BANKS TRAIL SCHOOL IMPROVEMENT COUNCIL:



2011-12 SCHOOL IMPROVEMENT COUNCIL MEMBERS:

- •Carolyn Harris, Chair, Parent
- •Anita Joudin, Vice-Chair, Parent
- •Katherine Lockhart, Secretary, Parent
- •Katie Quinn, Parent
- •Holly Tomlinson, Teacher
- •Shannon Munn, Teacher
- •Michele Smith, Community Member
- •Chris Gore, Community Member
- •Sommer Jones, Assistant Principal
- Marty Conner, Principal

What is a School Improvement Council:

Mandated by law, the SIC serves as an advisory group to the school. The SIC brings together parents, school faculty, and community stakeholders to work together to collectively establish, monitor, and evaluate specific long and short range goals for student achievement. In addition the SIC us a resource for parents, community members, and faculty members to share ideas and concerns about the school. Other functions of the SIC is to provide an annual school report to parents and the community and increase parental awareness and involvement of SIC initiatives. The BTMS SIC meets monthly in the school media center. Updates and reports about the SIC are available on the school's web-site.

Annual Report:

Banks Trail School and its' School Improvement Council would like to share this Annual Summary Report with parents and community members who are interested in our school. The report provides information about our student academic achievement, school accomplishments, programs, and community service and involvement.

SIC Goals:

- 1) The Banks Trail Middle School SIC will provide opportunities, initiatives, program, events, and activities to increase parent involvement at Banks Trail Middle School.
- 2) The Banks Trail Middle School SIC will provide information and opportunities to parents and community members to increase the awareness about the function of Banks Trail's SIC.

Accomplishments, Recognitions, & Awards:

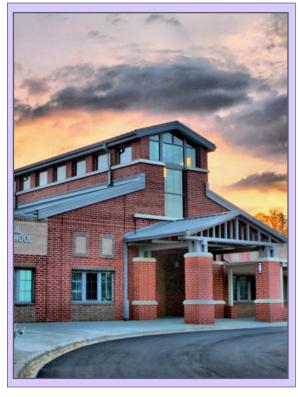
- SC Project Lead the Way 2012 Program Enrichment Award
- SC Project Lead the Way 2012 Exemplary Award (initiatives in GTT and girls engineering program)
- Siemens Foundation and Discovery Education STEM Institute Fellow (Julie Maynard-ITE/Gateways to Education teacher)
- SC Council on Economic Participant Recognition
- Nine All Region and County Band Members
- 2012 Carolina Panthers NFL Play 60 Winner
- Wingate University Shakespeare Competition Recognition Award Recipient
- Banks Trail Middle School 9/11 Memorial Museum Archive Recognition
- First middle school in SC to open Founders Federal Credit Union in-School Credit Union
- First and only middle school in SC to perform "The Lion, the Witch, and the Wardrobe" (800 attendees)
- Lowe's Tool Box for Education Grant Recipient
- SC DHEC Recycling Grant Recipient
- SC Dialogue Foundation Arts Essay Competition Julie Gleason, 2nd Place and Karla Sigma, 6th Place
- SC Geography Bee Competition Winner Rylee
- Daughters of the American Revolution Citizenship Award Winners - Abby Wingo and Morgan Kinsey
- Daughters of the American Revolution Outstanding Social Studies and History Award Winner - Tyler Edge-Partington
- SC Duke Tip Scholars Apoorva Mehta and William White III
- BTMS hosted the FMSD's first middle school Career Fair. Over 800 FMSD students were able to interact with over 60 career vendors.





BANKS TRAIL MIDDLE SCHOOL

2011-12 SIC ANNUAL REPORT



"Together, Building a Tradition of Excellence"

1640 Banks Road Fort Mill, SC 29715

http://btms.fort-mill.k12.sc.us

(803)-578-2990



SCHOOL HISTORY AND FACTS:

Banks Trail Middle School opened its' doors on August 17, 2011, to four hundred and thirty-two 6th and 7th grade students. The school's motto, "I am the Trail," is a symbolic simile that depicts the commitment of students, teachers, and school administrators to build a school of excellence where excellence in teaching and learning is a way of life at Banks Trail Middle School. Since the opening of its' doors, Banks Trail has created a school environment that is enriched with academic, extracurricular, and community-based opportunities that will allow each Banks Trail student to thrive in a fun and engaging learning environment.

School Vision: "Together, Building a Tradition of Excellence"

School Mission: "Pursuing Excellence in Teaching and Learning Each Day."

School Motto: "I am the Trail; the Experience, the Excellence, the Tradition begins..."

School Colors: Purple, Black, and Silver

School Mascot: Timberwolves

School Principal: Dr. Marty S. Conner

Academic Performance Report: Measure of Academic Performance

MAP tests are electronically administered achievement tests designed to measure academic progress in reading, math, and language. The table below summarizes Banks Trail's 2011-12, student proficiency score report in math and reading.

