

School Links:

ISSUE III | 2013-2014

Excellence in academics, arts, and athletics



► **GLENVIEW WEBSITE—**
GLENVIEW.ANDERSON5.NET



► **INSTAGRAM—**
 VIEW CLASSROOM HAPPENINGS AT
INSTAGRAM.COM/TIFFANYOSBORNE82



► CONGRATULATIONS TO
 6TH GRADE SOCIAL STUDIES
 TEACHER **JENNIFER MURPHY**
 FOR BEING RECOGNIZED BY
 THE FACULTY AS GLENVIEW'S
 TEACHER OF THE YEAR!

CONGRATULATIONS TO
 8TH GRADE SCIENCE TEACHER
JENNIFER POOLE
 FOR BEING RECOGNIZED AS THE
 ANDERSON SCHOOL DISTRICT FIVE
 ROOKIE OF THE YEAR! ►



Glenview *annual report*

Middle School

SOARING TO BE OUR BEST.

“The important thing is this: To be able, at any moment, to sacrifice what we ARE for what we could BECOME.”

--Charles Du Bos

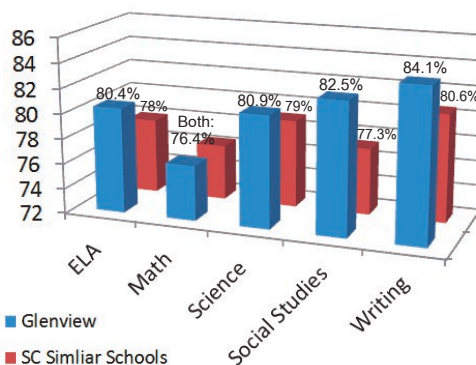
The MAP tests measure each student's ability in reading and math compared to the national norms. At each grade level, our students met or exceeded the district average RIT score in both math and reading. Our students grew in every area from fall to spring.

MAP Spring 2014

Grade Level	Math		Reading	
	Ave. Score	Year Growth	Ave. Score	Year Growth
6th	224.5	6.3	216.5	5.8
7th	227.6	3.6	220.9	4.5
8th	231.5	3.7	225.1	3.6

PASS— Palmetto Assessment of State Standards

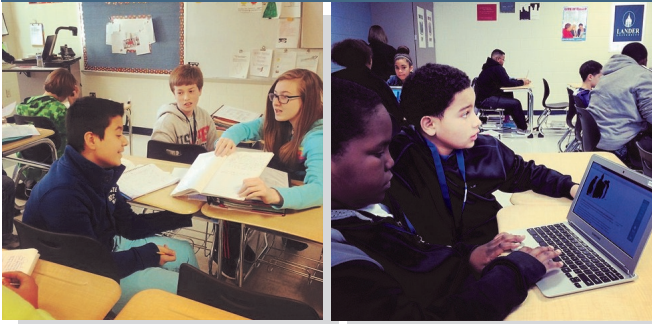
Percent of students meeting standards compared to similar schools in the state:



Accomplishments:

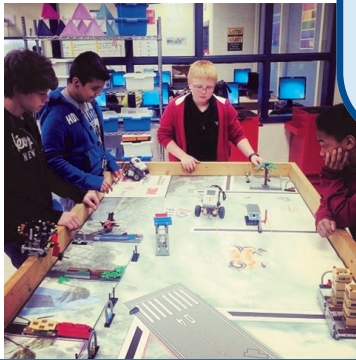
- Duke TIP Scholars:** Anna Anspach, Karsen Barnett, Blake Batten, Destiny Burdette, Austin Geer, Elliott Phillips, Sarah Grace Reno, Lauren Roemer
- Region Band:** Olivia Hayes
- Orchestra:** Superior Rating at Carowinds Festival
- Excellent Absolute Rating / Good Growth Rating:** State School Report
- Junior Scholars:** Alison Armstrong, Bryce Cox, Olivia Hayes, Marianna Johnson, Carter Long, Bryce Mower, Edgar Saldivar Uribe, Caroline Tolly
- TCMSAA Tournament Champions, Undeclared Seasons:** Football and Boys Basketball
- 193 Students Earned Principal's Academic Excellence Awards:** Students earned for GPA of 4.25 [95/A]
- Academic Achievement:** Gold Flag
- EASA Federal Accountability Rating:** "A"
- Best A5 Singer Participant:** Amelia Hill
- Eastbay Youth-All-Americans:** Stephon Wynn, Jay Lagroon
- Blue/Gold Cup Champions, Anderson City Champions:** Football
- Cory White Diversity Award:** Quashon Greenlee
- Coaches of the Year:** Jimmy Buttrey and Andrew King
- Poster Contest:** 2nd place State—Kenyana Johnson, 1st place Regional—Jayla Lawton
- 2nd Team All-Conference Girls Basketball:** Ka'Niya Norris
- Spelling Bee:** 1st—Max Kolb, 2nd—Luke Welborn, 3rd—Kristyn Ferguson, Bradleya Walls
- Youth Art Month:** Honorable Mention for Carter Long, Lydia Francis, Anna McCollum, Antolyn Kesley, Spencer Walker, Sarah Chandler
- 288 Soaring Eagles:** Students recognized as good school citizens.
- Elite Sports All Star Selection:** Anthony McCarthy
- 100% Passing Rate:** English I and Algebra I EOC
- Reel Art Drawing Contest Winner:** Sharlie Walker
- Raised for United Way:** \$6448.23, Top School in District

