BANKS TRAIL SCHOOL IMPROVEMENT COUNCIL:


2011-12 SCHOOL IMPROVEMENT COUNCIL Members:
-Carolyn Harris, Chair, Parent

- Anita Joudin, Vice-Chair, Parent
- Katherine Lockhart, Secretary, Parent
- Katie Quinn, Parent
- Holly Tomlinson, Teacher
- Shannon Munn, Teacher
- Michele Smith, Community Member
- Chris Gore, Community Member
- Sommer Jones, Assistant Principal
- Marty Conner, Principal

What is a School Improvement Council: Mandated by law, the SIC serves as an advisory group to the school. The SIC brings together parents, school faculty, and community stakeholders to work together to faculty, and community stakeholders to work together to
collectively establish, monitor, and evaluate specific long collectively establish, monitor, and evaluate specific add short range goas for student achevement. In members, and faculty members to share ideas and concerns about the school. Other functions of the SIC is to provide an annual school report to parents and the to provide an annual school report to parents and involvement of SIC initiatives. The BTMS SIC meets monthly in the school media center. Updates and reports about the SIC are available on the school's web-site.

## Annual Report:

Banks Trail School and its' School Improvement Council would like to share this Annual Summary Report with parents and community members who are interested in our school. The report provides information about our student academic achievement, school accomplishments programs, and community service and involvement.

## SIC Goals:

1) The Banks Trail Middle School SIC will provide opportunities, initiatives, program, events, and activities to increase parent involvement at Banks Trail Middle School.
2) The Banks Trail Middle School SIC will provide information and opportunities to parents and community members to increase the awareness about the function of Banks Trail's SIC.

## Accomplishments, Recognitions, \& Awards:

- SC Project Lead the Way 2012 Program Enrichment
- SC Project Lead the Way 2012 Exemplary Award (initiatives in GTT and girls engineering program)
- Siemens Foundation and Discovery Education STEM Institute Fellow (Julie Maynard-ITE/Gateways to Education teacher)
- SC Council on Economic Participant Recognition
- Nine All Region and County Band Members
- 2012 Carolina Panthers NFL Play 60 Winner
- Wingate University Shakespeare Competition Recognition Award Recipient
- Banks Trail Middle School 9/11 Memorial Museum Archive Recognition
- First middle school in SC to open Founders Federal Credit Union in-School Credit Union
- First and only middle school in SC to perform "The Lion, the Witch, and the Wardrobe" (800 attendees)
- Lowe's Tool Box for Education Grant Recipient
- SC DHEC Recycling Grant Recipient
- SC Dialogue Foundation Arts Essay Competition - Julie Gleason, 2nd Place and Karla Sigma, 6th Place
- SC Geography Bee Competition - Winner Rylee Batewell
- Daughters of the American Revolution Citizenship Award Winners - Abby Wingo and Morgan Kinsey
- Daughters of the American Revolution Outstanding Social Studies and History Award Winner - Tyler EdgePartington
- SC Duke Tip Scholars - Apoorva Mehta and William White III
- BTMS hosted the FMSD's first middle school Career Fair. Over 800 FMSD students were able to interact with over 60 career vendors.



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## 2O11-12 SIC AnNuAL Report


"Together, Building a Tradition of Excellence"
1640 Banks Road
Fort Mill, SC 29715
http://btms.fort-mill.k12.sc.us
(803)-578-2990


## School history and Facts:

Banks Trail Middle School opened its' doors on August 17, 2011, to four hundred and thirty-two 6th and 7th grade students. The school's motto, "I am the Trail,"'is a symbolic simile that depicts the commitment of students, teachers, and school administrators to build a school of excellence where excellence in teaching and learning is a way of life at Banks Trail Middle School. Since the opening of its' doors, Banks Trail has created a school environment that is enriched with academic,
extracurricular, and community-based opportunities that will allow each Banks Trail student to thrive in a fun and engaging learning environment.

School Vision: "Together, Building a Tradition of Excellence"

School Mission: "Pursuing Excellence in Teaching and Learning Each Day."

School Motto: "I am the Trail; the Experience, the Excellence, the Tradition begins..."