GRADE	READING	Матн
6тн	90.7%	86.2%
7 тн	87.5%	83.8%

Additional Academic, Attendance, & Discipline Data:

55% of BTMS Students made the A or A/B Honor Roll

Student Year-End Attendance Rate: 98.4%

Expulsions and Drop-Out Rate: 0%

ACADEMIC AND EXTRACURRICULAR PROGRAMS:

Making Middle Grades Work: As a member of the Southern Regional's Education Board's MMGW national network, our school is committed to implementing the following MMGW practices: 1.) an academic core that aligns to students' knowledge and college-preparatory English, mathematics, science, and social studies skills, 2.) a belief that all students matter, 3.) high expectations and a system for extra help, 4.) engaging classroom practices, 5.) teachers working together, 6.) support from parents, 7.) qualified teachers, 8.) use of data, 9.) use of technology for learning, and 10.) strong leadership.

Gifted and Talented: Students have been identified as demonstrating high performance ability or potential in their core academic area. Forty percent of BTMS students are enrolled in GT.

Elective Curriculum: The following elective courses are available to BTMS students: Art, Band, Chorus, Theatre Arts, Spanish, Computer Technology, Family and Consumer Science, ITE/Gateways to Technology, Health and P.E.

Duke TIP: Focuses on the identification and recognition of qualifying 7th grade students to take college entrance exams.

"Digital Trail": Banks Trail embraces the use and implementation of technology to enhance learning. Students have access to technology-based learning resources such as: Banks Trail's Wi-Fi server, e-books, student-centered instructional game sites, Study Island, and Ripple Effects character development program.

Learning Clubs: One of Banks Trail foundational principles is to offer extracurricular opportunities for students that provide practical experiences that relate to classroom instruction, therefore Banks Trail offers over 15 learning clubs to its students. Some clubs include: the following:

Broadcasting Club: School news program that broadcast and cover special school events and activities, teacher activities, and sporting events.

Banks Trail Drama Company: The drama company consists of students who enjoy theatre. The Company performs play competitions, smaller informal plays, and school wide productions.

Engineering Club: The engineering club explores and participates in various aspects of PLTW engineering, including VEX robotics, flight and space, design and modeling, and electrical engineering.

Stock Market Game Club: Students traded stock on the New York Stock Exchange. Each team consists if four players. Teams will wheel and deal together, making decisions collaboratively to make successful trades.

Yearbook Club: This group designs and develops the school yearbook. The staff takes pictures and records the events of the school year.

Science Olympiad: Students develop science projects in the areas of Anatomy, Disease Detectives, Forestry, Microbe Mission, Water Quality, Dynamic Planet (Earth's Fresh Water), Meteorology (Climate), rocks and minerals, bottle rockets, etc.

<u>Fellowship of Christian Athletes:</u> A student led group that focuses on serving local communities by empowering and encouraging people through faithbased initiatives.

MATHCOUNTS: This is both a club and a competition program. The purpose of MATHCOUNTS is mathematical enrichment through the use of problems that require critical thinking skills.

Recycling Club: Students learn about and focus on preservation of the environment through recycling and green initiatives, projects, and activities.

Instructional and Extracurricular Update:

Science/Math Participation Pasta Family Night: On October 25, 2011, Banks Trail held its first Family Night. Parents and other family members were able to visit classrooms and participate in science and math lessons with their child. Parents and families were also able to enjoy a pasta dinner beforehand.

Social Studies/Language Arts Participation Pizza Family Night: on March 1, 2012, Banks Trail held this event. Parents and other family members were able to visit classrooms and participate in social studies and language arts lessons with their child. Parents and families were also able to enjoy a pizza dinner beforehand.

Class Project:

To honor the 10th anniversary of September 11, Mr. Helms 7th grade Language Arts 'classes wrote letters to the 9/11 first responders, thanking them for their service. Letters were mailed to the 9/11 Memorial in New York where Banks Trail students letters will be available in the memorial's reflection room, which is a room for people to come and have a quiet reflective time to remember those loved and lost. Our BTMS community, in our own small way, is a part of the healing process, and a part of the new 9/11 Memorial, showing our appreciation and respect for those who did so much for us. We're proud of our students for the respectful manner in which they completed the project.

Community Service and Involvement:

- Home Arts "A Place for Hope" Christmas Pillow Project
- Donated gifts to 10 Angel Tree families
- Raised over 500 lbs. of food for Fort Mill Care Center canned food drive
- Raised over \$525 for York CountyAnimal Humane Society, "Pennies for Pups"
- Raised over \$1800 for Lymphoma Foundation's "Pennies for Pasta
- FCA collected \$200 for Haiti Orphan Program
- Raised over \$600 for Breast Cancer Komen Foundation.
- Chick-fil-A Calendar Fundraiser raised \$2,500
- Developed School Partnerships with over 10 vendor/contributors