Collaborative Learning Environments:



Summer Learning Activities:

- ◆ Read for fun.
- ◆ Practice math skills at: www.reflexmath.com
www.khanacademy.org
odyssey.anderson5.net for individualized lessons based on MAP performance!



Gateway to Technology & Robotics:

BYOT—Bring Your Own Technology:

What do I need to know about Common Core State Standards?

The National PTA published these helpful brochures: tinyurl.com/c8lm87y

Most states in the U.S. have participated in the development and adoption of these common standards: www.corestandards.org

There are some misconceptions surrounding CCSS. Check out these myth-busters: <http://tinyurl.com/oqmetpg>

Timeline:

2014-2015—Full CCSS Implementation; all CCSS standards will be tested. District 5 has been transitioning during the past few years. We're ready!



Teachers have participated in off-campus PD offerings and have returned to share what they learned with the faculty:

- ◆ AVID Implementation Training
- ◆ National Drop-out Prevention Conference
- ◆ ETV sessions on utilizing Edmodo for online collaboration, webtools for teachers, and the flipped classroom model.
- ◆ SCLME Math Leadership Conference
- ◆ SC State Math CCSS Workshop
- ◆ Managing the Classroom, Dr. Fred Johnson
- ◆ Pathways to the ELA Common Core: Accelerating Achievement, Chris Lehman
- ◆ Transition to the Common Core: Increasing Rigor in Curriculum & Assessment, Karin Hess
- ◆ STEM Teaching, JoAnne Vasquez
- ◆ Using i-Pads Effectively in the Classroom, Lisa Foster
- ◆ Vertical Teaming with elementary/high school teachers to align curriculum and assessments.

158

Total Hours of Professional Development on Average by Teacher for This School Year

Includes:

- ◆ Research-based best practices in Instruction and Assessment.
- ◆ Development of Common Assessments.
- ◆ Data Analysis to drive individualized instruction.
- ◆ Integrating Technology into the learning environment.

Teacher Stats:

7 Teachers are Certified by the National Board for Professional Teaching Standards

65% of Teachers hold Advanced Degrees

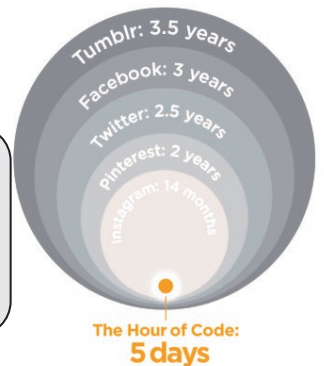
100% of Teachers Highly Qualified

100% of 7th and 8th grade Teachers Middle Level Certified



↑ Clemson University partnered with 8th grade Social Studies and Tech teachers; students developed apps for SC History content through the WATCH program grant.

The Hour of Code: **Fastest to reach 15 million users**



Hour of Code! →

Glenview students participated in this largest online educational event in history! csedweek.org
More stats: tinyurl.com/lap54wi

- ◆ All individuals are valuable.
- ◆ Everyone has the potential to learn.
- ◆ Higher expectations yield higher results.
- ◆ Students learn best when engaged in personalized opportunities (rigor, relevance, relationships).
- ◆ Effective communication is essential for success in a diverse and global society.
- ◆ Everyone deserves a safe and positive environment that is conducive to learning.

Beliefs

Mission Vision

Glenview Middle School commits to meet the diverse needs of adolescents through relevant learning opportunities with a focus on PRIDE (Potential, Reflection, Individuality, Determination, and Excellence).

We aspire to promote a positive school environment which facilitates the growth of our entire learning community.