

Academic Progress

2019* Report Card Rating

Absolute Rating: Average

Growth Rating: Average

2019 SC READY Results

ELA: 38.9% Meets & Exceeds

MATH: 49.5% Meets & Exceeds

2019 SCPASS Results

SCIENCE 50% Meets & Exceeds

Social Studies 59.4% Meets & Exceeds

***2019 last SCREADY/SCPASS administration due to COVID-19 pandemic; No rating for 2019-2020 school year**

Spring 2021 MAP Results*

(% of students scoring "at" or "above" the 50th percentile)

3rd Grade	4th Grade	5th Grade
Reading: 31.8%	Reading: 37.5%	Reading: 36.4%
Math: 13.6%	Math: 34.4%	Math: 40.9%



Highlights:

*NEHS

A National Elementary Honor Society was created for the first time where six students in grades 4 and 5 were inducted using academic grades as an indicator of academic excellence.

*Inchy the Bookworm

Vending Machine!

We are always looking for ways to encourage students to READ EVERY DAY! Students started working on reading stamina goals to earn tokens for our book vending machine.

2020-2021 SIC Members:

Chair: Wendy Emerich

Parents: Kassie Nicknadarvich, Lisa Stallings, Bethany Myers, Mary Smith,

Community Members: Kaylin Garst, Anne Bridgers

Teachers: Anne Glaze, Aswan Holmes, Valerie Eastabrook, Annie Hunter,

Ex-Officio: Vicki Goude; Shelley Krebs

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April 30, 2021

2020-2021 SCHOOL IMPROVEMENT COUNCIL Report to Parents



Vicki Goude, Principal
Shelley Krebs, Asst. Principal

Port Royal Elementary School
Staying on course. Destination Excellence

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<https://pres.beaufortschools.net>



All students are entitled to wide-ranging and project-based learning experiences that ensure the child has the skills necessary to be competent, confident, successful learners.

2020-2021 Year in Review

This school year has certainly been a challenging one for all. We got off to a late start due to the COVID-19 pandemic. Students began a full virtual model of instruction on September 8, 2020. ZOOM became the new buzz word as everyone had to find links to the Zoom Video Conference platform to interact with teachers and students. Teachers creatively found ways to deliver instruction online through zoom and learning platforms such as Google Classroom (grades 3-5) and SeeSaw(K-2). In October, families were given options to choose a hybrid model where students attended in person instruction for two days of the week. On the other days students accessed their learning online. Safety protocols were expected by staff and students including: face masks, temperature checks, social distancing, and frequent hand washing & hand sanitizer. Finally, in January of 2021, we offered a full week of in person instruction for any students who wanted to come back to the school building while others remained in a virtual model. Teachers began ‘synchronous teaching’ so that students at home could participate with their homeroom instruction simultaneously. In April of 2020, more than 85% of our students had returned to in person learning on campus.

Despite all of the awkward transitions, we worked to give students some of the traditional experiences with a twist. Our families participated in a virtual MATH Night via zoom. Students played games with their families, teachers, and classmates. In March we celebrated Read Across Port Royal Week with a variety of activities to promote the love of reading. Students dressed up as favorite book characters, participated in a break out challenge, and read nonfiction texts to learn about different countries. Families were invited to ‘drive thru’ one evening to the different ‘countries’ while picking up books and activities to do at home.

Every month students gathered ‘virtually’ for our CREW Rally where we celebrated how students earned points for his/her crew by meeting behavior expectations. Each month the winning Crew was announced. We also cheered on the Mariners of the Month from each homeroom that were selected by exhibiting positive character traits. .



ABOUT OUR SIC This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the education Improvement Act (EIA) of 1984, and the Elementary and Secondary Act (ACT 135) of 1993. It presents information about school accomplishments during the 2019-2020 school year.



Our School Improvement Council reviews our goals and achievements, challenges, and successes during the school year, and reports the progress to our school family of students, parents, teachers, and our community. At Port Royal Elementary School, we believe in Staying On COURSE until we reach our destination— EXCELLENCE!

2020-2021 SIC GOALS

- 1) Increase Academic Achievement for all students
- 2) Increase Teacher Retention and Morale