School Colors: Purple, Black, and Silver
School Mascot: Timberwolves
School Principal: Dr. Marty S. Conner

## Academic Performance Report:

## Measure of Academic Performance

 MAP tests are electronically administered achievement tests designed to measure academic progress in reading, math, and language. The table below summarizes Banks Trail's 2011-12, student proficiency score report in math and reading.| GRADE | READING | MATH |
| :---: | :--- | :--- |
| 6TH | $90.7 \%$ | $86.2 \%$ |
| 7TH | $87.5 \%$ | $83.8 \%$ |

Additional Academic, Attendance, \& Discipline Data:
$55 \%$ of BTMS Students made the A or A/B Honor Roll

Student Year-End Attendance Rate: 98.4\%
Expulsions and Drop-Out Rate: 0\%

## ACADEMIC AND EXTRACURRICULAR

 PROGRAMS:Making Middle Grades Work: As a member of the Southern Regional's Education Board's MMGW national network, our school is committed to implementing the following MMGW, practices: 1.) an academic core that aligns to students' knowledge and college-preparatory English, mathematics, science, and
social studies skills, 2.)a belief that all students matter,
3.) high expectations and a system for extra help, 4.) engaging classroom practices, 5.) teachers workin together, 6 .) support from parents, 7.) qualified learning, and 10.) strong leadership.

Gifted and Talented: Students have been identified as demonstrating high performance ability or potential in their core academic area. Forty percent of BTMS students are enrolled in GT.
Elective Curriculum: The following elective courses are available to BTMS students: Art, Band, Chorus, and Consumer Sience ITE/ Technology, Family Health and P.E Science, ITE/Gateways to Technology

Duke TIP: Focuses on the identification and recognition of qualifying 7 th grade students to take college entrance exams.
"Digital Trail": Banks Trail embraces the use and implementation of technology to enhance learning resources such as: Banks Trail's Wi-Fi server e-bol resources such as: Banks Trails wi-Fi server, e-books, and Ripple Effects character development program.

Learning Clubs: One of Banks Trail foundational principles is to offer extracurricular opportunities for students that provide practical experiences that relate to classroom instruction, therefore Banks Trail offers over 15 learning clubs to its' students. Some clubs include: the following:
Broadcasting Club: School news program that broadcast and cover special school events and activities, teacher activities, and sporting events.

Banks Trail Drama Company: The drama company consists of students who enjoy theatre. The Company performs play competitions, smaller informal plays, and school wide productions.

Engineering Club: The engineering club explores and participates in various aspects of PETW engineering, including VEX robotics, flight and space, design and modeling, and electrical engineering.
Stock Market Game Club: Students traded stock on Stock Market Game Club: Students traded stock on four players. Teams will wheel and deal together, making decisions collaboratively to make successful trades.
Yearbook Club: This group designs and develops the school yearbook. The staff takes pictures and record the events of the school year.

Science Olympiad: Students develop science projects in the areas of Anatomy, Disease Detectives, Forestry Microbe Mission, Water Quality, Dynamic Planet and minerals, bottle rockets, etc.

Fellowship of Christian Athletes: A student led group that focuses on serving local communities by empowering. and encouraging people through faith-

MATHCOUNTS: This is both a club and a
competition program. The purpose of MATHCOUNTS is mathematical enrichment through the use of problems
that require critical thinking skills.

Recycling Club: Students learn about and focus on preservation of the environment through recycling and green initiatives, projects, and activities.

## Instructional and Extracurricular Update:

## Science/Math Participation Pasta Family Night: On

 October 25, 2011, Banks Trail held its first Family Night. Parents and other family members were able to ist classrooms and participate in science and math able to enjoy a pasta dinner beforehand. Social Studies/Language Arts Participation PizzaFamily Night: on March 1, 2012, Banks Trail held this event. Parents and other family members were able to visit classrooms and participate in social studies and language arts lessons with their child. Parents and families were also able to enjoy a pizza dinner beforehand.

## Class Project:

To honor the 10th anniversary of September 11, Mr. Helms 7 th grade Language Arts 'classes wrote
letters to the $9 /$ P1 first responders, thanking them for their service. Letters were mailed to the 9/11 Memorial available in the memorial's reflection room, which is a oom for people to come and have a quiet reflective time to remember those loved and lost. Our BTMS community, in our own small way, is a part of the healing process, and a part of the new 9/11 Memorial, showing our appreciation and respect for those who did so much for us. We're proud of our students for the respectful manner in which they completed the project.

## Community Service and Involvement:

- Home Arts "A Place for Hope" Christmas Pillow Project
- Donated gifts to 10 Angel Tree families
- Raised over 500 lbs. of food for Fort Mill Care Center canned food drive
- Raised over \$525 for York ,"CountyAnimal Humane Society, "Pennies for Pups"
- Raised over \$1800 for Lymphoma Foundation's Pennies for Pasta
- FCA collected $\$ 200$ for Haiti Orphan Program
- Raised over \$600 for Breast Cancer Komen Foundation.
- Chick-fil-A Calendar Fundraiser raised \$2,500
- Developed School Partnerships with over 10 vendor/contributors


