academy School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year.

Robert Anderson Middle School

Annual School Improvement Council

Report to the Parents 2017-2018



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MISSION STATEMENT

The Robert Anderson Middle School's mission is to educate students through rigorous instruction in order to prepare them to be college and career ready.

SIC Annual Goals

- Percentage of students in grades 6-8 who score Met or above on science, and social studies PASS tests will increase by 1%. This year base scores will be determined using SC Ready for ELA and Math.
- Recruit and retain highly qualified teachers for every classroom by assuring that all teachers meet the NCLB highly qualified definition.
- The school climate will improve through increased parent/community involvement and better citizenship as detailed in our plan.
- In addition, the state has mandated that the school develop a plan to implement the *Read to Succeed* mandated by the South Carolina Department of Education. The goals for *Read to Succeed* will be included in the revised strategic plan. This plan will ensure that South Carolina graduates are College and Career ready.

The goals listed above are part of our five year improvement plan for 2013-2018.

The Robert Anderson staff will continue to make high student achievement the number one goal for our students.

Highly qualified teachers are a necessity in classrooms and the administration will continue to hire teachers who meet the highly qualified status as determined by the SC State Department guidelines.

Parents are always welcome at Robert Anderson, and the goal is to have more parents involved with volunteer opportunities at the school. Along with Mr. Galloway's Sunday call and the school website, our goal is to provide more information about all volunteer opportunities.

Student Achievement

During the 2017-2018 school year, the students at Robert Anderson participated in the ACT Aspire testing for ELA and Math and PASS Testing for Science and Social Studies. The following numbers indicate the percentages of students who showed grade level proficiency on the tests.

RAMS MAP Average RIT Spring 2018 and Change from Fall 2017 (compared to the national average RIT score by grade and subject)				
6th Grade				
	Math	Δ	Reading	Δ
School--RAMS	218.2	7.2	211.9	5.6
National Norm Group	224.2	7.1	215.3	4.8
7th Grade				
	Math	Δ	Reading	Δ
School--RAMS	224.1	6.5	216.8	8.6
National Norm Group	227.8	5.6	217.8	3.7
8th Grade				
	Math	Δ	Reading	Δ
School--RAMS	226.4	5.3	217.9	7.2
National Norm Group	230.4	4.5	219.8	2.8

We utilize a variety of strategies at RAMS to increase student achievement:

- Content Recovery
- Mentoring
- Response-to-Intervention
- Student Ownership
- Collective Leadership
- Celebrations

For more information, you may view Robert Anderson's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov

Additional Information

During the 2017-18, Robert Anderson begin its school year combined with Lakeside Middle School. This merger saw our school population grow from 700 students to 1200 students. We were able to successfully merger and have a fantastic school year. Our demographics are as follows: 46% white, 36% African-American, 11% Hispanic, and 7% other. Over poverty index is at 74% with all of our students receiving Free Breakfast and Lunch under the CDEP program.

Along with high academic expectations, students at Robert Anderson are encouraged to develop an attitude of service to the community. This year the students had many opportunities to assist the Beta Club in activities that included: Alzheimer Memory Walk, PAWS, NHC, Richard Campbell Veterans Home, Anderson Ladies Club, Relay for Life, Centerville Fall Fest, and Water Collection.

Our students also succeeded in athletics and the arts. Both our 7th and 8th grade football teams had a undefeated seasons. We were also able to see our basketball, wrestling, and volleyball teams have a great season. In the areas of the arts, we have several students place in all region in band and strings. There were also many students who had their art pieces recognized by our school and district.

Teachers at Robert Anderson continue to use AVID strategies and other Best Practices to ensure that students maintain high expectations for achievement. As an AVID National Demonstration Site the school is open to visitors all over the country to visit and observe our AVID practices in the classroom.

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